

Person Specification

Job Title: Head of Computer Science

<u>Knowledge</u>	<u>Essential</u>	<u>Desirable</u>
Good understanding of Computer Science education at key stage 3 and 4	✓	
Knowledge of current issues facing subject departments	✓	
A record of appropriate and continuing CPD and ICT proficiency		✓
Good understanding of school improvement and Ofsted inspection programmes	✓	
Knowledge of departmental monitoring and tracking systems and their role in securing improvement	✓	
Ability to provide clear evaluation and strategies for improvement for leadership teams and departments	✓	
Ability to use data to analyse and evaluate school/departmental performance		✓
Knowledge of Ofsted inspection framework and Evaluation Schedule		✓
Good understanding and knowledge of current and new examination specifications	✓	
Ability to offer advice on school-based assessments and on examination preparation	✓	
Able to assess school-based assessments accurately and identify strategies for improvement	✓	
Experience of exam board marking		✓
Knowledge and understanding of marking criteria and using experience of this to support departmental colleagues		✓
<u>Qualifications</u>	<u>Essential</u>	<u>Desirable</u>
Degree in relevant subject		✓
Qualified Teacher Status (QTS)	✓	
Masters Degree in relevant subject or Education/further study		✓
Evidence of involvement in relevant CPD		✓
<u>Experience</u>	<u>Essential</u>	<u>Desirable</u>
Experience of leading or supporting leadership of a department or providing support to a school/department	✓	
Successful experience of teaching Computer Science at all key stages	✓	
Evidence in managing and leading a new initiative across a department or whole school	✓	

Evidence of involvement in transformational change within a department		✓
Outreach work/supporting a department in challenging circumstances		✓
Skills	<u>Essential</u>	<u>Desirable</u>
To be able to demonstrate high quality teaching	✓	
An outstanding classroom practitioner with a clear direction and vision for teaching and promoting the subject across the Academy	✓	
Outstanding relationships with students and staff members which promotes excellent classroom discipline and attainment	✓	
Able to deliver bespoke CPD to colleagues and trainees		✓
To be able to analyse and review data and provide feedback and high quality reports	✓	
To be able to develop intervention strategies that bring about rapid improvement	✓	
Able to work flexibly under pressure	✓	
Able to provide clear strategies for improvement, following analysis/review of data and/or performance	✓	
To be able to communicate with colleagues, parents and students verbally and in writing	✓	
Develop and deliver clear examination and intervention work	✓	
Experience of working in one or more areas: <ul style="list-style-type: none"> • KS4 intervention work • Whole school programmes • Developing KS3 as a foundation for KS4 work 		✓