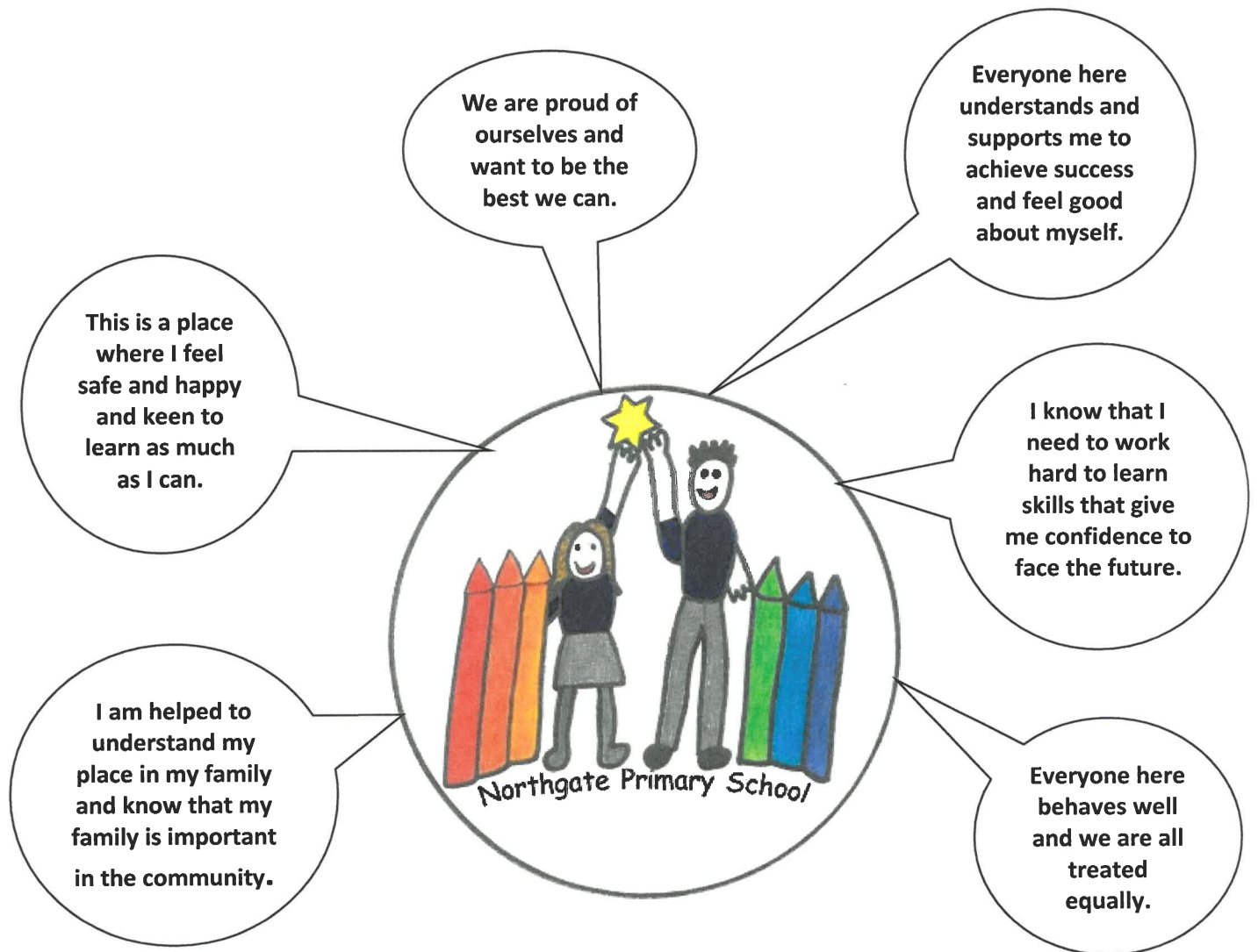
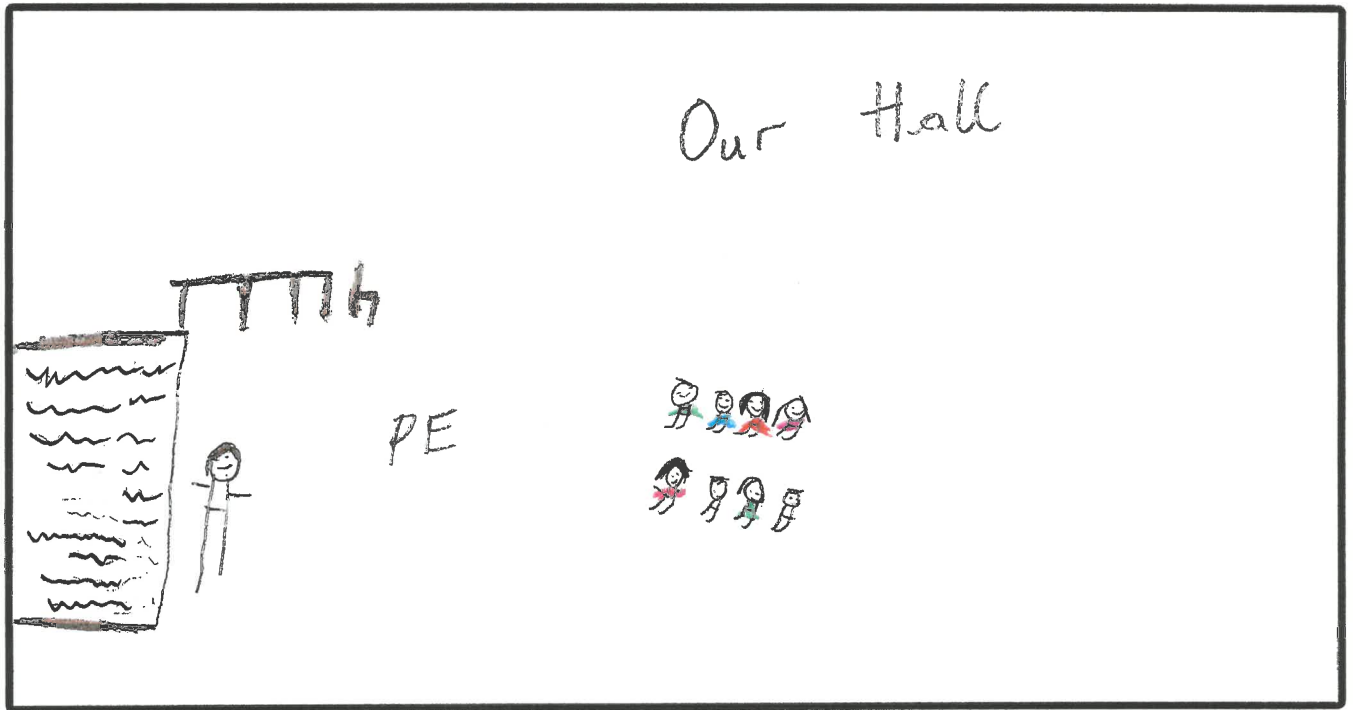


