

**Cayman Prep and High School**

Owned and operated by the United Church in Jamaica and the Cayman Islands

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| **APPLICATION FOR THE POSITION OF: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Date of application** (dd/mm/yy)**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| --- | --- |
| **Name**:  | Insert Photograph |
| **Title**: |
| **Date of Birth** (dd/mm/yy): |
| **Nationality**: |
| **Do you have Work Permit (Tick box)**: YES [ ]  / NO [ ]  |
| **Do you have Caymanian Status (Tick box)**: YES [ ]  / NO [ ]  |
| **Do you have Permanent Residence-Residency and Employment Rights Certificate (RERC) in the Cayman Islands?** **(Tick box)** YES [ ]  / NO [ ]  |

**CONTACT INFORMATION**

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| **Postal address**: |
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| **Skype address (if available):** |
| **Email**: | **Tel** (include country code): |

**PERSONAL INFORMATION**

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| **Marital status**: |
| **Name & occupation of accompanying spouse (if applicable**): |
| **Names and ages of any accompanying children:** |
| **Are you a member of the United Church of Jamaica & the Cayman Islands?** YES [ ]  / NO [ ]  . **If yes, which church?** |
| **Are you a member of any other Christian church?** YES [ ]  / NO [ ] **If yes, which church?** |

# PROFESSIONAL QUALIFICATIONS

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| **University** (name, city, country): |
| **Qualification awarded**: |
| **Start date** (dd/mm/yy): | **Completion date** (dd/mm/yy): |
| **Subjects studied**: |
| **University** (name, city, country): |
| **Qualification awarded**: |
| **Start date** (dd/mm/yy): | **Completion date** (dd/mm/yy): |
| **Subjects studied**: |

**TEACHING QUALIFICATION**

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| **University** (name, city, country): |
| **Qualification awarded**: |
| **Start date** (dd/mm/yy): | **Completion date** (dd/mm/yy): |
| **Subjects studied**: |
| **Age groups / Key Stages / Grade Levels you are qualified to teach**: |
| **Subjects & age-ranges you have had experience of teaching**: |

**OTHER RELEVANT QUALIFICATIONS / PROFESSIONAL DEVELOPMENT**

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| NAME OF COURSE / AWARD | COURSE CONTENT | AWARDING BODY, LOCATION & DATE |
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**SUMMARY OF TEACHING CAREER**

**Current Post**

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| **Name & address of school**: |
| **Employment commenced** (dd/mm/yy): | **Length of notice required**: |
| **Position held**: |  **Part-time / Full-time** (delete as applicable) |
| **Key responsibilities**: |
| **Age range of students taught:**  | **Subjects taught**: |
| **What extra-curricular activities have you offered in your current post**? |
| **Current salary** (include currency): |

# Previous Posts in Education

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| --- |
| **Name & address of school**: |
| **Employment commenced** (dd/mm/yy): | **Employment ended** (dd/mm/yy): |
| **Position held**: |  **Part-time / Full-time** (delete as applicable) |
| **Key responsibilities**: |
| **Age range of students taught:**  | **Subjects taught**: |
| **What extra-curricular activities have you offered in your current post**? |
| **Name & address of school**: |
| **Employment commenced** (dd/mm/yy): | **Employment ended** (dd/mm/yy): |
| **Position held**: |  **Part-time / Full-time** (delete as applicable) |
| **Key responsibilities**: |
| **Age range of students taught:**  | **Subjects taught**: |
| **What extra-curricular activities have you offered in your current post**? |
| **Name & address of school**: |
| **Employment commenced** (dd/mm/yy): | **Employment ended** (dd/mm/yy): |
| **Position held**: |  **Part-time / Full-time** (delete as applicable) |
| **Key responsibilities**: |
| **Age range of students taught:**  | **Subjects taught**: |
| **What extra-curricular activities have you offered in your current post**? |

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| **Please outline below why you are interested in a post in Cayman Prep & High School.** |
| **How have your qualifications and experiences prepared you for this post?** |
| **Describe yourself as a teacher.** |

**CODE OF ETHICS FOR TEACHERS AT CAYMAN PREP AND HIGH SCHOOL**

Part 1: Standards for Teaching

*Teaching is based on expert knowledge of the curriculum, high expectations of student learning, and is inspiring, motivating and challenging. Lessons are well-structured; good progress is promoted, and activities are adapted appropriately to students’ needs and abilities. Accurate and productive use of assessment monitors student achievement. The learning environment is based on supportive student /teacher relationships. Classroom behaviour is managed effectively; behavioural issues are rare and handled professionally.*

Part 2: Standards for Professional and Personal Conduct

The conduct of the teacher shall be in accordance with the Christian principles and other stipulations of his / her contract of employment, including the high professional standards and ethics of the teaching profession, for which the following is a useful example:

*“A teacher is expected to demonstrate consistently high standards of personal and professional conduct by treating pupils with dignity, building relationships rooted in mutual respect, in observing proper boundaries appropriate to the teaching profession and by showing tolerance of and respect for the rights of others. Teachers must have a proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their attendance and punctuality.”*

*(From: ‘Teachers’ Standards, Effective from 1 September 2012’* *(DfE)* *page 12)*

**If appointed, would you be prepared to promote the Christian ethos of the school as stated in the code of ethics outlined above?** YES [ ]  / NO [ ]

**CHILD SAFEGUARDING**

Cayman Prep and High School is totally committed to safeguarding the welfare of our children and young people and expects the same commitment from all our employees. All successful candidates will be subject to enhanced pre-employment clearance including identity checks, criminal background checks, qualification checks and employment checks to include an exploration of any gaps in employment and three satisfactory employment checks.

**REFERENCES**

Please give the names and contact details of three referees who have known you professionally. These should include your current / most recent Principal /Director / Head Teacher and a recent line manager. Please note that all information will be treated confidentially. None of it will be divulged beyond those responsible for the selection and appointment of staff.

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| NAME OF REFEREE | IN WHAT CAPACITY HAS THE REFEREE KNOWN YOU? | EMAIL ADDRESS AND TELEPHONE NUMBER (include international code) |
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**Please note that:**

* The above information will be treated confidentially. None of it will be divulged beyond those responsible for the selection and appointment of staff.
* Before any appointments can be confirmed, referees will be consulted and applicants will **be expected to provide evidence of qualifications, copies of a recent police clearance certificate and a C.V.**