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Primary School Campus

20, Lane 1251 West Wuding Road, Changning District, Shanghai, China 200042

Middle School Campus

2206 Hongqiao Road, Changning District, Shanghai, China 200336

High School Campus

1800, Lane 900 North Sanxin Road, Songjiang District, Shanghai, China 201620

Telephone: (+86) 21 6167 1999

WeChat: ykpaoschool

Website: www.ykpaoschool.cn

A SCHOOL FOR TOMORROW'S CHINA. AN EDUCATION FOR TOMORROW'S WORLD.

YYK Pao School is a unique bilingual school in Shanghai, offering a blended Shanghai and bespoke International curriculum (based on the English National and the International Primary Curriculum). Ranked in the top 3 International School in China two years in a row (Hurun Education Top International Schools in China 2018), we are a private school for children aged 6-18. The school is divided over three campuses and at the primary site in downtown Shanghai, we educate children aged 6-11 (Years 2-6 of the UK curriculum). We are accredited by both the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC) and licensed by the Shanghai Education Commission to teach International curricula. The package we offer is competitive and our location in the Jing'An district of downtown Shanghai is second to none.







VISION, MISSION & CORE VALUES

VISION

To build a world-class school for tomorrow's China, educating global citizens and future leaders on a foundation of strong values and academic excellence.

MISSION

Developing the whole person

Our students will develop intellectual, social and emotional skills, strong character and positive attitudes through a diverse range of learning environments and activities.

Passing on traditions of Chinese culture

Our students will gain a deep understanding and appreciation of Chinese culture, including literature, history, philosophy, and art.

Fostering an international perspective

Our students will develop both intercultural knowledge and skills to address issues and succeed on a global stage.



CORE VALUES



Compassion

Offering help to others, being kind to others, having a kind heart, showing goodwill, being generous with our time and energy for others.



Integrity

Taking full responsibility for our actions, doing what is right even when nobody is looking, being honest and fair.



Balance

Being aware of the different opinions of others or different ways of doing things. Our emotions are not overpowering and we can think and act in a clear and mindful way.

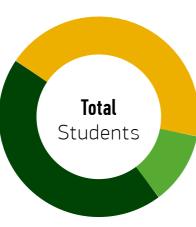
STUDENT ENROLMENT

YK Pao School has over 1500 students across its three campuses, with around 20 nationalities represented. International students (based on passport) comprised nearly 11% across the whole school, and over 17% at the Primary School (Wuding Campus).



40% Students

High School (Songjiang Campus Y8-Y12)



41% Students
Primary School
(Wuding Campus Y1-Y5)

19% Students

Middle School (Hongqiao Campus Y6-Y7)







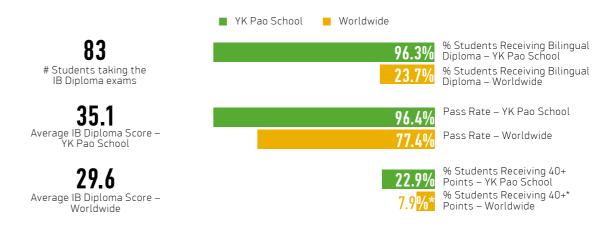
CURRICUI UM

The academic programme is a rigorous and engaging programme that seeks to provide students with the knowledge, skills, and understanding to be successful in the 21st century. YK Pao School offers the Shanghai curriculum at the Primary and Middle Schools and the IGCSE and IBDP curricula at the High School.

Year Group	Integrated Curriculum		Day / Residential
High School	International Plus	IGCSE and IB Diploma programmes, complemented by core components of the Shanghai Curriculum	Boarding and day students
Middle School	Shanghai Plus	Educational programme that integrates the Shanghai curriculum and selected global curricula	Boarding and day students
Primary School			Day students only

IB DIPLOMA RESULTS

In May 2019, 83 YK Pao School students took the IB Diploma exams.



IGCSE RESULTS

In May 2019, approximately 200 Year 9 and Year 10 students from YK Pao School students participated in the International General Certificate of Secondary Education (IGCSE).