Headteacher
Application pack
Spring 2020



Northgate Primary School
Opening into the future

To Our New Head Teacher



Dear new Head Teacher, if you
would like to work here you
would have to be kind and caring and
you need to do the rules! The
children in after-schools are well behaved.
We always use kind words and see
also we are very good listeners.
On a Friday it's a French Friday
and we have fish singers and
chip-s. We work hard and get our
jobs done. And I hope you like
our school.
Love from Minnie

Dear sir/Madam,

I am writing to you to say that we are open for someone to fill a position for our school. The students share a good relationship between everyone in the school.

Our environment is clean and we are trying our best to be a plastic-free school. Our school has Eco-warriors, which do litter picks around the school playground. Yogurt pots and other things are washed so they can be reused at school and at home.

As I have said, the students at our school share a good relationship with everyone. Our Buddy Bench is where you can sit, talk and play with other people.

We don't only take care of English people, but lots more! Portuguese, Polish, Lithuanian and more. Young interpreters help people who don't understand English to learn it and the language lounge gives them toast.

If you are interested in all this, there is more to find out about this school. I hope you are interested and find this letter useful.

Yours Faithfully, Martin

Friday 15th November 2019

Dear head teacher,

Congratulations on joining our school. We would like to welcome you and we hope you enjoy it here.

Here at Northgate Primary, we are always kind, helpful, generous and happy. We have good manners, we try to remember to say please and thank you. We are funny with friends.

When people fall over we help them and we include them in our play. We love learning in all of our lessons.

Our adults are really helpful, all of the teachers are fantastic and very understanding. They help you if you are struggling.

We hope that new staff are smart, can do everything and are good listeners. We hope you will make maths easy, and help us to keep fit and healthy. We want to be taught how to read and write well. We want the children to be well behaved and for the school to deal with bullying.

Please remember to follow our school rules.

We hope you have a great time at Northgate Primary learning with us. We hope you will be a proud member of the school.

We will like you just the way you are.

Yours sincerely,

Dragonflies Class

Northgate Primary School
Northgate Street
Great Yarmouth
Norfolk
NR30 1BP

Dear Sir or Madam,

I am writing this letter to you because we know that you have applied to be headteacher. We also want to give you a perspective of what our school is like and the skills you need to have. We are also looking forward to meeting you when you come.

The skills you need to have to be good head-teacher are, to have a growth mindset, and think of other children. You also need to be confident, have a loud voice and be comfortable in the environment you're working in. We have also got good reviews from Ofsted and we are known to be the most nurturing school in Great Yarmouth. Although you need to be strict you also need to let loose (especially on our trips). We have been to some amazing places before including London!

We hope you like working in our school and we wish you the best of luck. If you are headteacher I hope you highly succeed.

Yours sincerely, Marlon.

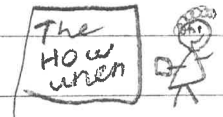
Sunday 17th November 2019

Dear future head teacher

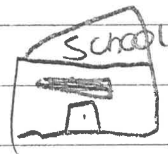


I really enjoy doing art and i would like to do more. And when i grow up i would like to be an artist.

It made me as happy as a child on christmas day when i received my penitence.



I think my lessons are really important because they help us learn and they are fun.



I hope you enjoy visiting our school i'm excited to see you and i'm sure you will fit in well.

Yours sincerely

Maisie

Northgate primary school
Northgate street
Great Yarmouth
Norfolk
NR30 1BP

Dear Sir or madam

I'm writing to you because I'm aware that you may consider being our new headteacher. If you want to be our new headteacher you should read this letter.

If you apply for this job you will need to be patient, polite, kind, confident, organised, strict but fair and most importantly be happy. These are most of the qualities you will need but you also need a loud voice.

All the teachers think we are an incredible school and so do ofsted the ratings good. Every body is hard working including the teachers: 98% of children are helpful and kind. In our school we are trying to become plastic free and we are trying to make the environment a better place.

Yours sincerely
Connor

Dear Sir/Madam

I heard we need more adults so please read this.

At Northgate Primary we are kind and caring also we are happily a multi nation school, we have a language room so if you're not good at english we'll think again because now you are. We have Young Interpreters.

Here's another thing, students are great friends with teachers and sometimes the teachers get educated from the kids! When teachers are teaching children are getting educated in seconds, you might think saying a few words won't educate children but children here are so good they get along with teachers and listen.

We are trying to be a plastic free school so, at lunchtimes we have a couple of children that volunteer to help pick up rubbish and that's what we call litter pickers. We are trying to protect the environment by helping so just quickly - be the solution not the pollution.

At our school we have open spaces so we have a field to run on in the summer 2 playgrounds and a trim trail so when you need to run around you'll be out of breath in no time.

I hope to see you here at Northgate soon,

Yours faithfully

Lennox

Northgate Primary school
Northgate street
Great Yarmouth
Norfolk
NR30 1BP

Dear Sir madam

Here are some requirements
you need if you want to work at
our school.

