



Securing Futures



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Welcome

from the Headteacher



Thank you for your interest in London East Alternative Provision.

Our mission here at London East AP is to find ever better ways of supporting, motivating and inspiring our students to be as successful as possible in the

future. Our students come to us at various points during their secondary schooling – usually as a result of their previous school placement having broken down, whether through ill-health, behaviour issues or other difficulties – frequently feeling less than positive about themselves and their life chances. Our job is to help get them

back on track, either through a return to regular schooling or by completing Year 11 with us, so that they emerge prepared to make a positive contribution wherever they go next.

The education and care provided to the students who come to us are continually improving, giving young people quality access to an education – whatever their starting point. This will set them on the right track for the rest of their lives – and is something I care deeply about.

Regards,

John Bradshaw
Headteacher

Our Vision Securing Futures

We achieve our vision statement by:

- Accurately assessing current learning abilities.
- Identifying an individual learning pathway, for each student.
- Providing an excellent standard of teaching.
- Securing re-integration, back into mainstream, when possible.
- Ensuring all pupils make expected or better progress in their chosen pathway across all subjects.
- Securing a post 16 placement for all students.
- Supporting our students' social, moral, spiritual and cultural needs.

About Our Students

Our students come to us for many reasons – but the one thing they all have in common is that, for whatever reason, they aren't able to access regular mainstream schooling.

They often arrive to us feeling demoralised and/or angry – also pessimistic about the future, with little expectation of being able to turn things around. Our job is to get them believing in themselves again, learning from what has happened in the past but then putting it behind them and working towards a better future.

Who attends London East AP?

Students who:

- Would benefit from smaller class sizes and higher teacher student ratios.
- Would benefit from a more vocational curriculum.
- Are awaiting a place in a mainstream school.
- Have not been able to follow a traditional secondary curriculum and need to undertake this as a pathway to further education or training.
- Have been out of education, for a period of time.
- Are not able to access the curriculum due to behaviour, illness, SEND, personal circumstances etc.
- Have very poor attendance due to medical or physical conditions.

Admissions

All admissions are arranged via the Local Authority. Any parent who is considering London East AP, as an appropriate school to meet the needs of their child, must discuss this with their current school in the first instance.



“COMING HERE
HAS CHANGED ME
A LOT; IT HAS MADE
ME REALISE A LOT
OF THINGS ABOUT
MYSELF. THIS
PLACE HAS BEEN
THE BEST THING
TO HAPPEN TO ME.”
STUDENT



Our Staff

All our staff are committed to supporting young people in engaging with learning, making progress and achieving. We value every student as being unique and our values promote self-reflection, individual social and emotional development and the acquisition of new skills or knowledge. Staff are skilled not only in planning and delivering high quality learning programmes, but also motivating young people to engage with the activities and tasks they are presented with.

The main services we currently provide for our students are:

Reintegration (RIG) Placements

This is a short term placement, between 8-12 weeks, to provide some respite care and support before pupils return to their mainstream school.

Manage Move Transfers

Students in Key Stages 3-4, whose parents/carers have agreed to a Managed Move, are supported to prepare for a speedy return to another mainstream school or, where necessary, an alternative provision.

Long-Stay Programme

Students mainly in Key Stage 4, whose parents have agreed to a Managed Move, remain on roll with us through to the end of Year 11, following a personalised curriculum.

Individual Tuition Programme

Students of all ages, unable to attend school for medical reasons, including mental health issues, are supported 1:1 by a Personal Tutor – ahead of hopefully transitioning to our Long-Stay or Reintegration Programmes.

Hospital School Programme

Students of all ages admitted as patients to the Royal London Hospital – or who cannot leave their homes for medical reasons – are provided with group or 1:1 education.

Short-Stay Programme

Students on long fixed-term exclusions from Tower Hamlets schools are accommodated at our Short-Stay Unit – usually completing work set by the home school, supervised by in-house staff.

