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| Qualifications | Assessment Method |
| **Essential:** * Qualified Teacher Status
* Degree or equivalent in Design and Technology or other appropriate subject.
* Evidence of further professional development

**Desirable*** Health and safety accreditation
 | Application formCertificates |
| Experience |  |
| **Essential** * Ability to teach the following Design and Technology subjects at Key Stage 3 and 4: Resistant Materials, Product Design and Graphic Products.
* Ability to teach AS/A2 Product Design (AQA)

**Desirable*** Ability to teach an additional subject at Key Stage 3, either Food Technology Textile Technology.
* Ability to teach DEC (WJEC level 1/2 award in Designing the Built Environment) or willingness to train
 | Written statementLesson observationInterview |
| Professional Knowledge and Abilities |  |
| **Essential** * Able to use CAD/CAM in Design and Technology subjects.
* Able to create and produce innovative teaching materials for Design and Technology.
* Ability to Interpret and use data effectively to enhance teaching and learning within the department.
* Good ICT skills.
* Ability to effectively manage student behaviour in accordance with the school’s behaviour management policy and procedure
* Knowledge of best practice and procedures for safeguarding children and young people
* Ability to adhere school policies and procedures relating to health and safety, confidentiality and data protection
 | Written statementInterview |
| Desirable:* Use of interactive white boards.
* An awareness and understanding of current educational practices in Design and Technology.
* The ability to contribute to the creation and delivery of enterprise based activities within the college
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| Professional Qualities |  |
| Essential * A dynamic teaching style with an ability to engage pupils and enhance their learning
* Committed to the development and maintenance of good relationships with staff, parents, pupils, governors and the community
* Willingness to contribute to the wider school community, extra-curricular clubs and pastoral care
* Committed to the continuing professional development of self and others within the school
* Demonstrates adaptability appropriate to circumstances
* Communicates with enthusiasm and energy
 | Lesson ObservationInterview and written statement |