1. Polite: every day miss Hanger would greet us at the gate to get us started for the day you don't have to do this but you could do something similar.
2. Strict but fair: Give people a second chance and don't just give them detention until you know exactly what happened.
3. understanding: a good teacher will understand the right action to take and the best punishment.
4. respect: respect is everything if you respect us we'll respect you and then everyone gets along.

Yours Sincerely
Lute



Head teacher: Mrs L Hanger
Assistant Head: Mrs C Andrews
Assistant Head: Mrs S Young

Northgate Primary School
Northgate Street
Great Yarmouth
Norfolk
NR30 1BP

Telephone: 01493 856515

Website: www.northgateprimary.norfolk.sch.uk

email: office@northgateprimary.norfolk.sch.uk

18 November 2019

Dear Potential Applicant for Head Teacher at Northgate Primary School,

I have been Head Teacher here for the past ten years and have experienced some of the most rewarding moments of my 35 year career in this wonderful school.

My original plan was to retire in summer 2019, however, I agreed to stay on for an extra year, thus giving me the opportunity to lead the consultation into the academy process, build on the very positive Ofsted in July 2018 and leave knowing that the school's ethos and values are enshrined within our partnership with Waveney Valley Academies Trust.

Great Yarmouth Schools entered a period of restructuring in 2016. We were an Infant School which has transitioned gradually into a full Primary, having our first Year 6 in 2018/19.

As a result of this we have a very modern Key Stage 2 block of classrooms recently built to the front of the school site, with a main school building and large, attractive grounds; we are proud of our sensory garden and our vegetable garden, providing seasonal produce.

Our Nursery and Nurture classes are located in a purpose built annex; we are especially proud to have retained the Marjorie Boxall Quality Mark for the fourth successive time, the only school in the country to have achieved this.

This school is a very special place, we value every child, our teams of teachers, teaching assistants and HLTAs work tirelessly to meet the needs of our children, many of whom come from very deprived backgrounds (43% Pupil Premium), are part of the EAL community (25%) or have significant SEN and EHC plans (25%).

I have dedicated the past ten years to building a school ethos of nurture and support, had I been ten years younger I would continue to dedicate the next ten years also. My vision is for this to continue to grow and flourish with a new person at the helm, could that person be you?

Yours sincerely

Mrs L Hanger
Head Teacher



Part of 
Waveney Valley
Academies Trust

Registered address: Prospect House,
Loddon Business Park, Little Money
Road, Loddon, Norfolk, NR14 6JD

Registered company
number: 07682294

Waveney Valley Academies Trust is
registered in England, is a charity and a
company limited by guarantee.

January 2020

A message from Waveney Valley Academies Trust

It is my privilege to write to you as the CEO of the Waveney Valley Academies Trust. I am sure that the Headteacher application pack will enable you to get a good understanding of Northgate Primary School, and I hope that this letter will enable you to get a feel for how Waveney Valley Academies Trust work collaboratively with our schools. We believe that it is important for a partnership of schools to be built on trust, openness and challenge.

My job as CEO is, at its heart, a very simple one: to pursue the Trust's single legal and moral purpose, which is to advance education for the public benefit. To me, this means working with our excellent school leaders, our Trust Board and the members of the central team to ensure that we provide the support and challenge to our family of schools so that each one can give their children the best possible start in life.

I am proud of our strong commitment to staff wellbeing and our track record of results. We are building a family of schools, bound by clear values forged together and held in common, within which each school can be more confident and more successful.

We have the highest expectations of ourselves, the teams working across our schools and our students. The aim of Waveney Valley Academies Trust is to ensure that all our children and young people excel in schools which are proud of student behaviour, exam results and the learning environment. We believe that all students can succeed. We will remove barriers to success and not use them as excuses.

Operational and managerial responsibilities are delegated to the Headteachers who, in turn, will delegate appropriately to keep decision making as close to the operational impact as possible and to ensure staff feel able to lead their areas of responsibility. We make a promise to our Headteachers that they will have an equal voice within the Executive Leadership Team, ensuring that they are empowered to run their own school within the parameters of the Multi Academy Trust. We understand the importance of each school retaining its own identity within the Trust.

Please do get in touch, either with myself, or with the school directly, if there is anything further that you would like to know. Northgate Primary School staff are very much looking forward to hosting visits from prospective applicants and I know that you will be impressed with what you see when you get there.

Warm regards



Jeremy Rowe
Chief Executive Officer
Waveney Valley Academies Trust

Building great schools together

CEO: J Rowe BA (Hons)

Registered Company Number: 07689244

Tel: (01508) 520600 • Email: c.morales@waveneyvalleyat.co.uk

Staff Charter

1. We will have the highest behavioural expectations of all students with robust systems in place to ensure that you are fully supported to uphold these standards
2. We will remember the importance of staff wellbeing, ensuring external and internal support is available and that colleagues are able to attend important family events and personal appointments wherever possible
3. Regular secondment opportunities will be available, both within individual academies and across the Trust, including Leadership positions
4. Opportunities will be offered to staff to work across our academies
5. Our recruitment process will be open and transparent
6. Paternity leave will be paid in full
7. Lesson observations will not be carried out as part of trust reviews
8. Lesson observations will not be graded
9. No teacher will be formally observed more than three times in a school year
10. Teachers are able to leave the school site during PPA time
11. Non-TLR holders will not be required to attend more than one after school meeting each week
12. After school meetings will have a published finish time and will end on time
13. There is no expectation that emails will be opened or replied to in the evenings or at weekends
14. Teachers will be expected to produce data on individual students, no more than six times per year
15. Teachers will be fully supported with phone calls and meetings that they are nervous about
16. Performance Management targets will not be based on external examination/test results
17. There will not be a prescribed template for lesson planning and individual lesson plans will not be expected to be presented under normal circumstances
18. Marking expectations will be understanding of the varying demands and contexts within a school



Questionnaire for parents and carers

Thank you to 186 people who completed a form. Almost everyone chose "Strongly agree" or "agree" in every category.

Of **186** completed forms there were only **17** which had any negative comments.

