Anfield School
Person Specification - KS1/KS2 Teacher

	Essential	Desirable	Method of Assessment
Qualifications	• Degree - B.Ed (Hons) or PGCE with QTS	Additional coaching or other specialist qualifications appropriate to the job.	*Certificate*
Experience	• A thorough knowledge and understanding of the National Curriculum Key Stage 1 or KS2 • An excellent classroom practitioner • At least 3 years experience in a full time teaching position in Key Stage 1 or KS2 within a recognised education organization	• Experience in an Independent School • Understanding and experience of working in inclusive settings • Experience of teaching in an international setting	*Reference*
Skills	• Highly developed teaching skills • Excellent subject knowledge • Make full use of the additional opportunities for curriculum enrichment in the wider school environment and the local and international community • Display flair and creativity in engaging, enthusing and challenging groups of pipils • Up-to-date knowledge of ICT and the new technologies, and of how to make use of them to enrich teaching and improve learning • Excellent oral communication skills, especially in relation to children and young people • Ability to supervise and manage groups of children and young people with confidence • Excellent levels of numeracy and literacy	The desire to develop new skills through in-service training.	*Application Form* *Interview*

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	• A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behavior • Ability to work collaboratively with colleagues across the School • Excellent administrative, organisational and ICT skills • The ability to work under pressure and prioritise work in a busy school environment • The post-holder will be expected to undertake development and training appropriate to the post		
Knowledge	• Know and understand what constitutes excellence in teaching and learning • Experience of APP and AfL • How to make use of recent research and findings regarding different types of intelligence and how children learn • Excellent organisational skills • Excellent Written and verbal Communication skills • Team player capable of working independently • Knowledge of, and commitment to, all current safeguarding procedures	• Other programmes of study • Knowledge of Child Protection	*Application Form* *Interview*
Personal Competencies & Qualities	• Be articulate and inspiring, confident, stable and supportive, highly able and innovative • Stamina, energy and drive in abundance, with the ability and determination to attain and maintain very high educational standards and to raise pupil standards of achievement to the very highest levels • Think creatively and imaginatively to anticipate and solve problems and to identify opportunities		*Interview*

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	• Know how to plan and prioritise time and actions effectively • Self-supporting with the ability to work as part of a team • A sense of humour and a genuine understanding and liking of our children • Approachable, open and honest • Dedicated, conscientious and hard working • An excellent health and attendance record over the last two years • Enjoys the challenge of stimulating young minds • Demonstrate a consistent record of positive parental involvement in learning and a generally high level of satisfaction • A willingness to contribute to whole school development • Provide a role model for pupils and other staff through personal and professional conduct • The ability to relate well to the children and create a caring and supportive atmosphere in the classroom • Shows initiative • A willingness to share ideas and to learn from others • A thoroughly professional approach to all aspects of the role		