



Bridge Learning Campus
William Jessop Way
Bristol
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March 2020

Dear potential applicant,

Thank you for your initial interest in the post of teacher of mathematics at Bridge Learning Campus.

I joined the school in September 2018 as Head of School (secondary) and was appointed as Headteacher of the campus from September 2019. Over the last year and a half, I have been privileged to witness the rapid improvements in student outcomes, resulting from the hard work, skill and commitment of a great team of staff at all levels. In two years, our Progress 8 score has risen from -0.92 to -0.06 (and is anticipated to rise again this year) and we have seen similar improvements in some of our primary results e.g. at EYFS and in the Year 1 phonics check.

Our school mostly draws students from the areas of Hartcliffe, Whitchurch, Withywood, Filwood and Knowle West in which are some of the wards of highest deprivation in our city. We receive a pupil premium grant for over 60% of our students and many children join our school in nursery, reception or in Year 7 below the age-related expectations for personal and academic development.

Nevertheless, our pupils have ambition, manners, respect, loyalty and character. At times, they may find it difficult to demonstrate confidence and resilience but our vision, and that of our Trust, is to improve the personal development and outcomes for children and young people by promoting communities that trust in learning. Our curriculum aims to instil our students with the confidence, knowledge and skills they need for life in modern Britain and this is anchored around our commitment to reading, oracy and the development of our students' cultural capital.

Our maths department has steadily improved over the last four years and we are looking for the right individual to continue this momentum. You will join us during the exciting process of implementing our new curriculum which is founded on principles of maths mastery and equips our students to take their place in their local community and the wider world.

You will be working in a school that has invested heavily in its pastoral teams. We have a clear whole-school system for behaviour management and sanctions, including for incomplete homework, are centralised, rather than being the sole responsibility of individual teachers or departments. This ensures that our students receive the personal support and boundaries they need and also allows teachers and subject leaders to focus on the quality of teaching and learning within their classrooms.

The school is also committed to the professional development of its staff through in-house training programmes and by supporting opportunities for career progression. Our teaching and learning policy has Rosenshine's principles of instruction at its core and we support teachers' pedagogical development through fortnightly developmental drop-ins. This role will include pastoral duties as a tutor.

Bridge Learning Campus was judged as having 'serious weaknesses' when Ofsted carried out a Section 5 inspection in May 2018. Since that time, one of the inspectors from that original team has returned to our campus for two monitoring inspections, commenting positively on the progress we





are making and noting in September 2019 that "Pupils' attitudes are positive" and that leaders "...have confidence in the accuracy of teachers' assessments and continue to focus on developing teachers' skills" and "...remain ambitious for what the school has the potential to achieve in the future".

We are seeking to appoint someone who is ambitious and driven, skilled and knowledgeable about pedagogy and cognitive science and who is keen to take on a role in a school where their commitment is valued. If this might be you, then I encourage you to look closely at this opportunity. A recruitment and retention award is available to a suitably strong candidate with a proven track record of success in the classroom.

Visits to the school ahead of application are welcomed. If you would like to arrange a visit, please email us via enquiries@bridgelearningcampus.com for the attention of Mrs Alex McAfee.

I look forward to receiving your application.

Yours faithfully,

Mr Rupert Maule

Headteacher