		Strongly agree	Agree	Disagree	Strongly disagree
1	My child is happy at this school	182		4	
2	My child feels safe at this school	183		3	
3	My child makes good progress at this school	184		2	
4	My child is well looked after at this school	184		2	
5	My child is taught well at this school	185		1	
6	My child receives appropriate homework for their age	183		3	
7	This school makes sure that pupils are well-behaved	183		3	
8	This school deals effectively with poor behaviour including bullying	180		6	
9	This school is well led and managed	183		2	1
10	This school responds well to any concerns I raise	182		3	1
11	I receive valuable information from this school about my child's progress	179		7	
12	I would recommend this school to another parent	Yes	183	No	3
	This school is doing really well at..... Everything! Communication Transitions Teaching Keeping children safe SEN Support Encouraging kindness/manners and patience Supporting emotional needs	Developing personality and independence Educational welfare Fun trips and experiences Being inclusive/working together Multi-cultural families After school clubs Looked after children – amazing support Developing self-esteem Caring and listening to parents			
	This school needs to get better at..... Communication Sorting out problems in the playground Dealing with behaviour/bullying Car park SEN support Returned clothes Not enough homework	Too much homework Having fun Access for wheelchair users Sports day Releasing children on time After school clubs Equality – no favourites Encouraging hydration			

Northgate Primary School

November 2018

Questionnaire for parents and carers

Thank you to **110** people who completed a form. Almost everyone chose "Strongly agree" or "agree" in every category.

Of **110** completed forms there were only **4** which had any negative comments and none chose to add their child's name so we cannot discuss with them how to improve.

		Strongly agree	Agree	Disagree	Strongly disagree
1	My child is happy at this school	110			
2	My child feels safe at this school	110			
3	My child makes good progress at this school	109		1	
4	My child is well looked after at this school	110			
5	My child is taught well at this school	109		1	
6	My child receives appropriate homework for their age	110			
7	This school makes sure that pupils are well-behaved	109		1	
8	This school deals effectively with poor behaviour including bullying	109		1	
9	This school is well led and managed	108		1	1
10	This school responds well to any concerns I raise	108		2	
11	I receive valuable information from this school about my child's progress	107		3	
12	I would recommend this school to another parent	110 Yes			
	This school is doing really well at..... Putting support in place for children Teaching Extra-curricular activities Individual help for SEN	Keeping children safe Sorting problems quickly Encouraging children Preparing children for their future			
	This school needs to get better at..... Informing parents of things Sorting out problems in the playground/dealing with poor behaviour/bullying Car park Checking lunchboxes SEN support				

We found it interesting that everyone would recommend the school to another parent, even the unnamed one which disagreed in 5 areas and we would really like to talk to about understanding the EAL Toast Hut provision.

The winner of the Prize Draw is Oliver in Ladybirds.

WHY GREAT YARMOUTH?

Great Yarmouth is Norfolk's premier beach resort where you, your friends and family can enjoy fun-packed times. As one of the UK's top beach resorts there is loads to see and do, a superb choice of places to eat and drink, a bustling town centre, beautiful wide sandy beaches stretching as far as the eye can



see, lots of pretty Norfolk towns, villages and the wonderful Norfolk Broads to explore in the surrounding area.



Great Yarmouth has a huge expanse of golden sand shelving gently and safely into the North Sea shallows.

Traditional seaside pastimes like Punch and Judy shows and Donkey rides, the vibrant and exciting Pleasure Beach and



the horse drawn Landau rides along the promenade add to the nostalgia of times gone by.

With a thriving heritage scene, a recently redeveloped Waterways and boating lake, several museums, a cinema and a town wall that is centuries old, Great Yarmouth has something for everyone. There is a coastal footpath for the outdoor types with the wild and windswept nature reserves of the North Norfolk Coast just a few miles away.



The town centre is dominated by the heritage market place and the breath-taking splendour of the Minster with a wealth of activities and a modern shopping centre. A central train station provides links to mainline services to London via Norwich; the glorious city of Norwich being just a few miles inland on good, well-maintained roads.

The expansion in off shore wind farms has created a surge in local investment recently increasing the prospects for the town as new businesses choose to come here.



There are local properties to suit every buyer for those that wish to settle here. House prices are very competitive and many local schools are rated "Good" by Ofsted, just the place to bring or to start your family.

Norfolk is known for its dry and sunny weather throughout the year making Great Yarmouth and the surrounding area a perfect place to live with so much to see and do on its door step.

Don't just take our word for it – come and see for yourself, we are sure that this is a wonderful place for somebody seeking to further their career in Norfolk.



From the School Committee of Northgate Primary (Formerly the School Governors).



Northgate Primary School were very proud to have achieved their 4th accreditation as an Officially Nurturing School.
We were presented with the award and all of our Nuture children, past and present accepted the award.

RECORD OF VISIT FOLLOWING APPLICATION FOR THE QUALITY MARK AWARD

Date: 11 th May 2018	Network Representative: Helen Stollery
Establishment: Northgate Primary School	Head of establishment: Mrs Lindsay Hanger
Address: Northgate Street, Gt Yarmouth, Norfolk. NR30 1BP This is Northgate Primary School's 4 th accreditation	Nurture Group Staff: Name and designation: Sarah Young - Nurture Group Co-ordinator, Assistant Head and SENDCo Gill Blackett - Nurture Leader Suzanne Mason - NA Marie Gould - PSA
Telephone: 01493 856515 E-mail: syoung8nre@nsix.org.uk	Name of Nurture Group: Cosmic Corner

