# Person Specification for the position of

Teacher of Drama
Smithycroft Secondary School
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Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

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# Smithycroft Secondary School: School Profile

Smithycroft Secondary School is a six year comprehensive, non-denominational, co-educational school in the East End of Glasgow. It is situated on Smithycroft Road, just off Cumbernauld Road and lies parallel to the M8. The original school was established in 1968 and then moved to our new building in 2002.

Our new building has classrooms with Smartboards, six ICT rooms and a Library with a further 30 computers, a large games hall and two gyms, drama suite and lots of purpose built classrooms. We will soon have Smart tvs and ipads for all our young people. The school also hosts the Young Parents Project which supports young girls through pregnancy and with their child after the birth. It encourages them to remain in education whether by attending Smithycroft or in their own school. 45% of our roll is entitled to clothing grants and 38% to free school meals. The area we serve includes some of the most economically deprived in Scotland with around 70% of our young people living in SIMD 1 and 2.

### The Staff

The Smithycroft pupil roll is growing significantly and is presently around 680 with a teaching staff of approximately 51. They are supported by 5 Pupil Support assistants and our colleagues in the school office, dining centre, janitorial and cleaning staff. The SMT consists of the HT, 3 DHTs and a School Support Officer.

## Partnership

The school is part of a wider Learning Community with 6 associated primaries, 5 nurseries and 2 ASL schools. It serves the communities of Blackhill, Carntyne, Riddrie, Craigend, Garthamlock, Provanmill, Ruchazie, Robroyston and Cranhill. We have an active Student Council and Parents Council and both play a key role in the life of the school.

We work with a large number of partners to deliver a high quality educational experience for our young people. These include all the Glasgow Universities, Glasgow colleges particularly Glasgow Kelvin, local employers, the Glasgow Employability- Widening Achievement team, a large number of voluntary organisations and support agencies across the East End of the city.

### **Our School Aims**

At Smithycroft we aim to provide a broad and balanced curriculum which reflects Curriculum for Excellence guidelines. We offer our pupils a number of pathways to allow them to achieve their potential and these include SQA qualifications and Skills for Work courses. Our vision is articulated in our school Improvement Plan and puts the improvement of Learning and Teaching at the heart of everything we do.

In October 2013 the school was inspected and received 5 "very good" gradings from the HMIe Inspection team. We continue to build on this in relation to attainment and achievement. Our school vision is 'Smithycroft – We belong – We learn – We achieve'.

For more information about the school you can visit our website.		

# Person Specification: Class Teacher

### Drama

Ability to employ information and

enhance learning and teaching.

communication technology to support and

ESSENTIAL	DESIRABLE
Qualifications	
GTC Standard for Full Registration.	Additional qualifications or professional recognition.

## **Leading Learning in Glasgow** Knowledge of and experience in applying Has experience of moderation and sharing the curriculum for excellence principles and standard. purposes. Ability to plan effectively across the Experience of leading innovative practices in their curriculum using experiences and outcomes classroom and/or the whole school. from curriculum for excellence. Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning. Ability to motivate and engage children through stimulating and active learning approaches. Demonstrates sound organisational skills and effective classroom management to support learning. Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

# Person Specification: Class Teacher, cont'd

### Drama

**ESSENTIAL** 

practice.

of their own practice.

Raising Attainment and Achievement in Glasgow	
Demonstrates commitment to raising expectations for children in their attainment and achievement.	Has influenced whole school developments that resulted in improved outcomes for learners.
Demonstrates commitment to training and development.	Knowledge of and commitment to major policies of Education Services in Glasgow City Council and
Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom	Glasgow's priorities.

**DESIRABLE** 

## **Supporting Glasgow's Learners**

Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.

**Demonstrates critical reflection and evaluation** 

children/young people with additional support needs.

Demonstrates experience of supporting

Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.

Has experience of working with a variety of partners to support pupil learning.

Ability to plan appropriately to meet the needs of all learners.

Contributes to support planning for children and young people with additional support plans.

Understands the role and responsibility of the teacher in additional support legislation.

Has good working knowledge of Staged Intervention procedures.

# Person Specification: Class Teacher, cont'd

## Drama

ESSENTIAL	DESIRABLE

## **Working Together in Glasgow**

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working in a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

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