



# ANFIELD SCHOOL

The British Curriculum School in Hong Kong

PRIMARY PROSPECTUS













































SELECT PROPS & SCENERY

YELLOW BUBBLES (WALL) (SOUNDTRACK)  
RED - WENT HOME (WALL) (SOUNDTRACK)

Next

BUY BOOK PUPPETS COMPLETE

NO  
Name of a person, place or thing  
Examples: Daniel, London, Mary  
- Mary uses a blue pen

ADJECTIVE  
Describes, modifies or gives information about a noun  
Examples: cold, happy, tall  
- The little girl has a pink dress

ADVERB  
Modifies a verb, an adjective or another adverb  
Examples: slowly, very, here  
- Yesterday, I ate my lunch

CONJUNCTION  
Joins two words, ideas, phrases and shows how they are connected  
Examples: and, or, but, because  
- I was hot and tired but still I still

Multi-whitening tale  
Monday 1st July 2012

One upon a time, there was a princess named Ruby. She was so beautiful that everyone in the kingdom was amazed by her beauty. One day when she was getting ready to go to bed, she took up her ruby slippers and went to sleep. When she woke up her ruby slippers were gone.

The ruby slippers were her power source and without it she was just a normal girl. But she was thinking about how she could get her ruby slippers back. She was thinking about how she could get her ruby slippers back. She was thinking about how she could get her ruby slippers back.

So she decided to go on a quest to find her ruby slippers. She was thinking about how she could get her ruby slippers back. She was thinking about how she could get her ruby slippers back.









*Developing the whole child is a priority.*

## **WIDENING HORIZONS**

### **Art**

Practical art allows for adventure and for trying out individual creative ideas, combining learning with having fun. In art, we provide a wide range of stimulating and enjoyable creative experiences for children of all ages and abilities. The students are given the opportunity to develop a wide appreciation of the art and crafts of other cultures, as well as their own, and participate in a wide range of art-based activities, including drawing and painting, clay work, ceramics, collage and printing.

### **Physical Education and Sport**

Our philosophy is to educate all children in P.E., rather than "coach" sports activities to an elite few. We believe that sport plays a most important role in a rounded education. It provides vigorous and competitive activities whilst instilling a healthy work-play balance, which can be invaluable in later years.

Regular involvement in enjoyable sports and games is an integral part of school life. Children are encouraged to compete to the best of their ability, and to be magnanimous in both victory and defeat in sporting competitions. Our sporting programme is inclusive and all children are encouraged to participate, whatever their ability.

A balanced programme is offered at Anfield. This includes athletics, football, netball, T-ball, basketball, hockey, judo, rugby, cricket, tennis, gymnastics and dance. Inter-house and inter-school games and matches are organised to further encourage the development of sporting discipline and a sense of fairness and competitiveness.











# The World













# INVITATION TO SCHOOL

Please do come and visit us to find out for yourself how happy your child could be at Anfield.

## Anfield School

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All information stated in this brochure is correct at the time of printing and subject to change without notice.