

# Person Specification

## Teacher of English



	Essential	Desirable
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Relevant Honours Degree.</li> <li>• Evidence of effective teaching experience within current school/college, or as a student during teaching practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in use of a management information system e.g. SIMS.</li> </ul>
<b>Experience, knowledge &amp; understanding</b>	<ul style="list-style-type: none"> <li>• An awareness of good practice in identifying individual needs and providing student support.</li> <li>• Confidence to try a range of teaching strategies and approaches.</li> <li>• Exercise firm and fair discipline and develop positive relationships with students.</li> <li>• Teaching across two key stages.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching at Key Stage 5.</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments.</li> </ul>	
<b>Personal qualities and attributes</b>	<ul style="list-style-type: none"> <li>• Successful working relationships with colleagues/other stakeholders.</li> <li>• Innovative, able to contribute new ideas and help establish them.</li> <li>• Energy and flexibility.</li> <li>• A professional approach borne out of confidence and effectiveness in role.</li> <li>• Role model of best practice to young people and the community.</li> <li>• Maintain a positive attitude and keeps calm under pressure.</li> <li>• Communicate effectively and concisely both in verbal and written form to a variety of audiences.</li> </ul>	

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<b>Commitment To</b>	<ul style="list-style-type: none"><li>• Raising standards of student achievement.</li><li>• Continued Professional Development.</li><li>• Community liaison including parental involvement.</li><li>• Commitment to diversity and equality of opportunity in all working practices.</li><li>• Enhancing the SMSC of young people and modelling British Values.</li><li>• Commitment to extra - curricular activities.</li></ul>	
<b>Attendance</b>	<ul style="list-style-type: none"><li>• A good attendance record in current employment (not including absences due to disability).</li></ul>	
<b>Written Application</b>	<ul style="list-style-type: none"><li>• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role.</li></ul>	