SUMMARY OF SUGGESTED EVIDENCE

File Evidence	Pupil Evidence
Copy or example of:	Child Profile (including):
Behaviour/nurture group/discipline policies <input checked="" type="checkbox"/>	Boxall Profile <input checked="" type="checkbox"/>
Reward and sanction system <input checked="" type="checkbox"/>	Goodman's SDQ
Minutes of relevant staff/nurture group meetings <input checked="" type="checkbox"/>	IEP <input checked="" type="checkbox"/>
Records of other relevant training <input checked="" type="checkbox"/>	Tracking data <input checked="" type="checkbox"/>
Protocol to deal with nurture group staff absence <input checked="" type="checkbox"/>	Parental views <input checked="" type="checkbox"/>
A timetable <input checked="" type="checkbox"/>	Child /young person's views <input checked="" type="checkbox"/>
Nurture Group/curriculum planning <input checked="" type="checkbox"/>	Examples of observations completed <input checked="" type="checkbox"/>
Pupil attendance information <input checked="" type="checkbox"/>	Portfolio of work completed by the child/young person <input checked="" type="checkbox"/>

Operational Information

Summary

Photograph of the room and how the group operates <input checked="" type="checkbox"/> Description of how communication takes place between the NG staff and mainstream colleagues <input checked="" type="checkbox"/> Description of how parental work happens and parental feedback forms <input checked="" type="checkbox"/> Evidence/examples of outside agency involvement, including a list of current multi agency working <input checked="" type="checkbox"/> Outline of selection procedure and who makes the final decisions <input checked="" type="checkbox"/> Evidence of teacher input and involvement in groups run by support staff in school settings <input checked="" type="checkbox"/>	My visit was well planned. I was made to feel most welcome. <i>When asked about the changes since the last assessment, the response from staff included:</i> <ul style="list-style-type: none"> • <i>Able to watch the children flourish</i> • <i>Whole-school nurturing ethos – all classes are more nurturing now</i> • <i>Staff value the opinions of the nurture group staff.</i> <i>More information to follow throughout the report</i>
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AREA AND STANDARDS

COMMENTS	STANDARDS met/unmet
<p><u>1. Whole Establishment Management and Staffing</u></p> <p>Is located clearly within the policies and structures of the school's continuum of special educational needs provision. The nurture group ethos permeates throughout the school, which was clearly reflected within the school's policies:</p> <p><i>'Nurture is about encouraging the development of a growing child in a safe, predictable and structured environment. Cosmic Corner offers support for a child's positive, emotional and social growth and cognitive development...'</i></p> <p style="text-align: center;">Nurture Group Policy</p> <p><i>'...our Vision is for children to be proud of themselves and strive to be the best that they can; to feel understood and supported to achieve success; to be safe and happy; to learn the skills to give them confidence to face the future...'</i></p> <p style="text-align: center;">Behaviour Management Policy</p> <p><i>'...pupils are encouraged to develop respect for each other, while being given the opportunity to make choices of their own. They learn about right and wrong, and for fair rules...pupils are quickly acquiring positive attitudes about living in a modern democratic society.'</i></p> <p style="text-align: center;">Ofsted Report (2014)</p>	<p>Standards described in areas 1a to 1e all fully met</p>

COMMENTS	STANDARDS met/unmet
<p>Promotes the active involvement of mainstream staff in the life of the nurture group</p> <p>Communication between all staff continues to happen easily and frequently. There is active involvement of staff and children in the life of the group. The file of evidence included information on Nurture staff disseminating good practice to all staff and providing useful strategies. They are highly skilled, and ensure that training is carried out on a regular basis to update all staff on the importance of nurture, as well as the development of the nurture group. Staff meetings always have a slot set aside to discuss vulnerable children throughout the school and all staff are encouraged to raise their concerns.</p> <p>Comments from staff during the assessment visit include:</p> <ul style="list-style-type: none"> • <i>'It's (Cosmic Corner) an important part of the school...central point of everything we do.'</i> • <i>'Nurture group staff have so much expertise...we all come to ask for advice.'</i> • <i>'It wouldn't be conceivable not to have it...we all see the benefit.'</i> <p>Is staffed by two adults of whom at least one has completed the certificate course in the theory and practice of nurture group work.</p> <p>Cosmic Corner is led by a qualified and experienced nurture leader – Mrs Gill Blackett (nee Holmes). She has worked in the group for the past 12 years,</p>	<p>Standards described in areas 1a to 1e all fully met.</p>

<p>alongside Mrs Suzanne Mason who has worked in Nurture for eight years. Mrs Sarah Young formerly set up and worked in the nurture group for the first five years, is the Nurture Co-Ordinator and works closely with the nurture staff – all three have attended Nurtureuk's accredited training course and successfully completed the assignment. There have been slight changes in the daily routines since the last assessment, owing to changes in assembly times for the whole school. Therefore the children are now collected from their classes after registration each morning and they have assembly before playtime. There is also a KS2 'nurturing' group called STARS for two afternoons a week which caters for 10 Year 3 children. It was set up to help ease the transition from KS1 to KS2 for some of the school's more vulnerable children. This group is run by Mrs Mason and Mrs Jones (nurture trained HLTA). Another change since the previous assessment, and following a whole-school evaluation, is the inception of two learning units for approximately 12 children – Crickets in KS1 and Rockets in KS2. This 'nurturing' provision has helped to ensure that the nurture group, Cosmic Corner, can be totally focussed on children with nurture as their primary need, whilst children with learning needs can flourish in a nurturing environment.</p> <p>Is staffed by adults who have and promote a positive attitude towards parents/carers of all children and encourage their involvement in activities supportive of the nurture group programme.</p> <p>The school continues to work closely with PSA, Marie Gauld, who is able to offer a range of valuable support to parents, which is open to all parents throughout the school.</p> <p>Parental support includes:</p> <ul style="list-style-type: none"> • Bereavement • Financial issues • Divorce • Young carers • Homestart • Behaviour management • Weekly sofa café. <p>Parental feedback during the assessment visit includes:</p> <ul style="list-style-type: none"> • <i>'There's nothing I can fault...we share strategies and they won't do anything without my approval.'</i> • <i>'He's learning to control his anger.'</i> • <i>'...a diamond child, so well-mannered now.'</i> <p>The school also runs parent 'stay and play' sessions every term in Reception. Parents are always invited to reintegration assemblies to celebrate their child's success. On evaluation, the staff no longer invite parents into Cosmic Corner, as the current group dynamics do not lend themselves to this. However, they do offer occasional drop-in sessions or shared activities.</p>	
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COMMENTS	STANDARDS met/unmet
<p><u>Encourages multi-agency approaches to support children and parents</u></p> <p>Multi-agency involvement includes: Staff understand the importance of working with outside agencies to benefit the vulnerable children that they work with and they consistently use multi-agency</p>	<p>Standards described in areas 1a to 1e all fully met.</p>

