

## FROM NURSERY TO SIXTH FORM

## **PERSON SPECIFICATION**

## **Senior IT Technician**

| Attributes   | Essential<br>(E)/<br>Desirable<br>(D) |
|--|---------------------------------------|
| Qualifications   |                                       |
| <ul> <li>Good standard of education</li> <li>Educated to Honours degree or equivalent</li> <li>Microsoft / Cisco or equivalent approved qualifications</li> </ul>  | E<br>D<br>D                           |
| Experience and Knowledge   |                                       |
| Essential  |                                       |
| <ul> <li>Experience of installing and maintaining PC hardware.</li> <li>Experience of administration of a Windows server/client infrastructure, supporting a large user base and a wide variety of applications.</li> <li>Experience with VM Ware or virtualisation</li> <li>Experience within a school environment.</li> <li>Experience working with networks and switches.</li> <li>Experience in troubleshooting software installations</li> <li>Experience installing and maintaining Audio/Visual equipment.</li> </ul> |                                       |
| Desirable  |                                       |
| <ul> <li>Experience with Mac and other operating systems.</li> <li>Experience supporting tablet computers (e.g. iPads) and smart phones.</li> <li>Experience in Website administration</li> <li>Experience managing and using Microsoft 365</li> </ul>   |                                       |



## INDEPENDENT CO-EDUCATION FROM NURSERY TO SIXTH FORM

| Key Skills  |        |
|---|--------|
| Ability to think through and plan work.   | Е      |
| <ul> <li>Excellent written and spoken English with the ability to communicate<br/>clearly.</li> </ul>   | E      |
| <ul> <li>Excellent organisational skills, able to remain calm under pressure, work<br/>to tight deadlines and manage competing priorities.</li> </ul> | E      |
| Excellent interpersonal skills.   | E      |
| Ability to work as part of a team.  | E      |
| Physically able to move systems around our substantial site.  | E      |
| Personal Qualities  |        |
| High degree of professionalism  | Е      |
| Assertive, positive, patient and helpful  | E      |
| Effective interpersonal style with a range adults and students  | E<br>E |
| <ul> <li>Uses initiative and flexible – a 'can do' attitude.</li> </ul>   | E      |
| Willing and able to be involved at all levels of IT support on site   | Ē      |
| Demonstrate accuracy and keen eye for detail.   | E      |
|   |        |

In addition to the above, the successful applicant will be expected:

- To promote the safeguarding and welfare of children and young persons for whom they are responsible or come into contact with;
- To be supportive of and committed to the School's policies on Child Protection;
- To be supportive of the School's policies on Equal Opportunities;
- To be mindful of their personal responsibilities relating to Safety, Health and the Environment;
- To be mindful of the need to treat all sensitive information relating to pupils, fellow employees and the business of the School as confidential;
- To be accepting of the need to follow all other School policies and procedures as appropriate and relevant to their post.