

Job title
Class Teacher
Person Specification

Please state how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading. All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Please ensure that your supporting statement is no more than two sides of typed A4.

AREA	REQUIREMENTS	Essential/ Desirable
Qualifications	1) Qualified Teacher Status (or QTS anticipated or prepared to study/achieve QTS or equivalent)	E
	2) Additional qualification in the education of children with SEN (desirable)	D
Teaching Experience	3) Recent experience of working with and/or teaching pupils with special educational needs within a school setting.	E
Professional Skills.	4) Proven ability to demonstrate excellent classroom practice.	E
	5) Proven ability in working successfully as part of a staff team	E
	6) Evidence of knowing how to evaluate one's own strengths and weaknesses.	E
	7) Evidence of effective partnership working with parents and carers.	E
	8) Evidence of successful multi-agency working (desirable).	D
Knowledge	9) Knowledge and experience of current good practice and curriculum developments in special and mainstream education provision.	E
	10) Knowledge of how the National Curriculum Programmes of Study can guide curriculum planning.	E
	11) Knowledge of early child development.	E
	12) Extensive knowledge in at least one curriculum area (Art or ICT)	E
	13) Knowledge of successful practice in teaching pupils on the autistic spectrum	D
	14) Firm commitment to one's own continuing professional development	E
	Proven ability to:	
	15) Generate enthusiasm for new ideas in both pupils and staff and inspire others with confidence.	E
	16) Communicate effectively to groups and individuals, both orally and in writing.	E
	17) Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others.	E
	18) Analyse situations, to prioritise and to help to implement realistic solutions.	E
	19) Provide advice and guidance to parents in a positive and clear manner.	E
	20) Remain calm when working under pressure.	E

Philosophy	21) Commitment to the provision of high quality education and pastoral care for all pupils.	E
	22) Expectation of high pupil achievement.	E
	23) Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences.	E
	24) Commitment to parental partnership in education and developing links between school, home & the community.	E

E – Essential Requirement

D – Desirable Requirement