"I WAS REALLY HAPPY WITH THE CARE MY CHILD RECEIVED AT LONDON EAST AP. THE STAFF ARE VERY SUPPORTIVE."

PARENT





"THE PERSONALISED CURRICULUM REALLY SUPPORTED MY DAUGHTER
AND ENABLED HER TO GO ONTO COLLEGE AND PURSUE HER CAREER."

PARENT

Our personalised curriculum

All our students are assessed on entry so that they have access to a highly personalised education package which enables them to work towards a level of certification or qualification consistent with their circumstances and abilities. We are proud that students who are able can achieve 5 or more GCSE's grade 9-4, Including English, maths and science. However for some a more vocational pathway is appropriate.



"BEFORE I CAME HERE, I WAS FEELING LIKE I DIDN'T WANT TO COME. BUT SINCE I HAVE BEEN HERE FOR THE LAST 2 YEARS IT HAS REALLY CHANGED MY PERSPECTIVE. I HAVE GOT MORE HELP AND SUPPORT BY A LOT OF TEACHERS AND THEY REALLY ENCOURAGE YOU TO GET AN EDUCATION SO LATER IN LIFE YOU CAN BE PROUD OF YOURSELF."

STUDENT

Key Stage 4

GCSE pathway

All Key Stage 4 students have Harpley, our biggest centre, as their base – irrespective of whether they are following a reintegration programme or are enrolled on our long-stay programme.

Whichever pathway a particular student may be following, it will always include Maths, English and access to our Options and Enrichment Programmes – and, for almost all students, will include access to the Prince's Trust Award in Personal Development and Employability Skills. For students on a reintegration pathway, options available will be mainly GCSE-based – whereas students on long-stay also have the option of following vocational courses, delivered at our vocational centre.

Our GCSE option programme currently includes:

- Art
- Business
- Health and Social Care
- Humanities
- ICT
- Music
- PE
- Science
- Sociology

Key Stage 4

Vocational pathway

Our vocational centre provides hands on practical training combined with academic teaching. Students will learn through practical experiences and quality work experience.

At Tommy Flowers we offer:

- **Innovative and active learning relating directly to 'real work'**
- **High quality teaching from qualified staff**
- **Industry standard facilities and resources to support learning**
- **Excellent links with local employers and colleges**
- **A clear line of sight to the world of work and future careers**
- **High quality careers education and advice**
- **Expert support, advice and mentoring to help expand horizons and encourage aspiration.**

At Tommy Flowers Vocational Centre we offer:

1. **Construction**
2. **Hair & Beauty**
3. **Hospitality**
4. **Vehicle Maintenance**

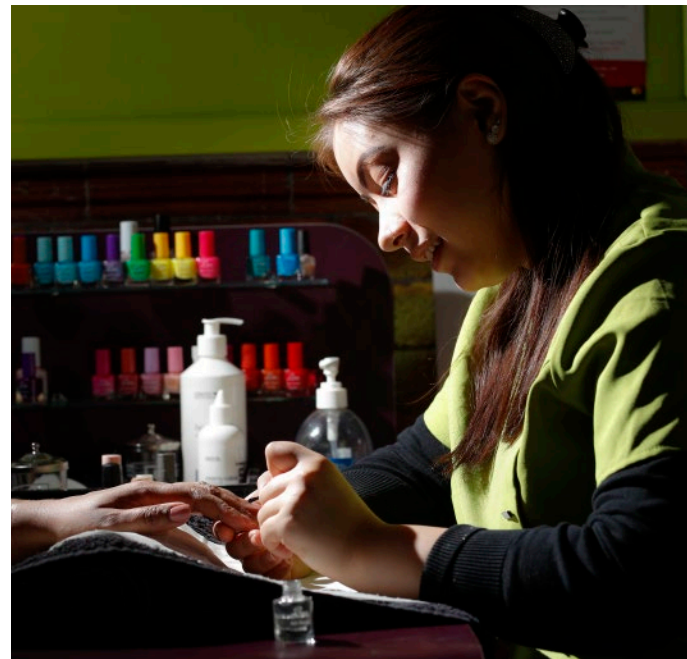
In addition to their chosen pathway, which may be single or a combination of vocational courses, students may take core academic subjects including English and mathematics. Students can get involved in industry projects and can develop enterprise and communication skills to prepare them for work and future life.

