**The International School Bangalore (TISB)**

**Teacher of Drama**

**The Drama Department**

Drama is one of TISB’s many strengths, with a reputation for excellence and consists of three full-time members of staff. Drama is taught throughout the curriculum to all Senior School students from Grades 6 – 8 (UK Years 7 – 9) and becomes an optional subject when students select their IGCSE subjects. Theatre Arts also forms part of the IB Diploma curriculum and can be studied at Higher or Standard Level.

Drama offers extra-curricular activities for middle and senior students, including Drama clubs and productions and is currently developing links with the Primary Years.

The successful candidate will be expected to be proactively involved in departmental co-curricular provision.

The Drama department has three dedicated rooms for the teaching of lessons. In addition, there are two large theatre spaces with the capacity to seat 1400 and 400 audience members and both auditoriums are installed with state-of-the-art lighting and sound equipment. There is also an outdoor amphitheater.

TISB was founded in 2000 and is an international boarding and day school set in 140 acres of stunning grounds on the outskirts of Bangalore. Throughout its 18-year history the school has delivered consistently high academic standards in both IB and IGCSE and strives to combine traditional values with a modern, global approach to life and learning.

**Person Specification**

The successful candidate will be able to demonstrate the following skills, qualifications and experience.

**Essential Criteria**

* An enthusiastic commitment to all the academic and wider-curricular aspects of the Drama Department
* Excellent English communication skills both orally and written
* An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
* A willingness to work hard with energy and enthusiasm and as part of a team
* A professional approach which inspires confidence in teachers, pupils and parents
* A calmness and efficiency with the ability to work under pressure at certain times
* Be positive and well-presented with the ability to develop and maintain effective relationships with all members of the school community and outside agencies
* An openness to the complexities and demands of a multi-cultural school in an Indian setting
* Willingness to contribute to a thriving boarding community
* The ability to exemplify the characteristics of outstanding teaching and learning practices
* Competent ICT (Microsoft) skills
* A commitment to the safeguarding and wellbeing of pupils

**Desirable Criteria**

* A higher degree or experience as a performer
* Experience of the IBDP and IGCSE curriculums
* Knowledge of the requirements and operation of ISI in terms of teaching, learning and assessment

*The above is not meant to be an exhaustive or comprehensive list and the responsibilities of the post may change and develop in consultation between the post-holder and the Senior Leadership Team.*

**Salary and Non-Contractual Benefits**

Remuneration will be commensurate with the role as well as the experience and qualifications of the successful candidate. However, the salary is competitive and tax-free for certain nationals for the first two years of employment in India.

 Additional benefits are:

* Cost of visa, flight and removal expenses to a specified limit
* School fee remission (staff children must pass the entrance requirements for TISB)
* All meals taken in the school Dining Room
* Use of sports facilities
* On-campus accommodation (alongside some involvement in boarding)

**Safeguarding**

The post holder’s responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School’s Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the Schools’ Designated Safeguarding Person/s or to the Principal.