Tapton SCHOOL ACADEMY TRUST

Realising the life chances and dreams of every child

Permanent SEND Class Teacher

Candidate Information Pack

Registered address: Tapton School Academy Trust, Darwin Lane, Sheffield, S10 5RG
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Charitable Limited Company Registration Number: 07697171.
Registered office: England and Wales. VAT Number: 134392225.





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Thank you for your interest in joining TSAT.

We were established in 2011 and operate a family of schools across Sheffield, offering education from early years to sixth form.

At the heart of all our endeavours is outstanding teaching, high quality learning and effective support for individual needs.

We employ over 900 staff and work hard to foster the right conditions to make the Trust a great place to work. We know that our staff are our greatest resource, and put in place support and opportunity to enable colleagues to progress within the Trust and reach their full potential.

Thank you again for your interest in joining us and the best of luck with your application.

David Dennis,
CEO

About TSAT

Since forming in 2011 TSAT has grown to 9 schools, 5 primary and 4 secondary, providing learning to over 7,500 learners from 2 – 18.

Collaboration is at the heart of our Trust. Our aspiration, with distributed leadership across TSAT, is to be greater than the sum of our parts.

Our Vision : To realise the life chances and dreams of every child.

Our Mission : To provide a safe place to be; provide great teaching and learning; create an environment where all opportunities are in reach.

Our Values

- A culture of professionalism.
- A focus on nurture as well as achievement.
- Involvement of the family and wider community in everything we do.
- Make visible those who feel invisible through disability, poverty, ethnic or cultural disadvantage.
- Mutual support and development.
- The health, well-being and safety of all our people.

Our ways of working

- Schools sign up to our 'Mission, Vision and Values' and collaborative ways of working.
- Schools collaborate 'in partnership for excellence with TSAT.'
- Each has something to bring to the table and can lead on this.
- Schools retain their identity and are part of something special.
- Differentiated solutions according to support needs.
- Mentoring, coaching, directing.
- A clear scheme of delegation and decision making to ensure that all our children get the best educational experience.

For further information please visit the Trust website: TSAT - Home (taptontrust.org.uk)

Our Schools

Our five primary and four secondary schools work in close partnership with the aim of realising the life chances and dreams of every child and becoming an outstanding Trust.

Each of our schools has its own distinctive character, reflecting the local community it serves. Children joining us have a broad range of abilities and social backgrounds. We recognise and celebrate different aptitude and interests and believe that everyone can develop through dedication and hard work, leaving our schools fully prepared for successful lives.

Primary Education

All 5 primary schools are Ofsted rated 'Good' giving our children an excellent start to their education and preparing them fully for their secondary transition.

Primary Education

Secondary Education

Our secondary schools work in close collaboration to further develop our curriculum and outcomes.

Our sixth form provision is Ofsted rated 'Good' or 'Outstanding'

Secondary Education

Central Services

Our support staff are highly valued and we offer a range of central services to our schools to enable them to concentrate on outstanding teaching, high quality learning and effective support for individual needs. Services include:

- Catering
- Communications and Marketing
- Facilities
- Finance
- Governance
- HR
- IT
- School Improvement.

About Meynell Primary School

Meynell Primary School is situated in the north of the city and benefits greatly from our extensive 8 acres of land. Meynell is a two-form entry with an average of 480 pupils, including nursery. Nursery is housed in a separate building on the school site with a two-year-old provision for up to 40 pupils and a three to four-year-old provision for up to 104 pupils. There is currently a Headteacher, four Assistant Heads and an extensive SEND, Safeguarding and Inclusion Team.

Our ethos of **Aspire**, **Believe**, **Explore**, **Achieve** underpins everything that happens in our school. At Meynell we pride ourselves on our commitment to providing a broad, balanced and creative curriculum, ensuring children achieve through enjoyment of learning, and challenge themselves to meet and exceed their goals.

Our children are immersed in relevant and purposeful learning which prepares them for, and helps them to flourish in, a life beyond the school gates. We aim to inspire our children to be future thinkers, innovators, creators and problem solvers. We have recently set up our Forest School provision providing explorative, risk taking, outdoor learning.

The school is Ofsted rated "Good" from the last inspection in July 2023.

"This is a school in which pupils develop a sense of emotional and physical safety. They are surrounded by adults who care about them and want them to achieve and succeed."

"Staff and leaders are ambitious for pupils, academically and socially."

This is an exceptional opportunity for someone with drive and ambition to be come part of Team Meynell. We are a committed and welcoming staff team, who put the best interests of our children first. We offer high quality opportunities for professional development within school and across the Trust.

