

# GORDONSTOUN

Broader experiences, broader minds



# **MUSICIAN IN RESIDENCE JOB DESCRIPTION**

## Outline

Gordonstoun is seeking an enthusiastic and talented Musician in Residence to join the Music Department. The Musician in Residence will bring a range of musical skills to the school and the Director of Music will seek to build aspects of the position around the skills that the successful candidate possesses. The Musician in Residence will work across the whole age range, spending equal time in both the junior and senior schools; he/she will be involved in the unique Gordonstoun Junior Music Curriculum and take part in appropriate ensembles in the senior school. Some individual instrumental/singing/music technology/theory lessons will form part of the duties, as appropriate to the individual skills of the successful candidate. The successful candidate will be resident in the school: accommodation and all meals are provided.

#### Music at Gordonstoun

The Music Department works across the range of both Junior and Senior Schools and seeks to encourage music making and performance at all levels. The junior school instrumental curriculum ensures that all pupils have the chance to learn an instrument and, as a result, a large number of individual music lessons are taught each week. Concerts of all kinds are staged regularly: the senior school has two informal lunchtime concerts each week to enable pupils to give a first airing of a new piece and to practice performing in front of a small friendly audience; there are more formal evening concerts most weeks, usually on Thursday evenings and the Junior School Chapel on Friday evenings will often involve a performance in addition to other junior concerts. Music-making also takes place outside of school: in the present year, Gordonstoun musicians have performed at the Highland Tattoo in fort George; competed in the Scottish Concert Band Festival in Perth; and sung at Crathie Kirk in Aberdeenshire for a service attended by HM the Queen.

Instrumental and singing lessons are taught by a team of 11 specialist staff, who prepare pupils for performance exams and other performances; many of them also direct ensembles.

Music is taught to GCSE and A level. Currently we have 13 GCSE students and 7 A level students. In recent years, several students have gone on to study music at university or conservatoire: we currently have former Gordonstoun pupils studying composition at the Royal Academy in London and the Royal Northern College of Music; others are continuing their studies at the Royal Conservatoire in Glasgow and Leeds College of Music.

# Main Activities of the Musician in Residence

This job description below outlines the main responsibilities and duties of the post of Musician in Residence. It is intended to be a helpful document which gives as clear a guide as possible, not only to assist a colleague by acting as a checklist, but also to make other staff aware of what their colleague's responsibilities are. Given the diverse skills which different musicians will bring to the department, it does not attempt to be definitive.

# Junior School

- To participate in the Junior School Instrumental Curriculum
- To supervise some of the Junior School practice sessions
- To assist with Junior School ensembles as appropriate to the skills of the Musician in Residence
  To assist with Junior School concerts and productions
- To take a weekly theory class

#### Senior School

- To participate in or lead appropriate Musical ensembles
- To assist with concerts and other productions
- If appropriate, to assist with technological aspects of music, recordings, etc.
- To assist with GCSE and A level students who may require extra help.
- If appropriate, to assist with accompanying pupils and ensembles, either on the piano or organ.
- To teach individual pupils, appropriate to the skills offered.

#### **General Contribution to the Music Department:**

- To inspire students and to provide enthusiasm in this curriculum area.
- To promote the subject beyond the classroom e.g. extra-curricular activities, concerts.
- To work with colleagues throughout the department.
- To promote cross curricular co-operation in the context of a school which places emphasis on the whole range of educational activities.

#### Students:

- To expect high standards of behaviour from all students.
- To follow and to contribute to the Music Department procedures for the monitoring and recording of student progress.
- To ensure the reporting policy is followed
- To adhere to the school's assessment, reporting and recording framework and to ensure that the agreed policy of the Music Department is followed by members of the team including the consistent awarding of Merits across the Department.
- To prepare individual students for external examinations (ABRSM, etc).

## Whole School Responsibilities:

- To further the tone and purpose of the School by example.
- To foster and support activities in the interests of the school community.
- If appropriate, to contribute to the wider school life, including the possibility of being a House Tutor or contributing to a sporting activity.

# Safeguarding children

- The post holder has a responsibility for promoting and safeguarding the welfare of children and young people.
- This includes children that they are responsible for and come in contact with. The post holder must adhere to and ensure compliance with the school's Child Protection Policy and Procedures at all times.

# ADDITIONAL RESPONSIBILITIES OF A FULL-TIME MEMBER OF STAFF

- I. To assist with the invigilation of exams.
- 2. To assist with school duties as arranged by the Deputy Head Curriculum. These will include the following duties:
  - The General Duty rota
  - The Leave Out Duty rota
  - The start/end of term Travel rota
- 3. To take a full part in the life of the School beyond the classroom, including regular attendance at school functions.
- 4. To attend morning chapel at least twice a week.
- 5. To perform whatever additional duties may reasonably be required by the School.

#### **Conditions:**

The salary will be at an appropriate point on the Gordonstoun salary scale

These notes are for general information only and the appointment will be subject to signature of formal conditions of employment. Candidates wishing to be considered for this post should complete the school's application form and submit a letter of application outlining why they feel they are suitable candidates for this post to the Headmaster or email to <u>recruitment@gordonstoun.org.uk</u>