<p>approaches to ensure they are meeting the needs of the children alongside their nurture provision.</p> <p>Agencies include:</p> <ul style="list-style-type: none"> • SALT • Educational Psychologist • ADHS Nurse • Advisory Teacher • Social Services • The Matthew Project • Young Carers. 	
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COMMENTS	STANDARDS met/unmet
<p><u>2. Attendance</u></p> <p>Has a pattern of attendance whereby children/young people attend the group for substantial and regular sessions</p> <ul style="list-style-type: none"> • The children attend on a part-time basis and changes have been put in place as mentioned above. Within the file of evidence there is a descriptive timetable of the balance between Nurture and the Curriculum. <p>Offers short or medium term placements, usually for between two and four terms, depending on the child's specific needs</p> <ul style="list-style-type: none"> • Northgate Primary School has a pattern of attendance whereby children attend the group for substantial and regular sessions. Routines were obvious and clearly understood by the children, showing structure and predictability. 	<p>Standards described in areas 2a to 2b all fully met.</p>
<p><u>3. Assessment, Resettlement and Evaluation</u></p> <p>Ensures that children/young people attending the nurture group remain members of a mainstream class where they register daily and attend selected activities</p> <p>All selection and resettlement procedures remain the same as in the previous application, however the school has enhanced the celebration of reintegration by ensuring that the event is seen as a whole-school rather than a nurture class celebration. The receiving class teacher and children mark the occasion by holding a special time within the 'Good Work' assembly where they can welcome their classmate back into class. Parents are always invited to reintegration assemblies to celebrate their child's success.</p> <p>Ensures placements are determined on the basis of systematic assessment using the Boxall Profile and other appropriate diagnostic and evaluative instruments, with the aim always being to return the child/young person to full-time mainstream provision</p> <p>Area of Development from previous assessment: <i>'As we discussed, planning is really good and addresses National Curriculum and nurture curriculum well. To improve this, it would be useful to annotate the National Curriculum activities with links to The Boxall Profile'.</i> This has been addressed.</p>	<p>Standards described in areas 3a to 3c all fully met.</p>

<p>Examples in the file include:</p> <ul style="list-style-type: none"> • Boxall Profiles as examples of meeting needs • Individual nurture targets set each term after completing the Boxall Profile and these are communicated with class staff to ensure they are being supported during 'nurture' focus activities • Children's IEPs have targets related to feelings/behaviour as well as curriculum and these continue with them to their new class for the next teacher to continue to monitor and develop skills. <p>Is monitored and evaluated as to its effectiveness in promoting the positive social, emotional and educational development of each child/young person</p> <p>The nurture portfolio identified selection criteria, resettlement and tracking systems; which are clearly embedded in the school processes. There are various systems in place to assess progress including observations, nurture reports and academic assessments. Boxall Profiles are completed termly. There is also a Nurture policy and Behaviour policy, which complement each other and are clearly embedded into every day practice.</p>	
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COMMENTS	STANDARDS met/unmet
<p><u>4. Room Environment</u></p> <p>Supplies a setting and relationships for children in which missing or insufficiently internalised essential early learning experiences are provided</p> <p>Area of Development from previous assessment: <i>'Although the nurture classroom is adequately resourced and is a comfortable environment, there was no home-like area.'</i> This has been addressed and the room has been adapted.</p> <p>Evidence in the file and observed during the assessment visit include:</p> <ul style="list-style-type: none"> • Staff have caring and understanding relationships with the children • Photographs of children carrying out activities relevant to their developmental stage • There is an emphasis on sharing social experiences often based around food, and developing recognitions of emotions. The file of evidence showed many photographs of children enjoying the shared experience of eating which always focus on: turn-taking and sharing, watching and listening and learning from others. <p>During the assessment, children were asked: 'What did you like about coming to the nurture group?'</p> <ul style="list-style-type: none"> • 'Toast!' • 'I enjoy writing now' • 'I used to worry...but I don't now' • 'Trip to the sea life centre...I used to struggle to join in' • 'To be with my friends...stories and talking and toast.' 	<p>Standards described in areas 4a to 4b all fully met.</p>
<p><u>5. Curriculum and Activities</u></p> <p>Ensures that the requirements of current national curriculum guidance and legislative requirements are fulfilled</p>	

<p>Staff in Cosmic Corner continue to plan using both EYFS and KS1 curriculum in accordance with the needs of the children, who have a wide range of needs. In Mathematics, the nurture group follows the whole school calculations policy and differentiate according to the children's needs. PS&ED is covered thoroughly through the EYFS curriculum and SEAL/PATHs. Physical Development, Creative Development and Knowledge and Understanding of the World are linked closely to the EYFS curriculum and are taught through carefully chosen topics with an over-arching nurture theme.</p> <p>Provides opportunities for social learning through co-operation and play in a group with an appropriate mix of children/young people. Recognises the importance of quality play experiences in the development of children's learning</p> <p>The importance of play is recognised and many of the learning experiences are presented through play which is essential for the development of emotional wellbeing. Adults play with the children, with similar age appropriate activities, modelling language, behaviours, emotional states and the use of relevant equipment. The nurture group staff continues to provide a mix of child-led and structured activities with plenty of opportunities for adult role modelling of appropriate play.</p>	<p>Standards described in areas 5a to 5c all fully met.</p>
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COMMENTS	STANDARDS met/unmet
<p><u>6. A Nurturing Approach</u></p> <p>Offers support for children/young people's positive emotional, social and cognitive development at whatever level of need the children/young people show, by responding to them in a developmentally appropriate way</p> <p>Evidence in the file and observed during the assessment visit include:</p> <ul style="list-style-type: none"> • Calm and consistent approach • Understanding that every child is different and different responses are needed • Children are allowed to develop confidence, independence, self-esteem plus awareness and knowledge of the natural environment. Children are never put in a position where he/she will fail. <p>Places an emphasis on communication and language development through intensive interaction with adults and children/young people</p> <p>Part Three of the MBQMA application – Language is a Vital Means of Communication, reads:</p> <p><i>'Opportunities for social learning are evident in all classes through co-operation, play team work problem solving and circle time. Within Cosmic Corner we have the additional benefits of toast time where the importance of social skills are central. We have a whole school performance management target to introduce 'a high reliability system for speech, language and communication.'</i></p>	

