



**Selection Criteria
Class teacher**

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> ● DfE recognised Qualified Teacher Status 	<ul style="list-style-type: none"> ● Qualification specific to Special Educational Needs
Experience and knowledge	<ul style="list-style-type: none"> ● Experience of teaching pupils with SLD, PMLD and/or ASC ● Evidence of being a good / outstanding teacher ● Has a sound understanding of the National Curriculum and differentiation ● Evidence of being involved in recent and relevant professional development relating to pupils with special needs ● Ability to maximise the use of ICT for both teaching and professional duties ● Demonstrate evidence of having high standards of education for all pupils ● Demonstrate a commitment to personal and professional development ● Demonstrate an awareness of current initiatives within education ● Evidence of a good understanding of alternative means of communication. 	<ul style="list-style-type: none"> ● Experience of working in a community special school ● Evidence of successful community integration and inclusion from PMLD and SLD learners ● Experience of using MAPP and Evidence for learning ● Evidence of contributing to the development and review of teaching and learning and the school policies ● Good understanding of the stages of child development
Skills and qualities	<ul style="list-style-type: none"> ● Flexible and creative approach towards motivating children to learn ● Excellent communication skills at all levels both verbal and written ● Evidence of supporting the work place ethos ● The ability to work in a team ● Evidence of developing effective relationships with others ● Evidence of effective working with others within the school community ● Able to carry out manual handling programmes under the guidance of the therapists ● Evidence of a commitment to continuing professional development ● A commitment to equal opportunities ● A commitment to safeguarding children 	<ul style="list-style-type: none"> ● Evidence of leading a team effectively, inspiring and motivating adults ● Being able to drive the school's minibus ● An additional skill or hobby that may benefit our students.