Mission, Values, Priorities v4 December 2018





Why: our mission

To improve the life chances of every child, young person and learner in Hackney

... making Hackney the most forward looking education system in the UK, where schools, settings and partners provide an exciting environment which ensures inclusion and success for everyone. We see our borough as being one of the best places in the country for young people to grow, learn, develop and achieve – and one of the best places for colleagues to work and thrive in our education system.

Why: our mission

We will:

- provide the best possible support for our schools and settings, our children, young people and families
- encourage and challenge all Hackney schools and settings, individually and collectively, to develop or sustain exceptional education for all our young people
- champion the wellbeing and flourishing of all our Hackney children and young people, driving, with partners, our shared work
- promote our values in all aspects of our work

This is underpinned by our Hackney Learning Trust and Council Values

Ambitious and aspirational for Hackney settings, for Hackney young people and for ourselves – benchmarking against the best; driven by measurable positive change and evidence

Proud of what we do, of HLT, of the council, of each other and of Hackney; confident in our engagement with others

Pioneering and innovative, enabling new solutions and ensuring learning is at the centre of our work; being intelligent and robust in analysis of impact; cultivating intellectual capacity and innovation in what we do to impact on the life chances of young people

Child and young person focused: keeping their welfare and achievement at the centre of what we do

Proactive and positive

in the way we approach problems and challenges and take up the opportunities which come our way; inspiring about our work and its future; efficient Inclusive: as an employer and service provider and in what we expect of educational settings, celebrating diversity and ensuring respect for, valuing of and caring for all

Open, excellent at working with others, honest and accountable listening and showing trust in each other and in our children and parents/carers; working through strong relationships with other professionals and empowering of our teams