

## **Great Wyrley Academy**

## Person Specification – Assistant SENCO

Education, Knowledge and Experience	
Knowledge of children and young people with Special Educational Needs	E
HLTA qualification or equivalent e.g. NNEB/NVQ level 3 in childcare	D
GCSE Maths minimum grade C or equivalent	E
GCSE English minimum grade C or equivalent	E
Excellent classroom practitioner	D
Demonstrable commitment to own continuing professional development	E
<ul> <li>Ability to demonstrate professional communication and interpersonal skills written and verbal.</li> </ul>	
Experience of handling challenging and high pressured situations	E
Good working knowledge of IT	E
Experience of working in multi-disciplinary teams	D
Experience of working in a school	<u>E</u>
<ul> <li>Ability to demonstrate knowledge of how to enhance pupil's social and per</li> </ul>	rsonal E
development	
Must be able to demonstrate high standards in the following areas:	
<ul> <li>Excellent communication and facilitation skills with all stakeholders</li> </ul>	
<ul> <li>A passion for working with pupils with SEN and their families</li> </ul>	
Ability to work flexibly across the school	
Ability to motivate staff	
High level of resilience and determination	
<ul> <li>Calm and organised approach to work including times when under pressu</li> </ul>	ıre
Excellent team working	
<ul> <li>A proactive approach to resolving practical and operational problems while remaining within</li> </ul>	st
<ul> <li>agreed school policies and procedures including Health and Safety and safeguarding</li> </ul>	
<ul> <li>Good organisational and administrative skills</li> </ul>	

## E - Essential D - Desirable

## Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- · Emotional resilience in working with challenging behaviours and
- Attitudes to use of authority and maintaining discipline.