



Paddocks Primary School – Person Specification

Job Title/Post: Teacher

Responsible to: Key Stage Leader/Headteacher

	Essential	Desirable
Qualifications	Qualified Teacher Status	Other qualifications/CPD specific to primary school teaching
Experience and Skills	<ul style="list-style-type: none"> • Excellent interpersonal, communication and organisational skills • Success in teaching of children, with a clear understanding of the teaching provision required • Detailed understanding of the Primary Curriculum including Mastery in Maths and the development of reading skills • Clarity of thinking on what constitutes high quality learning, and effective curriculum provision • Knowledge of how inclusion can be achieved in the classroom • An appreciation of the need to plan the curriculum and to keep appropriate records • Understanding and experience of using assessment practices • Thorough understanding of safeguarding children. • Have an interest and ability in ICT and its opportunities for learning 	<ul style="list-style-type: none"> • Experience of working with children with SEND • Experience of teaching phonics • Knowledge of Accelerated Reader • Experience of leading a curriculum area
School Ethos	<ul style="list-style-type: none"> • An ability to be a personal role model of professionalism, having high expectations of self and others 	

	<ul style="list-style-type: none"> • An understanding of the need for equality of opportunity • A belief in child centred, holistic and life-long learning • Upholding and modelling our school values 	
Relationships	<ul style="list-style-type: none"> • Ability to develop and maintain positive relationships with children and adults • Commitment to working with parents/carers as partners in learning • Commitment to further development of strong links with parents/carers and community • Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management 	
Personal Qualities and Attributes	<ul style="list-style-type: none"> • Emphasis on putting the children first • Commitment to raising achievement • Ability to communicate effectively in oral and written forms and using ICT • Able to build and sustain good relationships • Good sense of humour • Ambitious for the school • Adaptability to changing circumstances and new ideas • Have the temperament to remain calm at all times • Have the ability to demonstrate a fair, unbiased and equitable approach to all situations • An acknowledgement that learning can be fun • Personal commitment to working within a team • Have a positive attitude and enthusiasm for all aspects of school life • Ability to be evaluative and accept advice 	

	<ul style="list-style-type: none">• Evidence of personal commitment to professional development.	
--	--	--