



The Royal School
Wolverhampton



**CANDIDATE INFORMATION PACK
PRIMARY PE TEACHER
SEPTEMBER 2025**



Job Description:

Job Title: PE Teacher

Grade: Main Pay Scale, dependent upon experience and qualifications

Accountable to: Primary Head

Terms of employment: Permanent, full-time

Start Date: September 2025

The Royal School are seeking an enthusiastic and innovative PE Teacher to join their PE team from September 2025. The ability to teach a range of sports in KS1, KS2, plus some secondary teaching is desirable. We would welcome applications from both experienced teachers and ECTs.

The PE department is increasingly popular with pupils and an extensive range of extra-curricular sporting activities has contributed to achieving Sportsmark Gold in both the primary and secondary phase. The PE department holds a range of city titles and has represented Wolverhampton in the Black Country games in a range of sports in all phases. A commitment to after school and lunchtime clubs is essential, and the desire to fulfil the existing fixture calendar is a priority. The ability to drive a minibus is desirable. The Royal School has its own dedicated sports centre including a 25m swimming pool, fitness room, astro-turf, pitches and courts.

Are you the person to stretch, challenge, support and inspire our students in and outside of the classroom?

Purpose:

- To provide the highest quality of education, care and preparation for life for all students in the school in accordance with the Teacher Standards.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To lead and manage the subject area by modelling the school's vision and values through implementation of agreed policy, practices and procedures.
- To work closely with the Head of Primary and teaching staff to promote effective working to improve learning and teaching and raise achievement for all students, in the subject.
- To motivate staff and pupils.
- To maintain The Royal School's high academic and wellbeing expectations.
- To actively contribute to the enrichment curriculum.

Main responsibilities include:

- To participate with the Head of Primary School; Deputy Head teacher, Assistant Head for Curriculum, Learning & Teaching and other colleagues in the development of appropriate syllabuses, materials, schemes of work and lesson plans, which should engage, stimulate and challenge students of all abilities, and should cater for all learning styles. This may include taking responsibility for particular courses;
- To ensure that all lessons are planned, prepared and delivered with clear differentiation to cater for students of all abilities and backgrounds whilst ensuring individual student progress;
- To share in the preparation and delivery of SMSC elements in all lessons across the curriculum;
- Employ a variety of interactive teaching methods appropriate to the age and ability of each individual student to promote a love of learning and children's intellectual curiosity;
- Impart knowledge and develop understanding through effective use of lesson time;
- To maintain an up to date knowledge of the subject, and utilise a range of teaching methods in line with currently acknowledged best practice;
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject;
- Reflect systematically on the effectiveness of lessons and approaches to teaching;

- To take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues;
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired on a regular basis according to the school homework guidance;
- To use directed time to actively contribute to the wider life of the school by organising and running appropriate extra-curricular activities;
- To fully incorporate the teaching of skills including literacy, mathematics and ICT into subject delivery.

Management and assessment

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements;
- Use relevant data to monitor progress, set targets and plan subsequent lessons;
- Be accountable for students' attainment, progress and outcomes;
- To take responsibility for electronic registration system according to school procedures for your class.
- To take responsibility for the safe keeping of the electronic folder or laptop used for registration etc.
- To keep appropriate records and to complete assessments and profiles of students as required by whole-school policy.
- To maintain the allocated teaching areas to ensure that they are conducive to a stimulating and exciting learning experience.
- To monitor and control the use and storage of teaching materials, books and equipment.
- To supervise the use and care of the School's fabric and equipment by the students and to ensure their adherence to relevant health and safety regulations.

Communications and Meetings

- Communicate effectively with parents with regard to pupils' achievements and well-being;
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support;
- To alert relevant staff to problems arising with individual students in accordance with whole-school policies;
- To participate actively in meetings with colleagues and parents;
- To attend INSET sessions and working parties related to new initiatives in teaching and learning.

Finance

- To be informed about the financial basis of the operation of the school and to assist in seeking ways of deploying resources to the maximum benefit of the students;
- To ensure that equipment, books and premises are maintained in accordance with school policies.

