

PDO School Leader of English and Class Teacher

	Essential Criteria	Desirable Criteria	Evidence
Qualifications	English Major B.Ed. (Hons) or An English degree with PGCE certificate	Evidence of continuous further professional development in education Evidence of latest research knowledge and best practice in teaching of Literacy	<ul style="list-style-type: none"> • Application Form • Application Letter • Interview
Experience	A minimum of 4 years' experience teaching in a school that implements the National Curriculum for England (English and Mathematics) A minimum of Two years' experience Leading English in a school that implements the National Curriculum for England (English and Mathematics) Ability to monitor teaching and learning and use observation and evaluations to improve learning	Experience of: Teaching across all three phases (Early Years, Primary and Middle Years) Teaching in a range of settings Working in partnership with parents Assistant Head or Phase Leader or have experience of leading teams	<ul style="list-style-type: none"> • As above
Knowledge and understanding	The teacher should have knowledge and understanding of:	International Primary Curriculum (IPC) or similar	<ul style="list-style-type: none"> • Interview • Presentation

	<p>The National Curriculum for England, for Reading, Writing and Mathematics</p> <p>Read Write Inc Phonics programme</p> <p>Teaching children English in a Multi-Cultural contexts</p> <p>Effective Behaviour Management strategies</p> <p>Special Educational Needs</p> <p>An understanding of Equal Opportunities, International Mindedness, Health and Safety and Child Safeguarding within the school setting</p> <p>Assessment for Learning</p> <p>Monitoring, assessment, recording and reporting of pupils' progress</p> <p>Creating a stimulating and effective learning environment</p> <p>Effective Teaching and Learning Styles</p> <p>English as a second language</p>	<p>The ability to collate and present whole school data</p> <p>The ability to analyse data and implement strategies to resolve challenges</p>	<ul style="list-style-type: none"> • Observation
<p>Skills</p>	<p>The teacher will be a native English speaker and will be able to:</p> <p>Teach English and Mathematics based on the National Curriculum for England</p> <p>Work independently as a class teacher as well as collaborating as part of a team</p>	<p>Have an additional skill e.g. Art, Music, Drama, Swimming, Sports</p> <p>Ability to coach or trained in coaching techniques</p> <p>Be able to offer enrichment activities</p>	<ul style="list-style-type: none"> • As above

	<p>Demonstrate exemplary teaching practice, differentiating for a range of learning needs and abilities</p> <p>Plan alongside specialist teachers in order to tailor the curriculum to meet the needs of our pupils</p> <p>Develop excellent professional relationships within a team</p> <p>Establish and develop close relationships with parents, stakeholders and the community</p> <p>Communicate effectively and fluently in English (good grammar and diction is essential)</p> <p>Create a happy, challenging and effective learning environment</p> <p>Maintain high standards of learning and attainment</p> <p>Demonstrate success in facilitating the professional development of teachers and support staff</p>		
<p>Personal characteristics</p>	<p>A creative and enthusiastic professional who is determined to improve children's wellbeing, development and progress</p> <p>Reflective and analytical, having a growth mind-set and the ability to be solution focused in order to overcome challenges</p>	<p>Recent training in English</p> <p>Hold NPQML or NPQSL</p>	<ul style="list-style-type: none"> • Interview • Presentation • Observation

	<p>A well organised individual with high expectations of children, self and others</p> <p>An empathetic and approachable colleague and teacher, who is highly regarded and trusted by others</p> <p>Innovative and forward thinking</p> <p>Committed to further professional development</p>		
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