



GORDONSTOUN

Broader experiences, broader minds

Person Specification – Musician in Residence

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> ● Experience of practical music making and enthusiasm for musicmaking at all levels. ● Experience in leading and directing ensembles 	<ul style="list-style-type: none"> ● Experience of British educational systems (state or independent schools; ABRSM exam systems, etc.) ● Experience of instrumental / vocal teaching 	Interview Leading school ensemble at interview Performance in interview/informal lesson with a pupil.
Education & qualifications	<ul style="list-style-type: none"> ● Good first degree or equivalent in Music 	<input type="checkbox"/> Music technology qualification	Sight of qualifications at interview
Skills/abilities (general)	<ul style="list-style-type: none"> ● Good IT and multimedia skills ● Good inter-personal skills ● Have an understanding of, and commitment to, the general values and ethos of the school ● A commitment to doing the best for students from diverse cultural backgrounds. ● A willingness to be involved with the broader activity programme of the school 		Interview References
Skills/abilities specific to the post	<ul style="list-style-type: none"> ● A high level of performing standard on one or more instruments/voice ● Basic keyboard skills (Grade 5 piano) ● Strong music theory knowledge ● Ability to improve student attainment ● To engage and enthuse students in Music 	<ul style="list-style-type: none"> • A high level of performing standard on two or more instruments/voice • Advanced keyboard skills • Music technology skills 	Interview References

Safeguarding	<ul style="list-style-type: none">• Suitable to work with children• A full PVG check will be completed on the successful candidate		References