ASSESSOR'S SUMMARY

The standard of care within the nurture group continues to be extremely good. A great deal of guidance and support is given to the children who attend the group, with personal development being the main focus. There is a strong commitment, with the use of the Boxall Profile, to ensure that all children's progress is monitored and evaluated on a regular basis. There are close links with members of staff, who are extremely supportive, and parents are promptly notified if there are any issues or concerns.

Children feel safe and secure. They know that they can share their feelings with their teachers and other adults and they have opportunities to express their points of view. The children are encouraged to develop a good range of social and personal skills which are transferrable into their mainstream classrooms.

There is also a strong commitment from the nurture group co-ordinator, Sarah Young and her team Gill Blackett and Suzanne Mason. Their calm, warm and genuine affection towards the children was clearly evident throughout the assessment visit. It was a privilege to observe them modelling a positive regard for each other, as well as the children, which encouraged the relationship between the staff and children to flourish. Indeed, all staff go above and beyond the call of duty on many occasions and are an asset to the school. Lindsay Hanger, the head teacher, is to be commended for her dedication to the wellbeing of the children who pass through her school.

When asked about what Nurture means to her school, part of her reply was:

'Nurture underpins our whole ethos...it's everything we do here...we breathe and act it throughout the school. The curriculum, culture, behaviour – all expected to operate the nurture principles...all staff are expected to understand the nurturing ethos.'

On the basis of the evidence seen in the file, visiting Northgate Primary School, speaking with the children and stakeholders and through discussions with SLT/nurture staff, the school fulfils the criteria for achieving the Marjorie Boxall Quality Mark Award for another three years.

FURTHER DEVELOPMENT AREAS DISCUSSED WITH STAFF

- Continue to promote and embed nurture group principles throughout the whole school
- Continue to develop relationships with other schools to support the growth of quality nurture groups
- Continue to develop opportunities for staff throughout the school to visit the nurture group on a regular basis
- Consider the possibility of accessing Nurtureuk's National Nurturing School's Programme.

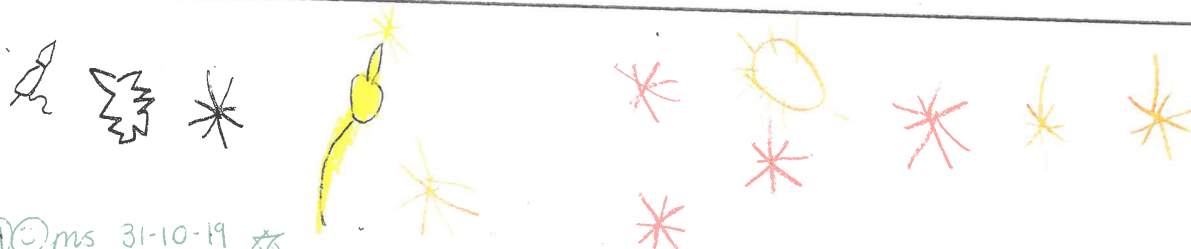


My Firework Poem

By Riley



Red zooming rockets in the sky,
Over my head shining stars
Whirling Catherine wheels
Keeping the people happy
Eating yummy hot dogs
Toasting yummy marshmallows.



MCms 31-10-19 ☆



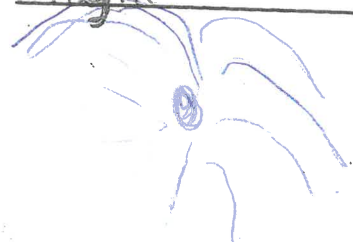
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My Firework Poem

By Minnie



Red bright fire ^{work} ~~works~~ above me.
Original colours shooting up at the night sky.
Crackling sparklers as bright as the stars.
^{keeping} crying babies looking at the stars.
Eat yummy hot dogs in the sparkling light.
Time to go home and go to sleep good
night!



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Rockets class entered the local Tesco Pumpkin competition on 31st October 2019. Their exhibit was a clear winner as it depicted our whole school initiative of becoming a plastic free eco-friendly school. You can see the pumpkins feasting on the waste and drawing attention to our recycling message to encourage everyone to save our planet. Thank you to Tesco for our prizes.

Northgate Primary School Reading Challenge



Northgate Primary School Reading Challenge Reward day

Twenty five children achieved the Reading challenge in 2017/18 (to read 5 times every week for the whole academic year). They were rewarded with a trip to the seafront, a carriage ride along the promenade and an ice cream.

In 2018/19 the number had increased to 60 children so we had to choose a different celebration!

Reading Challenge Celebration Assembly

60 children and their parents and guests celebrated with a special presentation assembly and tea party on Friday 19th July. This is a significant improvement from 2018 where there were only 25 children who completed the challenge all year. We make no apologies for continuing to drive the message to everyone that **READING** is the most important skill to work on throughout your Primary school life. (Yes, maths is also important BUT so many children who could do the maths were unable to pass the SATs test because they misunderstood the question!!)



We wonder how many will meet the challenge in 2019/20??

Plastic Pollution



Lowestoft Maritime Museum

On Friday 14th September, Year 3 were very lucky to be able to visit the Maritime Museum at Lowestoft. This visit was very kindly subsidised by our benefactors from the Lodge of Friendship. The children enjoyed finding out about the bygone Fishing Industry and were able to see artefacts up close. While enjoying a walk along the sea walk, they were able to spot signs of the fishing industry from times past, finishing at Ness Point, the most easterly point of the UK. The highlight of the day was a delicious ice cream from a nearby café. A wonderful time was had by all, children and adults alike.