Vocational mentors work closely with students on practical projects that build communication, teamwork and self-management skills.

Our focus on academic and technical subjects helps students to develop the skills they need for the jobs they want. Students get the best possible support, advice and encouragement to help them make the right choices about the subjects they choose.

Enrichment

Our Enrichment Programme takes place across the whole of Friday and is built around a carousel menu of activities – all designed to build student self-confidence, develop important life skills and broaden their personal horizons – from which students make guided choices. Some activities take place on site, others off-site, including at Tommy Flowers.



Our Enrichment Programme includes:

- **BOXING**
- **SELF DEFENCE**
- **VOCAL LESSONS**
- **RUGBY/CRICKET**
- **FOOTBALL**
- **YOUNG ENTERPRISE**
- **SONG WRITING**
- **DRAMA**
- **PHOTOGRAPHY**
- **STREET DANCE**
- **TRACK CYCLING**
- **ANIMAL CARE**
- **THEORY DRIVING TEST**
- **HAIR & BEAUTY**



"I WASN'T WELL BEHAVED IN MAINSTREAM SCHOOL AND I DIDN'T LEARN MUCH BUT SINCE I HAVE COME HERE I'VE IMPROVED MY BEHAVIOUR AND I PARTICIPATE IN MORE THINGS."

STUDENT



Key Stage 3

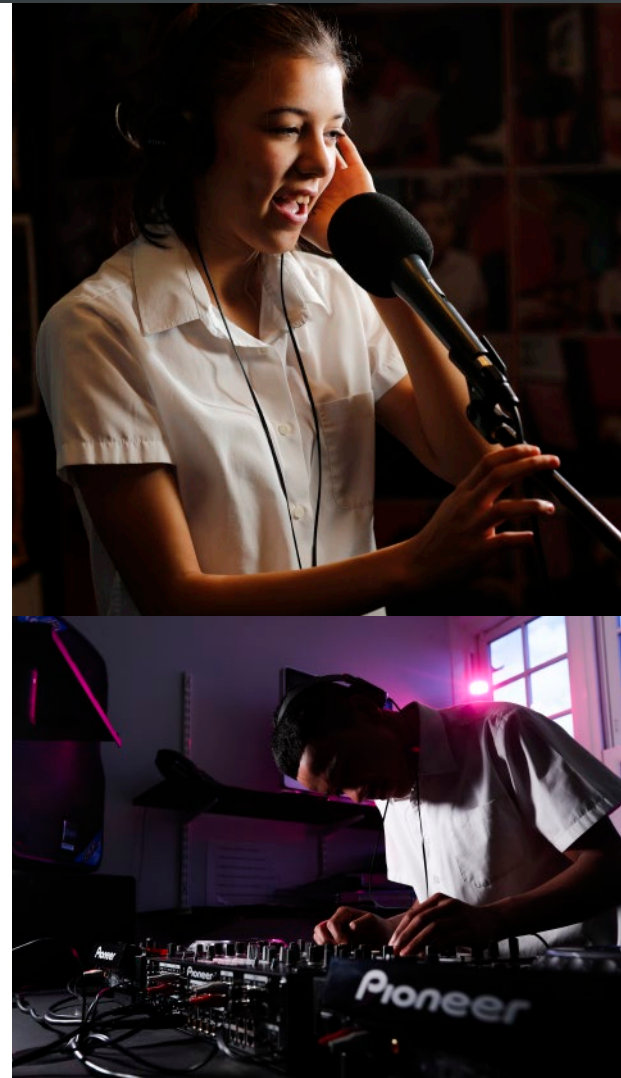
The vast majority of KS3 students follow our Reintegration Programme, based at our Third Base Centre. The Reintegration curriculum is designed to cover all of the competencies required for a successful school career – reflecting the issues raised by schools, when referring students to us.

