

**Italia Conti Junior Academy**

**Lead Teacher for Science Job Description**

**JOB TITLE:** Lead Teacher for Science

**ACCOUNTABLE TO:** Junior School Senior Leadership Team

**MAIN PURPOSE:**

**The Lead Teacher for Science will:**

- Undertake the normal responsibilities of a class teacher
- Be the lead practitioner for the department of Science
- Teach all pupils in KS3 and KS4
- Undertake such duties as directed by the Headteacher.

**Job Purpose / Main Tasks:**

**1) Quality of Teaching and Learning**

- a) To provide excellent teaching.
- b) To deliver outstanding pupil outcomes and to support colleagues in achieving the same.
- c) Be an 'outstanding' role model and act as a leading classroom practitioner and inspiring and motivating other staff.
- d) To be accountable for the teaching, learning and assessment of all the pupils within the Science department
- e) To be solely responsible for the Science attainment and progress of all pupils.
- f) To keep up to date with national developments in relevant subject and teaching practice and methodology.
- g) To advise senior colleagues on teaching and learning and to contribute to policy and practice across the school.

**2) Curriculum Development**

- a) To produce schemes of work and teaching and learning resources to promote high standards across the Science department.
- b) To develop resources for learning outside the classroom.
- c) To regularly review the KS3 and GCSE curriculum to provide the best and broadest Science education and outcomes for all pupils.
- d) To ensure the Science laboratories are well equipped to carry out the Science curriculum and to order relevant resources to enable the Science curriculum to be delivered.
- e) To ensure the Health and Safety of the Science Laboratory is fit for purpose and compliant in all areas of Health and Safety and inspection.

**3) Staff Development**

- a) To act as a coach to teachers and other classroom-based professionals if required.
- b) To support colleagues to become better teachers.
- c) To contribute to staff meetings and to design and develop professional development activities.
- d) To support colleagues experiencing difficulties.
- e) To work with the newly qualified teachers, graduate trainees and other trainee teachers if required.
- f) To work with colleagues in other institutions as appropriate.

#### **4) General School Leadership Responsibilities**

- a) Update the Headteacher and other senior leaders on the effectiveness of the provision in Science.
- b) Lead by example as a teacher and as a manager achieving high standards of pupil attainment and progress, behaviour and motivation through effective teaching.
- c) Support the development and maintenance of whole school policies and practices to ensure consistent application of whole school policy and procedure.
- d) Have a teaching commitment in line with Subject Leader level
- e) Serve as a form tutor for a nominated year group.
- f) Sustain effective, positive relationships with all staff, pupils, parents/carers, governors and the local community.
- g) Maintain clear expectations and high standards of professionalism.
- h) Attend school events and activities as directed by the Headteacher.
- i) Keep the school Leadership Team up to date with national developments specific to your area of responsibility.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

## **Person Specification**

|  | Essential | Desirable |
|--|-----------|-----------|
| <b>Knowledge and Qualifications</b>  |           |           |
| Graduate with qualified teacher status   | X         |           |
| An awareness of current issues in specialist subject area  | X         |           |
| Knowledge of national curriculum requirements at KS3 & KS4   | X         |           |
| Knowledge of courses and requirements at KS3 and KS4   | X         |           |
| Understanding of use of data to assess and inform teaching and learning  | X         |           |
| Experience of exam board marking in specialist subject area  |           | X         |
| <b>Experience</b>  |           |           |
| Experience of teaching GCSE in specialist subject  | X         |           |
| Teach intervention groups at KS3 and KS4   |           | X         |
| Experience as a Form Tutor   |           | X         |
| <b>Skills</b>  |           |           |
| Good organisational skills   | X         |           |
| Effective planning and teaching  | X         |           |
| Effective behaviour/classroom management   | X         |           |
| An ability to demand high expectations   | X         |           |
| Ability to work independently and be a team player   | X         |           |
| Ability to enthuse and direct pupils and staff towards raising expectations and levels of achievement                              | X         |           |
| The ability to meet deadlines  | X         |           |
| Good ICT Skills and use of ICT within the curriculum   | X         |           |
| <b>Behaviour &amp; other related characteristics</b>   |           |           |
| Takes the initiative   | X         |           |
| Is self-motivated  | X         |           |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility                                     | X         |           |
| A commitment to abide by and promote Italia Conti's Equal Opportunities, Health and Safety and Child Protection Policies           | X         |           |
| A commitment to the ethos and values of Italia Conti   | X         |           |
| To display a responsible and co-operative attitude to working towards the achievement of Italia Conti's School aims and objectives | X         |           |
| An ability to respect sensitive and confidential work  | X         |           |
| Commitment to own personal development and learning  | X         |           |
| The post holder will require an enhanced DBS   | X         |           |

Italia Conti is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.