



# GORDONSTOUN

Broader experiences, broader minds



## TEACHER OF LEARNING SUPPORT

### JOB DESCRIPTION

**Reports to:** Deputy Head Curriculum

Gordonstoun has been leading the way in character education for more than 80 years. Our uniquely broad curriculum provides challenge in the classroom, on the sea and on the mountain enables students to discover the truth in our motto – Plus Est En Vous – there is more in you. Situated on the stunning Moray Firth, with its sunny microclimate, the school offers a superb quality of life for staff and their families

#### The School

Gordonstoun is located in an impressive and attractive 150-acre estate in the temperate climate of Moray. It is six miles from Elgin which has a British Rail main-line station. Inverness or Aberdeen, to which there are regular flights from most UK airports, are within one and two hours respectively, and there is straightforward access on good roads to Edinburgh, Glasgow and the rest of Scotland.

The Senior School has almost 500 students aged 13 to 18, most of whom are full boarders. The School has been fully co-educational for 37 years. Aberlour House, the Junior School situated on the same campus, has over 100 pupils aged 5 -13. Each year approximately 60 students join at Year 9 (13 plus) and 60 come into the Sixth Form. Approximately a third of the students are resident in Scotland, a third in other parts of the United Kingdom and a third in other parts of the world, reflecting our international ethos.

The School is also known for the wide range of activities, which it provides for its' students throughout the School. It has first-class facilities for these activities which include all the usual subjects and sports as well as outdoor education, expeditions and seamanship and a wide variety of rescue and community services. The creative life of the School as a whole, including Music, Art, Drama and Dance, is vibrant, well-developed and central to both the life and ethos of Gordonstoun. There are many opportunities to contribute beyond the classroom and involvement in school life in the broadest sense is expected from all members of staff. The successful applicant will have skills and ideally qualifications to contribute to the broader curriculum.

The teaching staff come from a variety of backgrounds and is united in their belief in the holistic ethos of the School. There is a real community amongst the staff and Morayshire is a delightful place to live. Staff are deeply committed; holidays are long - four months in the year - but during term staff work throughout the week, including Saturday morning teaching and occasional weekend commitments. The variety and range of activities, coupled with a real commitment to work and the involvement of all staff in pastoral care, as tutors in a boarding house, reflect the School's family environment and its aim to educate the whole person.

#### Outline

Gordonstoun is seeking to recruit an enthusiastic and innovative Teacher of Learning Support to join the team from January 2020. Operating within a well-resourced and important department, the post holder will be required to plan, prepare and deliver engaging, challenging and differentiated lessons. This role will involve teaching across the whole campus, including pupils aged 5 to 18. Successful candidates will be people who are flexible, dynamic and can enthuse children and inspire them in all aspects of their learning inside and outside of the classroom, as well as care for their pastoral needs and development. You will be helping these pupils to gain formal qualifications and aid them in taking their place as twenty-first century international citizens.

There may be a possibility of a Head of Department role for a suitably qualified candidate. All candidates should be registered or eligible for registration with the General Teaching Council for Scotland (GTCS).

## **Background**

Teaching and Learning are the central activities in the School and all teachers play a key role in pursuing the highest standards of teaching and learning in their subject in line with the cultural ethos and mission statement of the School. This job description below outlines the responsibilities of the post of Learning Support Teacher. It is intended to be a helpful document which gives as clear a guide as possible, not only to assist a colleague by acting as a checklist, but also to make other staff aware of what their colleague's responsibilities are.

## **Job purpose:**

A Teacher of Learning Support will;

- Plan and provide appropriate support for all pupils with SEND
- Build good relationships with pupils across the Junior and Senior schools
- Be a leading practitioner with a proven track record of success
- Be able to develop the skills of learners to equip them for the 21st century
- Have experience of setting, tracking and assessing SMART targets
- Have a knowledge and experience of recent developments in teaching
- Work with all teachers and staff across the School to embed outstanding teaching practice and support exceptional achievement for students of all abilities.
- Ensure parents are well informed about their child(ren)'s progress and support needs
- Constantly seek ways to improve student achievement and wellbeing, as well as support for colleagues
- Establish appropriately high levels of expectation of pupils at all Key Stages by setting down clear guidelines for establishing good standards of behaviour and achievement, including the careful presentation of work and the care of books and equipment.
- Ensure all tasks are completed in a timely fashion, to high standards and in compliance with all external protocols
- Adhere to (and, as required, developing) internal systems and policies
- Help with the assessment of sitting of internal exams where appropriate
- Develop and record Continued Professional Development
- Accountable for Health and Safety
- General duties and responsibilities commensurate with a teacher in a full boarding school