The curriculum follows a two-week cycle, with students working on a themed two-week project, addressing different areas of a competency wheel.

Work on literacy and numeracy skills is built into the activities for every day. Opportunities are also built in for students to achieve additional qualifications – e.g. Bronze Award under the Arts Mark Programme.

Enrichment

For KS3 students, Enrichment sessions take place 2 afternoons a week. The focus of all activities is the same as for KS4 – i.e. build student self-confidence, help students develop important life skills and broaden student horizons. The programme also allows for students to travel to Harpley one afternoon a week to access our excellent on-site sports facilities.

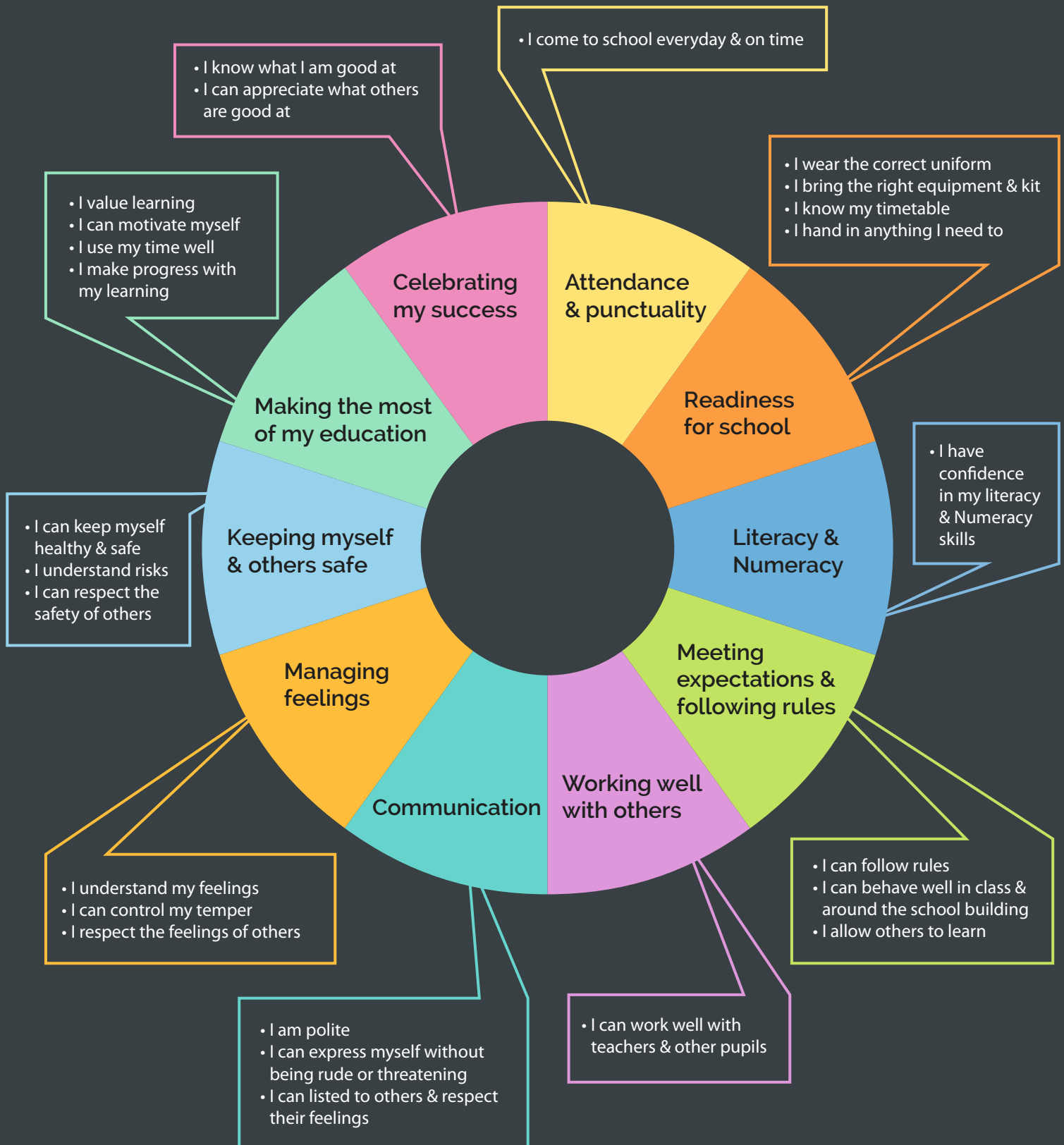


"PEOPLE JUDGE PEOPLE THAT COME HERE AND THINK THAT THEY AREN'T GOING TO GET ANYWHERE IN LIFE. IT'S NOT UNTIL YOU COME HERE THAT YOU REALISE IT IS A NORMAL SCHOOL AND YOU DO COME OUT OF HERE WITH AN EDUCATION."

KS 4 STUDENT



When KS3 pupils are ready to return to mainstream school they can show the following competencies and associated skills:



Pastoral Care

Effective pastoral care is essential to the way we work at London East AP and our approach ensures each student has a personal Key Worker.

Key Workers

- Engage with the Induction programme for new arrivals to London East AP, with a view to establishing early positive relationships with students, for whom they are to be Key Worker.
- Act as the main contact for parents/carers, students and other professionals.
- Actively communicate progress to parents/carers and other agencies.
- Work pro-actively with students to secure best outcomes, including:
 - Tracking progress against key success indicators, including:
 - Attendance
 - Punctuality
 - Behaviour
 - Well-Being
 - Achievement
 - Progress
 - Destinations
 - Requesting additional support as appropriate through our in-house Inclusion Team and/or external agencies.
- Maintain accurate, up-to-date records of:
 - Student progress
 - In-house and other interaction/interventions with students, parents/carers etc.
- Attend and/or provide information to TAC (Team Around The Child) or other multi-agency groups as appropriate.
- Lead and maintain oversight of an in-house support plan for each student.
