

Person Specification for the position of

ClassTeacher
Croftcroighn Primary School
290, Mossavale Road,
Craigend
Glasgow
G33 5NY
Tel :0141-774-3760



Education Services of Glasgow City Council will seek to provide education and support of the highest quality for all its citizens, young and old, and will do so in a spirit of partnership and consultation.

SAVE PAPER AND SAVE TREES

Please consider the environment before printing.

School Profile

School Roll	55
School Capacity	60
Category	Inter Denominational
Classification	Nursery/Primary
Associated Secondary School	Ashton/Newhills Secondary Schools
Learning Community	Smithycroft Learning Community

Croftcroighn Primary School,
Avenue End Campus,
290 Mossvale Road,
Glasgow,
G33 5NY
Head teacher: Emily Dixon
Tel: 0141 774 3760

Croftcroighn Primary School is purpose built to meet the needs of children with complex additional support needs, arising from learning, sensory, communication and physical and medical issues.

The school is non-denominational and caters for children of both sexes. There are currently 55 pupils on the role. The working capacity of the school is 60 pupils, but this is governed by the presenting needs of pupils at varying stages across the school and includes a nursery class which admits

children from the age of 2 years.

As far as is practically possible, classes are organized chronologically and learners are supported by a team incorporating teaching, pupil support and instructor staff.

We have music and play therapists and a visiting Dance teacher for two days a week and a yoga instructor.

We share our purpose built multiplex campus with Avenue End Primary School and have well established community links and partnerships. There are 10 classrooms in the school as well as a general purpose room, music room, sensory room, soft play room and hydrotherapy pool. There are attractive and stimulating outdoor learning and play spaces surrounding the school including an outdoor classroom which supports learning and skill development in all areas of the curriculum.

Our school curriculum is designed around the developmental needs, interests and motivations of pupils and is informed by Curriculum for Excellence guidance and advice. Priority is given to learning in Literacy and English, Numeracy and mathematics and Health and Well-Being. We plan and record pupils' progress across the four contexts for learning and encourage active engagement and participation in all aspects of learning, both in and out with school.

Health promotion, education for sustainable development and international education are constant themes of school improvement and contribute to pupils' personal achievement. The development of functional communication is central to all aspects of curriculum planning and features pre-eminently in all interactions with pupils, supported by a range of technological aids and devices as well as symbol, sign and gestural supports. I.C.T. is used extensively across all areas of learning.

Our School Aims

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Our aims at Croftcroighn Primary School and Nursery are to :

- Provide an exciting, engaging and meaningful curriculum that allows all children to progress and flourish in their learning
- Provide a nurturing, supportive, responsive, innovative and stimulating learning environment that supports each child to develop positively with confidence, and a healthy regard for themselves and others
- Ensure that we work collaboratively with all pupils, staff, parents and partners to ensure the very best outcomes for our children
- Work consultatively with all pupils, staff, parents and partners to ensure continuous improvement
- Acknowledge and celebrate success and achievements for all our pupils and staff within our vibrant learning community

Partnership

We have very supportive parents and an enthusiastic Parent Council keen to support the school through fundraising, organising special events and participate in interviews for senior posts. Parents provide valuable feedback and actively participate in our self-evaluation processes to review progress and identify priorities for improvement. We are keen to work in close partnership with our parents and support a strong parent voice within the school. We also work in partnership with a number of Allied Health professionals and a range of therapists and specialists to ensure a holistic approach which allows each individual to flourish through experiencing an enriched curriculum that meets the needs of our children. Croftcroighn school maintains close links with Avenue End Primary, Towerview Nursery and we work closely with both Ashton and Newhills, our associated Secondary schools. We also work with schools in other countries through our commitment to international learning.

Children access the wider community each week for educational visits, to access recreational and sporting events, attend cultural activities and experience social opportunities. There is a strong ethos of multi-agency partnership working in the school, characterized by effective collaborative practice with allied health professionals: school nursing service, social work services, speech and language therapy services, occupational therapy services and other allied services including sensory and bilingual support services all contribute to pupils' educational plans.

Parents/Carers are encouraged to support learning at home and to take an active interest in their child's life at school. We host a series of events over the course of the school year to keep parents/carers informed of school developments and to share information and advice about a range of supports from organizations in the community.

The Staff

The senior leadership team consists of the Headteacher and Depute Headteacher. There are two Principal teachers who have individual whole school management responsibilities as well as a teaching commitment. This session the staffing entitlement is 13fte. This consists of 9 classroom teachers, 2 Principal teachers, Depute Headteacher and Headteacher. The school also benefits from 5 Child Development Officers, 3 Instructors, 5 Health and Wellbeing workers and 21 Pupil Support for Learning workers. Staffing is further complemented by the extended allied health professionals who visit the school on a weekly basis and the school nurse who is based in the school.

