

Primary School Campus

20, Lane 1251 West Wuding Road, Changning District, Shanghai, China 200042

Middle School Campus

2206 Hongqiao Road, Changning District, Shanghai, China 200336

High School Campus

1800, Lane 900 North Sanxin Road, Songjiang District, Shanghai, China 201620

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A SCHOOL FOR TOMORROW'S CHINA. AN EDUCATION FOR TOMORROW'S WORLD.

YK Pao School is a pioneering international Chinese school. Last year Pao School was named as the top International School in China by the Hurun rankings for the second time in 3 years.

The school is a non-profit private institution founded in 2007, in memory of shipping magnate Sir Yue-Kong Pao, the renowned Chinese businessman, statesman and philanthropist. With over 1500 students from China and overseas, the School offers a unique Year 1-12 educational programme that integrates elements of Shanghai and international curricula, culminating with the IGCSE and IB Diploma Programme, both of which are complemented by core components of the Shanghai curriculum.

Pao School's innovative Chinese-English immersion bilingual programme nurtures the whole person - the entire emotional, social, physical, and intellectual being – and prepares students to become engaged and responsible global citizens of the 21st century.

Pao School is divided into Primary, Middle and High School. Primary School (Years 1-5) is a day school located in Shanghai's city centre, while the Middle School (Years 6-8) is located on the new Hongqiao Campus and the High School (Years 9-12), which offers UK /US style boarding education as well as catering to day students, is located in Songjiang District.







VISION MISSION & CORE VALUES

VISION

To build a world-class school for tomorrow's China, educating global citizens and future leaders on a foundation of strong values and academic excellence.

MISSION

Developing the whole person

Our students will develop intellectual, social and emotional skills, strong character and positive attitudes through a diverse range of learning environments and activities.

Passing on traditions of Chinese culture

Our students will gain a deep understanding and appreciation of Chinese culture, including literature, history, philosophy, and art.

Fostering an international perspective

Our students will develop both intercultural knowledge and skills to address issues and succeed on a global stage.



CORE VALUES



Compassion

Offering help to others, being kind to others, having a kind heart, showing goodwill, being generous with our time and energy for others.



Integrity

Taking full responsibility for our actions, doing what is right even when nobody is looking, being honest and fair.



Balance

Being aware of the different opinions of others or different ways of doing things. Our emotions are not overpowering and we can think and act in a clear and mindful way.

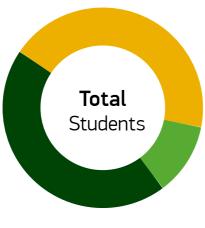
STUDENT ENROLMENT

YK Pao School has over 1500 students across its three campuses, with around 20 nationalities represented. International students (based on passport) comprised nearly 19% across the whole school, and over 37% at the Primary School (Wuding Campus).



34% Students

High School (Songjiang Campus Y9-Y12)



400% Students

Primary School
(Wuding Campus Y1-Y5)

26% Students

Middle School (Hongqiao Campus Y6-Y8)







CURRICULUM

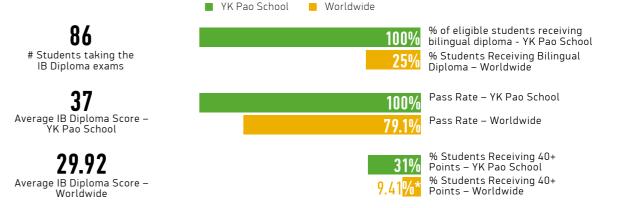
The academic programme is a rigorous and engaging programme that seeks to provide students with the knowledge, skills, and understanding to be successful in the 21st century. YK Pao School offers the Shanghai curriculum at the Primary and Middle Schools and the IGCSE and IBDP curricula at the High School.

Year Group	Integrated Curriculum		Day / Residential
Primary School	Shanghai Plus	Offer an international approach to Shanghai Curriculum	Day students only
Middle School			
High School	International Plus	IGCSE and IB Diploma programmes, complemented by core components of the Shanghai Curriculum	Boarding and day students

IB DIPLOMA RESULTS

In the 2019-2020 academic year, a total of 86 students participated in IBDP examinations.

YK Pao School's highest students scored 44 (Full Score 45)



*Based on August 2019 - 2020 results

UNIVERSITY DESTINATIONS

All our students go on to university outside of China. In 2020 YK Pao students achieved places at world class universities including Yale, Columbia, Cornell, Chicago, Brown, Johns Hopkins, Carnegie Mellon and Northwestern in the US and Oxford, Cambridge, Imperial, LSE, UCL, King's, Durham and Edinburgh in the UK. Outside the US and UK, our students have received offers from Melbourne and Sydney in Australia and Toronto, McGill and UBC in Canada as well other leading universities in Asia and Europe. Each year students also gain places at some of the leading Art Schools around the globe including Rhode Island School of Design, Parsons, London College of Fashion and St Martin's, London.

However, YK Pao is deeply committed to ensuring that every single student finds a place at a university that is the best possible fit for each individual.

TRAINING AND PROFESSIONAL DEVELOPMENT

Our aim is to create a dynamic and supportive community of teachers who are passionate about pedagogy and who desire to enthuse, engage and inspire our students. We never want our teachers to be micro-managed, measured or monitored rather we want them to feel trusted and supported by the School and to have the confidence to take risks.

We are therefore determined to offer all our staff high quality training and professional development opportunities.

Through the Professional Learning Center, YK Pao School has created an internal support system and structure that continuously evolves and adapts to serve the needs of our own teachers and students to achieve academic excellence.

