



Science Teacher

DIVISION

High School

HIRING MANAGER

High School Principal

POSITION DESCRIPTION

Full Time (2-Year Initial Contract)

POSITION OVERVIEW

ISB seeks an experienced NGSS science teacher who excels at designing phenomenon-based, hands-on learning experiences that encourage students to build deep understanding through inquiry.

Additionally, the ideal candidate will have a strong background in Biology (IB and/or AP preferred) and a passion for engaging students in authentic scientific exploration.

This position also offers the opportunity to help ISB launch a university-level science research course, giving students exposure to advanced scientific inquiry. The teacher of this concurrent enrollment program will guide students through research methods and cultivate community partnerships that provide mentoring and authentic, hands-on science experiences.

SCHOOL OVERVIEW

ISB was founded in 1951 as the first international school in the Kingdom of Thailand. Since our inception we have provided access to an American curriculum education for those wishing to matriculate to the finest global universities. We are proudly international and serve a community representing over 60 nationalities.

At ISB, we believe that all students are able to learn at the highest levels when nurtured in a community of high expectations and incredible support. We're seeking educators who are excited by the challenge of honoring each child's unique ability and inspires our students to be curious, engaged, and committed to their learning journey.

We are inspired by a future of endless possibilities and are eager to embrace the opportunity to shape what's next. We are a school seeking continuous improvement and share a collective commitment to continuously pursue meaningful growth in our diverse and dynamic community. If you dare to dream, have the courage to begin, and the determination to transform learning for our students we invite you to learn more about our shared vision and the exciting opportunities ahead.

Safe Recruitment Statement

At ISB, student safety and well-being are our top priorities. We are committed to safeguarding children and young people, and expect all staff and volunteers to share this commitment.

As part of our recruitment process, applicants undergo thorough checks, including identity and qualification verification, professional references, and comprehensive background screenings (criminal, civil, and social media). Additional checks may be conducted as needed to ensure the highest standards of due diligence.

Culture of Connection

At ISB our strength is our community. We value the very nature of being an international school that engages with a spectrum of cultures and identities. As a community, we are committed to fostering connection that is centered around respect and the celebration of differences. ISB stands firmly against all forms of discrimination and fosters an inclusive culture that prepares our thinkers to thrive within a cosmopolitan and ever evolving future.

POSITION RESPONSIBILITIES

ISB's Community of Practice

ISB is a Professional Learning Community built on a deep commitment to collaboration. We rely on every educator to actively engage in this work, using student evidence to guide decisions and respond to the evolving needs of our learners. Together, we ensure that all students achieve at high levels and make at least a year of growth. Each teacher's role in this shared effort is essential to realizing that commitment.

We see education as a journey of continuous improvement and are seeking dedicated, student-focused educators to join us. ISB strives to be a model of excellence, continually evolving to prepare students for both their present and future. By working together, we will enhance the learning experience and ensure every student thrives.

Leading the Learning

Teachers at ISB:

- Provide meaningful, intentional learning opportunities aligned with the practices, standards, benchmarks, and learning outcomes of the ISB curriculum, along with its Vision, Mission, Core Values, and Community of Practice
- Actively participate in collaborative team meetings with a growth mindset and focus on improving learning for all students
- Partner with counselors, administration, and other staff to ensure care and support for the social, emotional and learning success of students
- Assess student learning and provide timely, quality feedback to improve student learning
- Adjust for learning needs based on students' needs using a data informed approach
- Demonstrate skill at differentiating within the classroom for students needing extension and enrichment as well as those needing support
- Engage in professional development to ensure research-supported practices in the instruction and care of children are used at ISB
- Communicate directly and collaboratively with parents or guardians to positively improve student learning and/or well-being
- Positively contribute to school culture through positivity, care for others, and shared sense of purpose and community
- Maintain a mindset of high expectations facilitated through systems of high support

Other Duties

- Support student participation and connection through sponsorship of a student club or non-stipended extracurricular activity
- Mentor and support students through the Advisory and House programs to foster community, build SEL and academic skills, and connect with students in positive, professional ways
- Chaperone and co-lead students participating in the High School DELVE experiential learning week

POSITION REQUIREMENTS & QUALIFICATIONS

The ideal candidate will:

- Hold a valid teaching license or certification
- Have at least three years of relevant and recent teaching experience
- Have experience teaching IB Biology or AP Biology
- Have experience teaching a standards-based curriculum using the Next Generation Science Standards (preferred)
- Have experience designing innovative courses and/or programming (preferred)
- Have experience connecting students with mentors (preferred)
- Have experience designing student learning showcases (preferred)
- Have experience with, and a belief in, an inquiry approach to teaching and learning
- Have experience teaching English Language Learners
- Have experience using data to inform instruction through a Professional Learning Community (PLC)
- Be Invested in pedagogical best practice and alignment with current educational research
- Model the ISB Professional Standards of Integrity, Responsibility, Respect, Care, Collaboration, and Commitment
- Demonstrate open mindedness and warmth within a philosophy of care
- Exhibit an appropriate sense of humor

WORKING REQUIREMENTS

- Some evening and weekend commitments to support school events
- Active engagement in the curricular and co-curricular life of the school
- Chaperoning and/ or leading international and local student trips
- Supervision duties during the school day and on some evenings and/or weekends

TERMS OF EMPLOYMENT

- Two year initial contract including competitive salary and benefits package
- First year teacher contract is 193 days (additional time for onboarding), second year onward, 189 days (181 student contact days and 8 professional learning)
- All candidates must pass stringent background checks, particularly in areas of child safeguarding.



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