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Person Specification: Class Teacher

Reports to	Head Teacher
Reference Number	As Advert
Grade	Type here
Hours	Type here
Status	Type here
Location	Type here
Closing Date	As Advert
Interview Date	To Be Confirmed

Duties and Responsibilities of Class Teachers

Class Teacher (Primary)

Key Area	General responsibilities and duties
Teaching and learning	<p>Responsibility to plan, deliver and assess high quality learning experiences to children to raise attainment and achievement.</p> <p>Responsibility to assess, record and report on the progress of children.</p> <p>Responsibility to actively contribute to the development and delivery of a curricular, learning support or pastoral care programme suitable to meet the needs of all pupils, as dictated by the School Improvement Plan or Authority direction.</p>
Quality Assurance and School Improvement	<p>Contribute to the development, promotion and implementation of the school's arrangements for self evaluation and overall school improvement.</p> <p>Responsible for implementation of policies within area of responsibility.</p>
Contribution to Positive School Ethos	<p>Contribute to and promote the development of a positive school ethos.</p> <p>Contribute to the development, promotion and implementation of school policy and procedures.</p>
Implementation of Pupil Support strategies	<p>Contribute to the development, promotion of, and implementation of school policy and procedures in relation to arrangements for supporting pupils.</p>
Partnership Working	<p>Promote partnership working with professional and support staff, parents, and appropriate agencies.</p>

Any other duties as directed by the Head Teacher.

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In addition, class teachers have the duties and responsibilities to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of Annex B of *A Teaching Profession for the 21st Century*.

Person Specification: Class Teacher

Subject/Stage

ESSENTIAL

DESIRABLE

Qualifications

GTC Standard for Full Registration.

Additional qualifications or professional recognition.

Leading Learning in Glasgow

Knowledge of and experience in applying curriculum for excellence principles and purposes.

Has experience of moderation and sharing the standard.

Ability to plan effectively across the curriculum using experiences and outcomes from curriculum for excellence.

Experience of leading innovative practices in their classroom and/or the whole school.

Ability to provide a broad, rich and relevant curriculum including interdisciplinary learning.

Knowledge and understanding of complex learning needs.

Ability to motivate and engage children through stimulating and active learning approaches.

Experience of planning sensory learning experiences

Demonstrates sound organisational skills and effective classroom management to support learning.

Demonstrates an understanding of assessment principles and how these have been implemented in their classroom.

Ability to employ information and communication technology to support and enhance learning and teaching.

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL	DESIRABLE
Raising Attainment and Achievement in Glasgow	
<p>Demonstrates commitment to raising expectations for children in their attainment and achievement particularly literacy and numeracy.</p> <p>Demonstrates commitment to training and development.</p> <p>Has current knowledge of national curriculum developments and can demonstrate successful application in their classroom practice.</p> <p>Demonstrates critical reflection and evaluation of their own practice.</p>	<p>Has significantly influenced whole school developments that resulted in improved outcomes for learners.</p> <p>Knowledge of and commitment to major policies of Education Services in Glasgow City Council and Glasgow's priorities.</p>
Supporting Glasgow's Learners	
<p>Demonstrates a knowledge and commitment to effective practices to include children and keep them safe.</p> <p>Knowledge of and experience in applying a variety of effective strategies to promote positive behaviour.</p> <p>Ability to plan appropriately to meet the needs of all learners.</p> <p>Understands the role and responsibility of the teacher in additional support legislation.</p>	<p>Demonstrates experience of supporting children/young people with additional support needs and an understanding of the challenges they may present</p> <p>Has experience of working with a variety of partners to support pupil learning.</p> <p>Has contributed effectively to support planning for young people with additional support needs.</p> <p>Has good working knowledge of Staged Intervention procedures.</p>

Person Specification: Class Teacher, cont'd

Subject/Stage

ESSENTIAL**DESIRABLE**

Working Together in Glasgow

Ability to communicate effectively with children and colleagues and contribute to a positive school ethos.

Has experience of collegiate working on a school initiative.

Demonstrates qualities to promote positive partnership working with children, parent/carers and staff in a school community.

Has participated or led parents/carers events.

Ability to communicate effectively with parents and carers and outside agencies.

Glasgow City Council
Education Services
City Chambers (East)
40 John Street
Glasgow G1 1JL

0141 276 9914 (option 2)
www.glasgow.gov.uk