



# RAINFORD HIGH TECHNOLOGY COLLEGE

## PERSON SPECIFICATION

### TECHNOLOGY Food Technology

| <b>TRAINING AND QUALIFICATIONS</b>  | <b>Essential</b> | <b>Desirable</b> | <b>Application</b> | <b>Interview</b> |
|---|------------------|------------------|--------------------|------------------|
| Qualified Teacher Status  | *                |                  | *                  |                  |
| Degree  | *                |                  | *                  |                  |
| Recent Participation in Relevant In-Service Training  |                  | *                | *                  |                  |
| <b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>   |                  |                  |                    |                  |
| Subject National Curriculum – ALL Key Stages  | *                |                  | *                  |                  |
| Assessment  | *                |                  | *                  |                  |
| Teaching and Learning Strategies  | *                |                  | *                  |                  |
| Ability to Teach Food Technology to GCSE  | *                |                  | *                  |                  |
| Ability to Teach Food Technology to A-Level   |                  | *                | *                  |                  |
| Ability to Teach Hospitality and Catering to KS3/KS4  |                  | *                | *                  |                  |
| Ability to Teach Textiles to KS3/KS4  |                  | *                | *                  |                  |
| Willingness to participate in Curriculum Planning   | *                |                  | *                  |                  |
| Willingness to assist in delivery of Extra Curricular Activities                                  |                  | *                | *                  |                  |
| An awareness of safeguarding children issues  | *                |                  |                    | *                |
| <b>PERSONAL SKILLS AND ABILITIES</b>  |                  |                  |                    |                  |
| An ability to fulfil all spoken aspects of the role with confidence through the medium of English | *                |                  | *                  | *                |
| High Level of Communication and Interpersonal Skills  | *                |                  | *                  |                  |
| Personal Motivation   | *                |                  |                    | *                |
| Ability to Motivate Students  | *                |                  |                    | *                |
| Excellent Organisation and Administrative Skills  |                  | *                |                    | *                |
| Ability to Manage a Budget  |                  |                  |                    | *                |
| Excellent ICT Skills  | *                |                  |                    | *                |
| Work as Part of a Team  | *                |                  | *                  | *                |