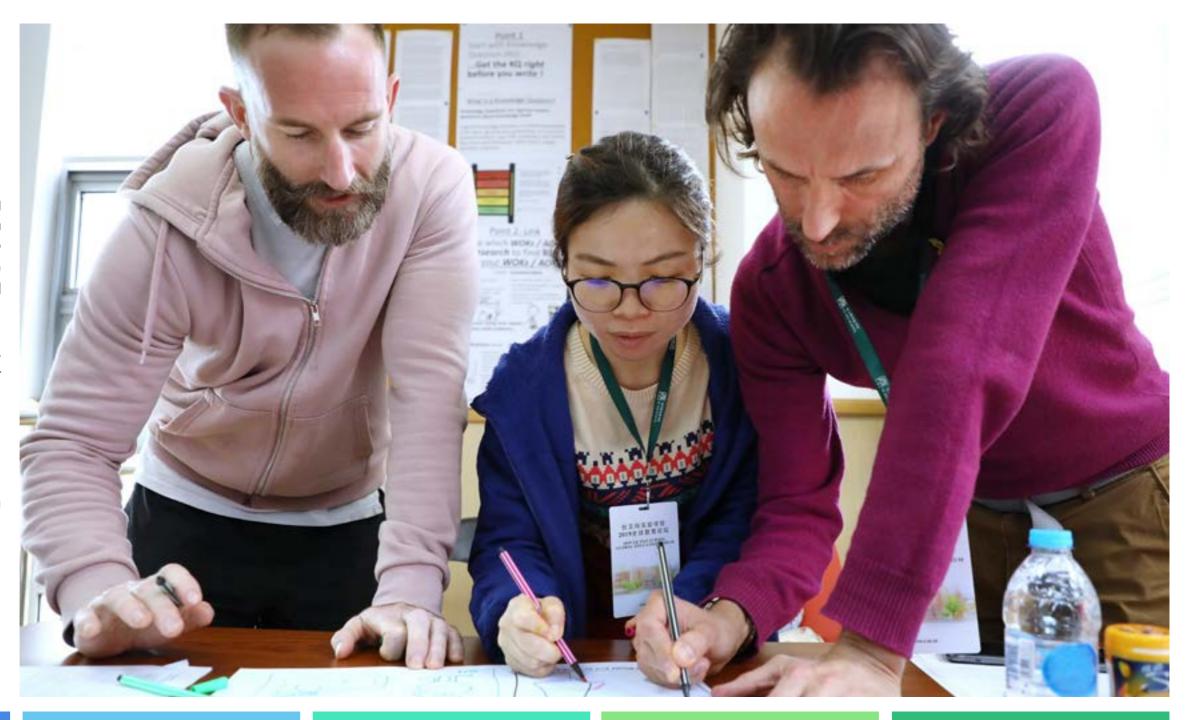


TRAINING AND PROFESSIONAL DEVELOPMENT

Through the Professional Learning Center, YK Pao School has created an internal support system and structure that continuously evolves and adapts to serve the needs of our own teachers and students to achieve academic excellence.

The Professional Learning Considers aims to provide a program of teacher development that does the following:

- recognizes learning as a process, not an event.
- motivates staff toward practical application and classroom implementation is continuous, engaging, and relevant
- models differentiated learning needed for all types of learners
- provides accountability alongside ongoing support



Teacher Teams

Support the development of productive and cohesive teacher teams who engage in high-quality pedagogical conversations and reflect on their practice

Instructional Coaches

Support the development of productive and cohesive teacher teams who engage in high-quality pedagogical conversations and reflect on their practice

Educational Leaders

Provide support, ideas, or feedback to leaders regarding aspects of teacher development and student learning

Workshops and Inquiry Groups

Develop, facili-tate, and/ or coor-dinate workshops and inquiry groups based on identified needs

Innovation Learning Challenges

Design and implement
differentiated professional
learn-ing activities that are
linked to school priorities

