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| Qualifications | Assessment Method |
| **Essential:**   * Qualified Teacher Status * Degree or equivalent in Design and Technology or other appropriate subject. * Evidence of further professional development   **Desirable**   * Health and safety accreditation | Application form  Certificates |
| Experience |  |
| **Essential**   * Ability to teach the following Design and Technology subjects at Key Stage 3 and 4: Resistant Materials, Product Design and Graphic Products. * Ability to teach AS/A2 Product Design (AQA)   **Desirable**   * Ability to teach an additional subject at Key Stage 3, either Food Technology Textile Technology. * Ability to teach DEC (WJEC level 1/2 award in Designing the Built Environment) or willingness to train | Written statement  Lesson observation  Interview |
| Professional Knowledge and Abilities |  |
| **Essential**   * Able to use CAD/CAM in Design and Technology subjects. * Able to create and produce innovative teaching materials for Design and Technology. * Ability to Interpret and use data effectively to enhance teaching and learning within the department. * Good ICT skills. * Ability to effectively manage student behaviour in accordance with the school’s behaviour management policy and procedure * Knowledge of best practice and procedures for safeguarding children and young people * Ability to adhere school policies and procedures relating to health and safety, confidentiality and data protection | Written statement  Interview |
| Desirable:   * Use of interactive white boards. * An awareness and understanding of current educational practices in Design and Technology. * The ability to contribute to the creation and delivery of enterprise based activities within the college |  |
| Professional Qualities |  |
| Essential   * A dynamic teaching style with an ability to engage pupils and enhance their learning * Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community * Willingness to contribute to the wider school community, extra-curricular clubs and pastoral care * Committed to the continuing professional development of self and others within the school * Demonstrates adaptability appropriate to circumstances * Communicates with enthusiasm and energy | Lesson Observation  Interview and written statement |