

## Appointment of Teaching Staff Personnel Specification

Post Title: Class Teacher	School/Centre:	Ryders Green Primary School
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Essential Requirements	N/A	How Identified
<ul style="list-style-type: none"> <li>An experienced teacher with a good attendance record.</li> </ul>		Job History from application form and reference. Performance on interview process. Sickness/Medical History information will be obtained from successful candidate after conditional offer of employment has been made.
<ul style="list-style-type: none"> <li>DCSF qualified teaching status</li> </ul>		Formal possession of an appropriate qualification to be verified at interview or from records. Employment history record.

Essential Requirements	N/A	How Identified
<ul style="list-style-type: none"> <li>Understanding strategies for promoting pupils' moral, social and cultural development.</li> <li>Knowledge of relevant legislation and new developments ' underpinning school management, organisation and the curriculum.</li> <li>An awareness of health and safety issues and safeguarding procedures.</li> <li>A commitment to the Every Child Matters Agenda.</li> <li>A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning.</li> <li>A range of successful teaching and learning strategies to meet the needs of all pupils.</li> <li>The ability to communicate effectively in a variety of formats.</li> <li>To be able to communicate, work and engage with parents/carers to build positive support relationships.</li> </ul>		<p>Past training/ employment history from application form and records.</p> <p>Selection process by demonstration of ability to display knowledge and skills at the interview.</p>
<ul style="list-style-type: none"> <li>To be able to take an active part in the life and work of the school.</li> <li>To be part of a very effective teaching team.</li> <li>To be able to manage time effectively and to work to deadlines.</li> </ul>		Interview questions and application form details.

Essential Requirements	N/A	How Identified
<ul style="list-style-type: none"> <li>To show a real enthusiasm for teaching and learning.</li> </ul>		
<ul style="list-style-type: none"> <li>To have excellent communications skills and be able to work on own initiative as well as part of a team.</li> </ul>		Performance in related selection process.
Vetting & Barring Scheme Regulated Activity Registration and Enhanced DBS with Barring Check required. GTC Registration..		