- Meet regularly with students, individually or as a group as appropriate, utilising time made available within the school day – including Breakfast Key Working and safeguarded Key Worker time.



Uniform

**Compulsory school uniform at KS4
(Year 10 & 11)**

Black Sweatshirt

White polo shirt or blouse

Black trousers

Black shoes or trainers

Black jacket

NO hooded jumpers

Side bags only

The black sweatshirt and the white polo shirt are available to buy from the school.

Site and buildings

London East AP currently operates across four main sites, all located within Tower Hamlets but still quite geographically distant from each other – around 10 minutes by car, 20 minutes walking.

Our Key stage 4 centre is on Tollet Street – a modern, 3-storey, purpose-built facility, which also benefited from substantial refurbishment – is by far our biggest centre, with c12 classrooms, numerous smaller teaching rooms/offices, a large assembly/dining hall and a full-sized sports hall on site.

Our Key stage 3 centre on Stafford Road is a 3-storey Victorian building. It houses 6 classrooms and a small number of offices/meeting rooms.

Our vocational Centre is on Henriques Street and includes:

- Construction Workshop
- Vehicle Maintenance Workshop
- Hair & Beauty Salon
- Hospitality & Catering Kitchen

Royal London Hospital School

The Royal London Hospital School has been part of London East AP since 2001. The school comprises of 3 classrooms spread over 2 floors and 7 wards and has a staff of 10. It provides a quality learning experience and environment for all school age children admitted to the Royal London Hospital from the ages of 2-19.

We aim to contact the home school on day 1 of the child's admission and will start to teach as soon as the child is able to receive any educational input.

We work closely with the medical teams to provide a holistic and multi-disciplinary approach to the child's stay at the Royal London and facilitate a smooth return to the community.

We also provide the child's own school with the relevant information that allows them to plan and implement a successful return to school. Being part of London East AP means that students can sit public examinations on the hospital site.