General Duties

- To adhere to the policies and procedures of the Royal School.
- To carry out 'the duties of a schoolteacher' as set out in the Schoolteachers' Pay and Conditions Document & Teacher Standards.
- To share in the corporate responsibility for the development and well-being of all students.
- To share in the corporate responsibility for the development of E Learning, the innovative use of ICT and Enterprise activities as laid out in the Vision for the School.
- Make a positive contribution to the wider life and ethos of the school;
- Demonstrate consistently the positive attitudes, values and behaviour which are expected within the School community based on mutual respect between students and staff
- To take a pro-active part in the school's performance management system, both as a reviewer and reviewee, with the ultimate aim of improving standards of teaching and learning in the school.
- To take reasonable care of one's own health and safety and that of others and inform the Estates Manager of any concerns with regard to health and safety
- Undertake such duties as may from time to time be reasonably assigned by the Principal.

Ethos

- Promoting the ethos of the School, as expressed in the mission and vision statements, is a shared responsibility to which teaching staff make a significant contribution.

Primary PE Teacher - Person Specification

SPECIFICATION	ESSENTIAL	DESIRABLE
Education/ Training	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further personal and professional development
Experience	<ul style="list-style-type: none"> • Developing or assisting with formulation of schemes of work and resources to respond to the needs of learners. • ECT's welcome to apply. • Experience of teaching within the age range 4 - 11. 	<ul style="list-style-type: none"> • Experience of teaching across all primary phases
Knowledge	<ul style="list-style-type: none"> • Familiarity with curriculum developments across EYFS and Key Stages 1 -2 in teaching and learning, assessment and qualifications. • Excellent subject knowledge to be able to motivate pupils and prepare them successfully for the next stage of their academic career. • Ability to adapt the curriculum to accelerate progress for all needs and abilities. 	<ul style="list-style-type: none"> • Considered engagement with developments in learning



Primary PE Teacher - Person Specification

SPECIFICATION	ESSENTIAL	DESIRABLE
<p>Skills and Attributes</p>	<ul style="list-style-type: none"> • Excellent I.T skills. • Belief that everyone is entitled to a learning experience that is characterised by enthusiasm and excitement and that encourages self-belief. • Excellent organisation skills, proven record of planning monitoring and evaluating and reviewing development plans. • Proven behaviour management skills. • Excellent classroom skills. • Ability to lead, manage and inspire a team. • Ability to face and overcome challenging situations. • Ability to de-personalise challenging situations. 	<ul style="list-style-type: none"> • Excitement in researching, assessing and adopting new ideas, approaches and resources • Career development potential in a leadership role
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • Ability to safeguard the welfare of children • Ability and desire to empower all students and colleagues • Commitment, enthusiasm, energy and stamina • A sense of humour • Commitment to own personal and professional development • Willingness to be involved in the wider life of the boarding and day school community • Emotional intelligence and empathy • Ability to appreciate and demonstrate the importance of a healthy work-life balance. • Set a personal example which models the joy of learning. • Ability to form and maintain appropriate relationships with children and young people and their parents/carers. • Open collaborative management style 	





Application Process

Closing date Wednesday 6th August at 12noon

Interviews 13th August 2025

Completed application forms to lcalloway@theroyal.school

How to find The Royal School

By Car: Postcode WV3 0EG

By Rail: Wolverhampton Train Station is located at WV1 1LE.

The Local Area

The Royal primarily serves the local Wolverhampton area, as well as Shropshire, Staffordshire, and the greater West Midlands. We also maintain our long-established boarding culture and have 80 boarding places taken up by students from far and wide.

Wolverhampton is a vibrant city in the West Midlands, where you can enjoy a rich cultural and historical heritage.

Ideal for family days out to support learning visits can be made to Wolverhampton Art Gallery, Bantock House Museum Wightwick Manor.

The Halls, The Grand Theatre and Arena Theatre offer shows and entertainment.

Close to Baggeridge Country Park, West Park, The Wrekin, countryside is close to relax and enjoy walks.

Close transport links to Birmingham and Telford for more culture, shopping and a diverse selection of cuisine and entertainment.

The Royal School Wolverhampton

Penn Road

Wolverhampton

WV3 0EG