The Professional Learning Center aims to provide a program of teacher development that does the following:

- recognizes learning as a process, not an event.
- motivates staff toward practical application and classroom implementation is continuous, engaging, and relevant
- models differentiated learning needed for all types of learners
- provides accountability alongside on-going support



Teacher Teams

Support the development of productive and cohesive teacher teams who engage in high-quality pedagogical conversations and reflect on their practice

Instructional Coaches

Build the coaches' capacity to be leaders who improve teaching and learning on their campus

Educational Leaders

Provide support, ideas, or feedback to leaders regarding aspects of teacher development and student learning

Workshops and Inquiry Groups

Develop, facilitate, and/or coordinate workshops and inquiry groups based on identified needs

Innovation Learning Challenges

Design and implement differentiated professional learning activities that are linked to school priorities



K Pao School has a dedicated team of professionals committed to providing educational excellence to our students. We have over 200 teachers representing 13 nationalities. About 50% of our teachers are from Mainland China. We have around 120 administrative staff committed to supporting the school in the areas of education, finance, facilities, human resources, admissions, development, and communications and marketing.

TEACHING TEAM

As a young school with only 13 years of history.



30%

of teachers have been with the school for 5 or more years



8%

of teachers have been with the school for 10 or more years



25%

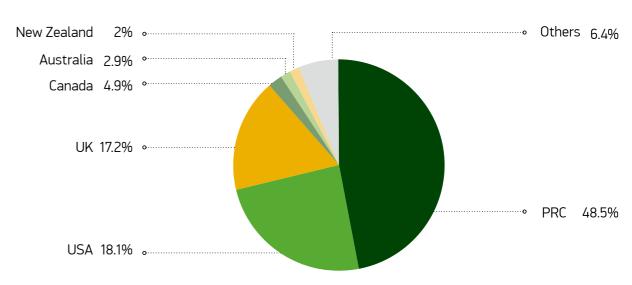
of Songjiang Campus teachers have been with YK Pao High School for 5 or more years



3%

of Songjiang Campus teachers have been with YK Pao High School for 10 or more years

Teaching Team % Breakdown by Nationality



*As of 2019-2020 school year.



ENGLISH TEACHER FOR AUGUST 2021

Applications are invited as soon as possible as we will be beginning online interviews shortly

YK Pao School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. References, background checks and criminal record checks will be required.

We seek to appoint a well-qualified, inspiring, and ambitious teacher of English join a flourishing English Department. The vast majority of our pupils develop a confident, flexible, high-level grasp of written and spoken English, allowing them to succeed across the range of courses the department offers. This now includes IGCSE First Language English and English Literature, IB Language and Literature, IB Language B, and IB English Literature. Close to 50% of First Language English IGCSE grades are now A/A*, while the most common grades in IB English courses are 6/7. Each year, students are supported in preparing for entry to Oxbridge, the Ivy League, and other leading universities. YK Pao students take particular pleasure in their English studies; they are energetically involved in passionate debate, imaginative exploration of the widest possible variety of texts, and building their own, richer understanding of different cultures. This is an excellent opportunity to join a department of 11 full-time teachers, sharing a genuine sense of intellectual and creative adventure within one of China's leading bilingual schools.

Contacts



Please send a letter of application and a CV which includes the contact details of two referees to

mark.bishop@ykpaoschool.cn

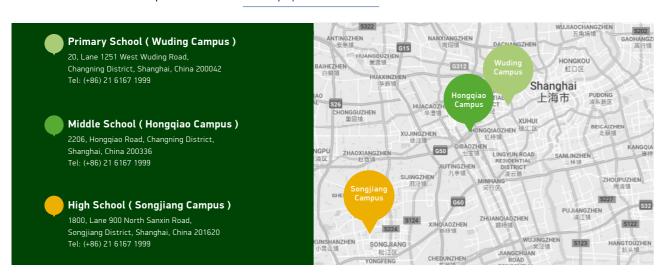
Mark Bishop
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Principal of Songjiang Campus

HR Office

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For more information please visit: www.ykpaoschool.cn



JOB DESCRIPTION

Key Responsibilities

We would want all our teachers not only to be passionate about their subject but also to be willing to contribute to the pastoral and co-curricular program within the school.

A full-time teacher would be expected to teach c 60% of a timetable (c18 lessons out of 30 cycle). Class sizes are up to 24 for IGCSE but significantly smaller for IB.

The school is fully committed to provide a range of professional development opportunities for all staff whether internally through our Professional Learning Centre or through external courses for which there is an exceptionally generous budget.

There is a very full co-curricular programme of over 100 different activities which we ask all staff to contribute to a couple of times a week. Ideally this would be any activity that the teacher themselves is interested in.

Essential Requirements:

- 1. Bachelor's degree in related field required (advanced degree(s) preferred);
- 2. Valid teaching certification;
- 3. Expertise in and a passion for your subject and a genuine interest in working with teenagers;
- 4. Excellent communication skills, the ability to take the initiative and the flexibility to deal with change;
- 5. Enthusiasm, energy, creativity and the willingness to take risks.

Preferred but not essential Requirements

- 1. Experience of working in an International School or a multi-cultural setting
- 2. Experience with second language learners;
- 3. Bi-lingual ability (English and Mandarin Chinese)

Attractive Remuneration Package

- 1. Competitive salary
- 2. International insurance (except US)
- 3. Pension contribution
- 4. Housing allowance
- 5. Flight allowance

