



# Hazelwick School

An Academy

Headteacher: Ms A Fearon BA (Hons) MA NPQH

Chair of Governors: D K Milcoy

## **Information for Candidates – How to Apply**

The application form must be completed in full. You may attach a CV, but we are unable to consider applications made by CV alone.

Please ensure that you provide a **full** career and educational history from the date you left higher education/school until the present. If you have any gaps in your educational or work history, please give the reasons with dates (eg travelling, family leave).

### **Supporting Statement**

The supporting statement is your opportunity to tell us about your experience, knowledge, skills and abilities and how they support your application.

### **Referees**

You are asked to provide the details of at least two referees, one of whom should be your current or most recent employer (or teacher/tutor if you have recently completed your education). If you are currently working in a school, your referee must be the Headteacher. The second referee should be a previous employer, an academic referee or someone that you know in a professional capacity.

**We are unable to accept open-ended testimonials or references from relatives or friends.**

### **Declaration**

By submitting the form to the online recruitment portal or by returning a completed application form by email, you are certifying that all the information you have provided is complete and accurate.

### **DBS Check**

All successful applicants are required to complete an Enhanced DBS Check, which will include details of cautions, reprimands, final warnings as well as convictions, spent or unspent. Any offer of employment will be subject to references and pre-employment checks.

If you would like to arrange a visit to the school or have any queries with regard to the recruitment process, please contact our HR team on 01293 584604.

Click [here](#) to visit the Hazelwick website to find out more about why Hazelwick is such a great place to work.

September 2018