

OFFICIAL



Secondary Unpromoted Teacher of Mathematics

Holyrood Secondary
100 Dixon Road
Glasgow
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Person Specification: Teacher of Mathematics

Reports to	Sharon Watson, Head Teacher, Holyrood Secondary School
Reference Number	As Advert
Grade	Unpromoted Teacher
Hours	35
Status	As Advert
Location	Holyrood RC Secondary, 100 Dixon Road, Glasgow. G42 8AU
Closing Date	TBA
Interview Date	TBA

General Duties and Responsibilities of ClassTeacher

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self-evaluation and overall School Improvement</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support Strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents/carers and appropriate agencies.</p>

Any other duties as directed by the Head of School

In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the headteacher within the terms of reference of Annex B of ***A Teaching Profession for the 21st Century***.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL	DESIRABLE
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Qualifications

GTC Standard for Full Registration:
RC Approval

Additional qualifications on professional
Recognition.CatholicTeachingCertificate

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Ability to motivate and engage children through stimulating and active learning approaches.

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Has experience of moderation and sharing the standard

Trained in a learning & teaching strategy

Experience of leading innovative practices in their classroom and/or the whole school.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
<p>Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.</p> <p>Demonstrates commitment to training and development.</p> <p>Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.</p> <p>Demonstrates critical reflection and evaluation of their own practice.</p>	<p>Has significantly influenced whole school developments that resulted in improved outcomes for learners</p> <p>Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.</p>
Supporting Glasgow's Learners	
<p>Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.</p> <p>Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.</p> <p>Ability to plan appropriately to meet the needs of all learners.</p> <p>Understands the role and responsibility of the teacher in additional support legislation.</p>	<p>Demonstrates experience of supporting children/young people with additional support needs.</p> <p>Has experience of working with a variety of partners to support pupil learning.</p> <p>Has contributed effectively to support planning for young people with additional support plans.</p> <p>Has good working knowledge of Staged Intervention procedures.</p>

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Working Together in Glasgow	
<p>Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.</p> <p>Demonstrates qualities to promote positive partnership working with children, parent/carer and staff in a school community.</p> <p>Ability to communicate effectively with parents and carers and outside agencies.</p>	<p>Has experience of collegiate working in a school initiative.</p> <p>Has participated or led parent/carers events.</p>

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 Glasgow G1 1JL

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