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TEACHING TEAM

As a young school with only 12 years of history,



25%

of teachers have been with the School for 6 or more years



10%

of teachers have been with the School for 9 or more years



50%

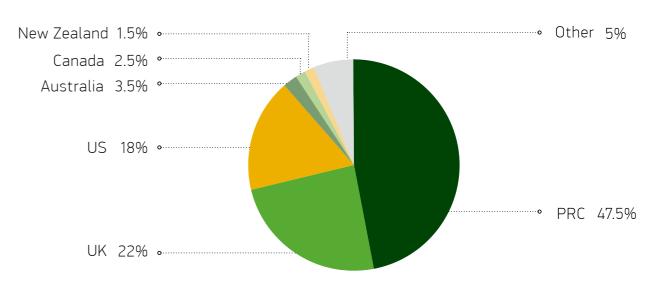
of Primary teachers have been with the School for 6 or more years



21%

of Primary teachers have been with the School for 9 or more years

Teaching Team % Breakdown by Nationality



*As of 2017-2018 school year.



HEAD OF PHYSICAL DUCATION DEPARTMENT YK PAO PRIMARY SCHOOL

REPORTING TO:

The Head of Primary

RESPONSIBLE FOR:

Managing the Physical Education Curriculum and other related areas, line managing PE Teachers.

JOB SCOPE:

- To ensure provision of an appropriately broad, balanced, relevant and differentiated curriculum for students, in accordance with the mission, vision and values of YK Pao School.
- To be the curriculum leader and be responsible for leading and developing all aspects of Primary PE.

Leadership And Management

- · Leading the team of those teaching Physical Education in the Primary School.
- Organising and arranging staff professional development within the Department as necessary.
- Maintaining effective communication with the Primary PE Teaching staff.
- Overseeing the extra-curricular program, organising appropriate in house and outside agency coaching for a wide range of sports teams.

Teaching and Learning

- · Leading the planning; producing, evaluating, developing and updating of curriculum policy documents and schemes of work.
- Overseeing and monitoring the teaching and learning taking place within the department
- Ensuring that all students are making progress within subject areas.
- · Leading the development of effective forms of assessment, record keeping and target-setting for all students.
- Ensuring continuity, consistency and progression are maintained across the subject.
- Liaising with other Department Heads and Year Leaders to develop cross-curricular links.

- Monitoring the performance of other Department members by such means as the performance development and review process and regular lesson observations and walk throughs.
- Coordinate and monitor the quality of student reports within the Department and contribute to the reporting system when necessary.

Resources, CCAs, Activities and Events

- Resourcing the curriculum needs within an allocated budget.
- · Ordering materials and stock; checking, controlling, distributing materials and stock on arrival and as required.
- Maintaining an inventory of equipment, and ensuring such equipment is maintained and stored
- Promoting physical activity and sports with the CCA programme.
- Planning and overseeing the SSSA sports teams and fixtures throughout the school year

Child Protection and Safety

- Actively support and adhere to the Child Protection Policy, including attending annual training.
- Ensure lessons, activities and trips are inclusive, safe and secure for YKPS students.

REQUIREMENTS

- Bachelor's degree in PE, PSHE or relevant subject area;
- Recognised teaching qualification for the required age range (e.g. B.Ed., PGCE);
- Minimum 4 years' teaching experience in primary years education;
- Some management/leadership experience in Education is ideal

CONTACTS



Siobhain Allum Primary School Principal Head of Wuding Campus

A covering letter and CV, including the names and contact details of at least two referees should be submitted online to the principal

siobhain.allum@ykpaoschool.cn

Interviews will be held as suitable candidates apply and the ad will run until the position has been filled.

HR OFFICE

- joinus@ykpaoschool.cn
- **** +86 21 6167 1999

For more information please visit: www.ykpaoschool.cn

RECRUITMENT FAIRS

YK Pao School is usually represented at the following recruitment fairs:

- Search Associates Recruitment Fairs in Bangkok, Hong Kong, London and Cambridge
- Council of International Schools Fairs in London
- CRS Education Fairs in Shanghai

