



Honley High School – About Us

At Honley High School we have a long and proud tradition of academic excellence, a strength on which we are continually trying to build. Although the school is quite large (we have over 1280 students) we like to feel that we get to know all our students, as individuals, and are able to support them through what we all acknowledge, is a crucial time in their lives.



Central to everything we are working to achieve is the school vision. We are striving to create an exceptional school where all members of the school community:

- Are proud of the school, respectful of each other, socially responsible, and believe in and promote our values
- Work within an atmosphere of mutual support, respect and collaboration
- Are committed to individual and collective success and place no ceiling on aspiration;

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- Celebrate effort as well as achievement, take risks and learn from mistakes, recognising the intrinsic value of learning
- Place the needs of the child at the centre of learning, nurture their creativity in overcoming the challenges of today and develop their resilience to address the uncertainties of tomorrow

The exceptional school that we will create will be founded upon the following values and beliefs:

- We believe in fairness, equity and inclusion: we value every child for who they are and show compassion and understanding in our dealings with one another
- We strive for excellence in everything we do. We have high aspirations for everyone and believe that children and adults thrive in a climate of praise, celebration and recognition. We always measure ourselves against the highest standards.
- We believe we must put the interests of our children above all other considerations.

We are proud to serve our community and in September 2014 changed status to become a Co-operative Learning Trust. The Co-operative values of equity, openness, self-help and social responsibility are well aligned with what we were aiming to accomplish as a school. To enhance the opportunities that we offer our students, we have been joined on our educational journey by a number of partners: Locala Community Partnerships, One17 Architecture and Design, Camira Fabrics, fairandfunky, Social Progress and Huddersfield New College.

Looking forward, we have been working closely with four other schools in Kirklees and Calderdale to form the Together Learning Trust which we hope to have established for September 2019. This multi-academy trust, which will replace our Co-operative Learning Trust, has been founded on the basis of collaboration and partnership and with the principles of Integrity, Creativity and Excellence at its core. Our expectation is that by working together as a family of schools we will be able to provide even greater opportunities for our learners and greater access to professional development for our staff. We are pleased that many of our existing partners have agreed to transfer across to support this new venture and will continue to work with us to develop our children into well-rounded and socially responsible young adults.

In addition to the work we are involved with as part of the Learning Trust, we provide amazing opportunities for children with an interest in the arts and we have been assessed and are, again, anticipating accreditation with the Arts Council 'Arts Mark Gold' in recognition for the provision we have put in place. We also have a reputation for developing young sportsmen and women and have had significant national success in many fields with teams winning championships regionally and nationally and with individual students progressing to represent their country internationally in gymnastics, football, rugby league and racket sports.

We are delighted to have retained The Quality in Careers Standard Award which recognises the breadth and inclusivity of our Careers, Education, Information, Advice and Guidance (CEIAG).

At Honley High School, whilst recognising the importance of academic achievement we understand our role in terms of broadening the horizons of the children in our care and developing the skills and attributes in making them successful citizens of the future. In 2017 a group of our students self-funded an expedition to Borneo in order to support the development of an orang-utan rescue project and in 2019 an expedition to Costa Rica is planned, where students will be supporting the conservation of Sea Turtles. The ambition and scope of Honley High and our students stretches significantly beyond our immediate locality.

Our School Environment

The school occupies a beautiful site looking up the Holme Valley, about four miles south of Huddersfield. To the main building, completed in 1932, have been added our ICT base and major extensions which include a Sports Hall and music and drama suites. We benefit from extremely good facilities for sport which also includes a gym, tennis courts, a fitness suite and a redgra all-purpose pitch. The school library underwent an extensive refurbishment a few years ago, converting a traditional space into a learning environment fit for the 21st century and beyond.

Our Students

At Honley High School we have 1285 students aged 11 to 16. Over half of the 255 11 year olds who joined us this year came from Brockholes, Helme, Honley and Meltham, but we continue to welcome students from further afield and our intake for 2018 incorporated children from 34 different primary schools. We are a fully comprehensive community school and receive valued support from Kirklees Local Authority.

Our students are lively, intelligent and well-disciplined and we are proud of their many and varied achievements. We make no apologies for our expectations being high. Our students typically rise to this challenge. Admissions for Year 7 indicate that we will again be over-subscribed with a significant waiting list to join our school in September 2019.

School Examination Performance 2018

Last summer's examination results were once again amongst the best in the region. Our students make "Above Average" progress compared with students of similar abilities in other schools and in 2018 we recorded a progress 8 figure of +0.34 (provisional). We have an established track record of

supporting our students in achieving academically. Our attainment 8 score for 2018 was 53.01 which is considerably above both the local and national average.

The most recent performance tables for Honley High School can be found via the following link:

<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=107763>

Ofsted Reports

Our most recent full inspection was in October 2015. Please follow this link to see the inspection report and previous reports:

<http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/107763>

Whilst we were satisfied with the grading of Good we are now focussing upon moving the school forward to become truly outstanding. At Honley High we collectively believe that our students, our families and our community deserve no less.

Our Staff

Our teachers are very well qualified and skilled practitioners. They are all experts in their own area and possess the means to enthuse and motivate young people. All subjects are taught by specialists and we are fully staffed. With 84 teachers and a full complement of associate staff, we are well placed to meet the needs of all of our students.

Our Governors

In line with national guidance, Honley High has a governing body of 12. Four parent governors are elected to represent parents on the governing body. There are also three community governors, two Trust governors, two staff governor and one Local Authority governor. Many of our 12 governors have had their children educated at Honley High School. This obviously informs the way in which the governing body works. The full governing body meets each term, though much of the work is undertaken by committees.

Kirklees secondary specialist provision for students on the autistic spectrum

Set up in September 2002, the Resourced Provision provides support for students with autistic spectrum disorder. Students are taught with their mainstream peers and are fully included in all aspects of school life. Some students are supported across the timetable. For others, small group sessions are also provided, focusing specifically on communication, social interaction and life skills.

As a school we are committed to ensuring that all students receive an inclusive education and encourage all students to develop skills that will prepare them for life.

The Local Area

Honley is a large village in West Yorkshire, England, near to Holmfirth and Huddersfield situated on the banks of the River Holme in the Holme Valley. There are two schools in the village. Honley Nursery, Infant and Junior School for children aged 3 to 11 years and Honley High School for ages 11–16 years. The Parish church is St Mary's a mostly Victorian church, constructed in 1873 on the remains of an earlier church, known as 'Old Peg' built in 1759.

Honley train station opened on 1 July 1850, on the Penistone Line is just across the road from school. It connects the village to Huddersfield and Sheffield with an hourly service. There are regular bus services to Huddersfield, Holmfirth and Meltham. Most bus services are operated by the First Group and K-Line who are based in the village.

The Honley Agricultural Show takes place on the second Saturday of June each year. Previously using farmland between Honley and Meltham this popular agricultural event is now held on farmland in Farnley Tyas. The Honley Show is an event where animal lovers can bring their dogs, horses, cattle, sheep and even mice to be judged "best in show". There is also a handicrafts section where the local community has the opportunity to enter their handiworks in a wide range of competitions including baking, vegetables, arts, photography and textiles work. Our students regularly enter their art and design work to compete against other local schools.

Honley has a thriving musical tradition with both Ladies and Male Voice Choirs.