Organisation of the School Day

Key Stage 4

Start time

Monday – Friday: 8.50am

Finish time

Monday – Thursday: 3pm, Friday: 12.25pm

Lunch

Monday – Friday: 1.25pm – 1.55pm

NB Students attending the Short-Stay Unit, have a slightly later start time and a slightly earlier finish time than other students.

Key Stage 3

Start time

Monday – Friday: 8.50am

Finish time

Monday – Friday: 2.20pm

Lunch

Monday – Friday: 12.50 – 1.20pm

Hospital School

Start time

Monday – Friday: 9.30am

Finish time:

Monday – Friday: 3.30pm

Lunch:

Monday – Friday: 12.30 – 1.30pm

How do we measure success?

Unlike a mainstream school, our main success indicators are NOT examination and test results but are firmly anchored in what happens to a student AFTER they leave us. This does not mean that examination success and the gaining of qualifications is not important to us. These things are very important and we invest in activities designed to ensure students achieve the best possible qualifications whilst on roll with us.

Our Year 11 outcomes consistently compare very favourably with those of other London boroughs' Alternative Provision Providers, as published by the DfE. However, we believe that good qualifications are only worthwhile if, together with other achievements, they lead to a sustainable and secure future.

So, as well as qualifications, we put great emphasis on the importance of Personal Development and CIAG (Careers Information and Guidance) – and we ultimately rate ourselves as having succeeded only if each student moves on from their time with us to a successful future.

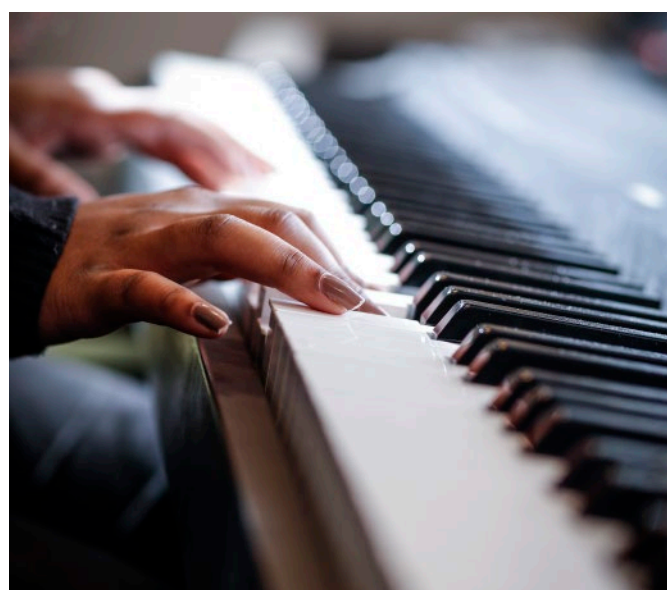
Reintegration Programme: Students successfully complete a reintegration programme and return to their mainstream school.

Long-Stay Programme: Students graduate from us with the best possible qualifications and remain on track for a successful future – i.e. a post 16 placement.

Individual Tuition Programme: Students progress with 1:1 support from a Personal Tutor through all stages of small group and larger group study to enrolment on one of our Reintegration or Short Stay Programmes.

Hospital School Programme: Students remain engaged with their education through their time in hospital, supporting a successful return to mainstream (health-permitting) or securing qualifications whilst still in attendance at the Hospital School.

Short-stay Programme: Students on fixed-term exclusion return to their home school with all work completed and renewed determination and improved personal strategies for avoiding future exclusions.



“WHEN MY CHILD
CAME TO LONDON EAST
AP I WAS WORRIED.
I DIDN'T THINK IT
WOULD BE THE RIGHT
PLACE FOR HIM.
I WAS WRONG, HE GOT
SO MUCH SUPPORT
AND HIS BEHAVIOUR
REALLY IMPROVED.”
PARENT

Image on facing page: The atrium
of the Royal London Hospital School



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