The Role

We are seeking to appoint a **Permanent Trust SEND Class Teacher** starting September 2024. Your place of work within the first 2 years of the role will be will be Meynell Primary School.

Salary Range:	MPS/UPS with SEND Allowance (£2,539)
Responsible To:	Headteacher
Responsible For:	Teaching and Learning of children within our 'in house' SEND hub Contribute to securing/embedding provision for learners in receipt of or on the pathway for an EHCP
Holidays:	N/A
Benefits:	• Teachers Pension Scheme • Salary Sacrifice Car Scheme • Cycle to Work Scheme • Discounted membership for Westfield Health • Occupational Health • Wellbeing Programme • Continuous CPD and Training

The Person

Skills & Knowledge	• Thorough knowledge and understanding of teaching and learning. • Be able to demonstrate exemplary teaching skills to meet complex learning needs. • Ability to generate, organise and analyse data in order to raise outcomes for SEND learners. • Experience of developing a personalised curriculum offer for children with SEND
Experience	• Successful teaching experience in primary schools • Is an excellent practitioner who can inspire, challenge, support and empower others in the delivery of SEND provision for all children with special educational needs and disabilities • Working in a socially and culturally diverse school community
Education, Training & Qualifications	• Qualified Teacher Status • Evidence of further relevant professional/leadership development including SEND • A willingness to develop own practice through internal and external professional development
Personal Qualities	• Share our vision for providing an outstanding education for all children in our care • You will be adaptive, flexible and contribute to the further development by leading our team, being a role model to all colleagues through sharing the best inclusive practice • Ability to work within the wider team including SENCos to further develop the 'in house ' hubs. • Creativity and enthusiasm. • Excellent judgement and integrity. • Ability to develop and maintain excellent working relationships with all members of the school community • Share in our vision for realising the life chances and dreams of every child

Responsibilities

Employment Duties	To be performed in accordance with the provisions of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document (Part XII of the 'Teachers Pay and Conditions Document').
General Responsibilities	• Inspire, challenge, support and empower others in the delivery of SEND provision for all children with special educational needs and disabilities • To pursue the aims of the school in a positive manner and promote the agreed ethos • To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching • To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school • To monitor and assess children's progress and report to parents • To implement and maintain the school's policies • To support the school's endeavours to meet the needs of its community • Participate in the school's performance management process
Class Teacher Tasks	• To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities • To plan work matched to the developmental needs of children and within the school's curriculum • To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents





How to apply

Informal discussions about the role and visits to the school are warmly welcomed. Please contact us to arrange a visit to the school at: enquiries@meynell.sheffield.sch.uk

Applications for this role are via the TES website. If you require a paper of the copy of the application form please contact us at enquiries@meynell.sheffield.sch.uk

Closing Date – 22nd May 2024 at midday
Shortlisting – 22nd May 2024 PM
Interviews – 24th May 2024

Safeguarding

TSAT is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All candidates will be subject to the following employment checks:

Shortlisted Candidates:

- References will be requested before interview.
- A Criminal Convictions Disclosure Form will be requested at interview.
- Evidence of identity / right to work in the UK will be requested at interview.
- Qualification certificates will be requested at interview.
- Disclosures concerning child protection investigations, relationships with pupils, employees, governors or trustees, prohibition orders and section 128 directions (where applicable) will be requested at interview.

- We may conduct online searches for shortlisted candidates prior to making our final decision. If any information obtained from the online searches raises concerns around someone's suitability for the role or to working with children then this may be raised with the candidate at interview and/or we may take advice from the local authority children's services.

Successful Candidates:

- Successful candidates will be required to undertake a DBS Enhanced Disclosure (with barred list) check.
- Successful candidates will be required to complete a Childcare Disqualification under the Childcare Act 2006 Declaration (for applicable posts).
- Pre-employment medical screening.

Please note: Canvassing of any employee, Trustee or member of the Local Governing Board directly or indirectly is prohibited and your application will be disqualified.

Policies

Our approach to safeguarding, and school safeguarding policies can be found on the Trust website: TSAT - Safeguarding (taptontrust.org.uk)

Equality & Diversity

We are committed to providing equality of opportunity for all and ensuring that all stages of recruitment and selection are fair and that applicants are not discriminated against on the grounds of race, nationality, gender, religion, age, disability, marital status or sexual orientation. Click Here to access TSAT`s Equality and Diversity Statement.

Data Protection

As part of the recruitment process, we need to collect your personal data. For more information about what we do with your personal data, please see our Recruitment Privacy Notice on the policies page of our website.