



Admissions Now Open

From FS to Year 10



Hartland International School is a traditional yet forward thinking school, delivering an enriched education programme through the National Curriculum for England. We model our teaching and learning on the richness of research and best practice, drawing from the best international approaches to education. Whilst staying true to the essence of the British model of excellence, our aim is to nurture the talents and interests of our global community. In doing so we will unlock the true potential of each and every young person and help them to realise their dreams.

Why choose Hartland International School?

We combine a unique blend of academic challenge, enrichment opportunities and pastoral support to ensure outstanding development and create a values-based community of teachers, children and parents. This rich combination we call the "Hartland Way", the bedrock of our strong values-driven education.

Most of all, we are passionate about learning and committed to delivering the highest quality education for all. Together we are creating a community in which our children will, through curiosity and discovery, experience the joy of learning. Hartland is a school where you want to be; as a student, as a teacher and as a parent. It is a place of learning and discovery; a place of creative thinkers and problem solvers; a place of laughter and friendship; a place where each child gets the individual attention that they deserve.

Foundation Stage (Ages 3 - 4)

FS 1 and FS 2
See separate information guide

Primary Years (Ages 5 - 10)

Year 1 to Year 6

Secondary Years (Ages 11 - 18)

Year 7 to Year 13

The Primary Years

Class sizes are small, ensuring that our expert class teachers can personalize the approach to learning for all. We will stretch your child's thinking, developing their abilities to observe, question and engage in investigative work across all curriculum areas. As your child learns to make decisions and seeks greater independence in their learning, we will continue to stretch the range of challenges that they are exposed to. The will be encouraged to explore key topics across the subject areas, building



their depth of understanding. Our contextual teaching style will enable our students to connect their learning to the real world, making learning come alive and ensuring that the skills that they have gained are not forgotten in the months and years ahead.

As part of the curriculum, students in the primary phase also take specialist lessons in a wide range of subjects including: Arabic, Science, Art, Computing, Design Technology, Drama, Modern Foreign Languages, Moral Education, Music, Physical Education, Social Studies and Islamic Education where applicable. All children have access to three languages (English, Arabic and one additional language selected from French, German, Mandarin and Spanish) from Year 2. This grows in the Secondary phase where a fourth language can be chosen and Italian is added to the options.

The Secondary Phase

Our students enter the secondary phase of Hartland equipped with excellent study skills and with the confidence to take ownership of their learning. Our curriculum provides an all-round education, combining academic excellence with a wealth of enrichment opportunities. It has been designed to develop independent learning, resilience and confidence and our belief is that it will provide our students with immediate advantages in gaining places in top universities and, later on, in the workplace. Our Key Stage 3 programme of study is broad and balanced and though following closely the expectations of the National Curriculum for England, it adds a wider international dimension that extends learning beyond normal age-related expectations.



As students move towards examination courses in Year 10, they are fully supported as they make their GCSE/IGCSE choices and become more specialized in their fields of study. A full range of over 20 option courses are available to choose from with a specialist staff whose experience at delivery is second to none.

Learning in Context

We strive for academic excellence in a well-disciplined, friendly and supportive community of over 64 nationalities which encourages all to succeed. We believe that if students feel happy and secure they will flourish and grow as individuals. We encourage our children to think and to question, equipping them with the skills that they will need to enjoy a successful future. We also ensure that we have a solid foundation of traditional school skills; spelling, grammar and times tables are very much part of our school.

The Hartland Passport

The Hartland Passport forms the centre of what it means to be a student at Hartland International School and combines knowledge, skills and critical and innovative thinking. It is the cornerstone of the "Hartland Way" and develops in all of our students:

- A passion for learning;
- A drive for excellence through academic, physical and creative pursuits;
- A focus on developing life skills and building character;
- An emphasis on personal responsibility;
- A commitment to voluntary service;
- A respect for cultural diversity, traditions and beliefs and a respect for values and traditions of the UAE.

Enrichment is an Entitlement at Hartland

The learning experience does not begin and end in the traditional setting of the classroom. We thrive to ensure that the Hartland Way is as varied, diverse and interesting as possible, introducing students to many different facets of life.



As an integral part of our curriculum, our children are invited to spend up to four hours per week broadening their knowledge and skills. We encourage students to build both on current talents and work on developing new ones by choosing a balanced range of activities from those on offer. The Hartland Passport encourages students to develop a set of skills and attributes which, when combined with their academic and enrichment skills, will equip them for life.



Working Together

It is essential that we form a strong partnership between our school, each child and their parents. In our meetings with you we share our vision and our targets and expectations for your child for the year ahead, but we will also seek to understand your aspirations for your child so that we develop these personal goals and targets together.

Our vision reaches out across every aspect of school life to deliver an experience that is more than just an education. Our weekly class newsletter ensures that you share in the educational journey and understand the learning that is taking place.

Traditional Values

Working alongside parents, we wish to promote a culture and environment underpinned by traditional values. These are the values of compassion, empathy, kindness and honesty to name a few. We take pride in reinforcing these traditional values in our day-to-day work with children as ultimately, our greatest aspiration, is to help create confident and successful adults who are fundamentally good people. With the support of our families, our children and our staff, we believe that we can contribute to a global target for happiness and kindness that, cliches aside, do indeed make the world a better place for all. We have high expectations in terms of effort, commitment, behaviour, uniform and appearance and a good work ethos. When infused in a community where values driven education is at the heart of all we do, these elements help ensure a safe and vibrant community for all.











Hartland International School

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