Black History Month

To celebrate Black History Month, Northgate Primary School held a Red day to
"Show Racism the Red Card"



Children in Key Stage 2 studied the lives of important people from Black History, they learnt about the lives and legacy of Mary Seacole, Rosa Parks, Nina Simone and Benjamin Zephaniah: in Year 6 the children made their own choices and researched a variety of people including black athletes. This was particularly interesting for us as we have several black children from a variety of different backgrounds, and we felt it was important for them to see how black people have influenced history and the world today.



In Key Stage 1, the children shared a variety of stories featuring black characters and culture. They celebrated the diversity of languages and cultures which are a feature of our school, having currently 13 languages amongst our staff and children.

We were very pleased to have raised over £300 to donate to the charity "Show Racism the Red Card".



Children from Crickets (Key Stage 1 SEN) Class had a visit to The Elizabethan House in Great Yarmouth and took part in a performance of Cinderella. They look great dressed up as members of the cast!

Fun in the snow at Northgate, winter 2018



The 'Beast From The East' put great big smiles on the pupils at Northgate Primary School today when they spent the first part of the day out in the snow building snowmen. The children worked in teams to gather the snow and create their snowmen. The children really enjoyed themselves and, for some, this was their first experience of deep snow. We are all hoping 'The Beast From The East' delivers more snow over the next few days.



Choirs at Northgate Primary School took part in the amazing 'Big Sing' at The Norfolk Showground on 3.5.18. Just like being at a music festival; the children enjoyed dancing and singing as part of 9000 children across Norfolk outside in the glorious sunshine. They had a surprise visit from popstars Alexandra Berk and Clean Bandit. The children had a wonderful time singing together and experiencing such a big music event with other children. We hope to do it again next year.



Aylmerton Residential

Just before half term, Northgate Primary School returned to Aylmerton Study Centre with the current Year 4 cohort for a 2-night residential trip. It was a fun-packed few days of outdoor activities, including tackling the low ropes, camouflaging themselves in den-building and swinging above water on a self-constructed zip wire! Throughout the trip, the children were encouraged to focus on teamwork and they worked so well at communicating and encouraging each other. Children overcame their fears and were proud of each other as they tackled the different challenges. One of the highlights was the night walk, where the children trekked through a local woodland, listening to the forest sounds and meeting George, an ancient hollow oak tree. The entire experience was enjoyed by staff and pupils; it will be a lasting highlight of their time in Year 4.



KS2 Football

On Friday 22nd June, Northgate competed in a football tournament with 5 other local schools and came first! Children from Years 3 and 4 made up the teams. They all worked hard and the matches were fairly played. All the children thoroughly enjoyed themselves and found it a worthwhile experience. Well done to all the children from North Denes, Alderman Swindell, St Georges, St Nicholas Priory and Great Yarmouth Primary Academy that competed in the tournament as well.



Northgate Election 2017

In November 2017 the children from Northgate Primary school held their own General Election. We formed five Parties, who created their own campaign and went around the school canvassing for votes. They shared their messages through Assemblies and parades.

The Parties were:

Kind and Sharing Party

Celebrating Diversity Party

Achieve Your Full Potential Party

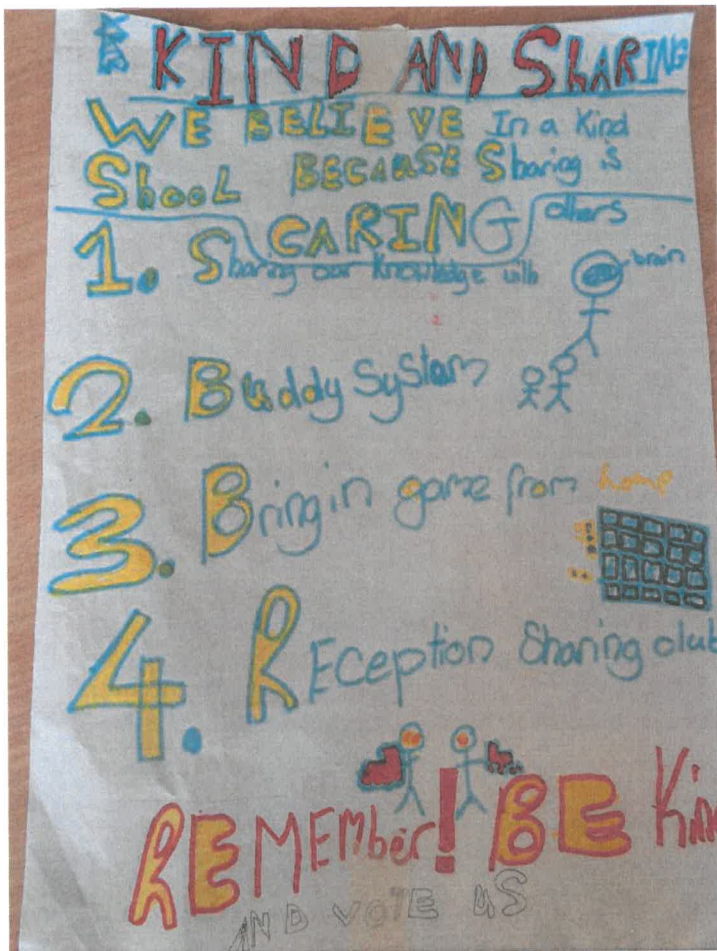
Healthy Living Party

Equality Party

On the actual Election Day our ballot was overseen by members of school staff using a ballot box kindly lent by Great Yarmouth Borough Council.

The five parties fought a close campaign and in the end the winner gained their victory with a very small majority of 2 votes!

Victory went to **The Kind and Sharing Party**.





In November 2017 our new Key Stage 2 building was officially opened by the school council, helped by our Governors, staff and Norfolk County Council.

The new block consists of 6 classrooms, toilets and changing rooms and a large dance/music/drama studio which we have named "The Space"!