British International School, Phuket

Role Title	Reports to
Primary Learning Support Teacher	Primary Learning Support Leader

All employees

Our school is committed to safeguarding and promoting the welfare of children and young people and have developed and adopted written guidelines for appropriate and inappropriate behaviour of adults towards children.

We expect all staff, volunteers and other third parties to share this commitment and to review and affirm that they have read, understood, and will abide by the Code of Conduct or written guidelines.

At our school, we use safer recruitment practice and pre-employment background checks, to maintain the highest standards of safeguarding and child safety.

Our school's practices reflect and are aligned with the written Expectations of the International Taskforce on Child Protection.

We encourage a safe, stimulating, and well-managed learning environment that promotes diversity, and a sense of collegiate support and wellbeing.

Purpose of the role

The purpose of a teacher at BISP is to fulfil the school's holistic mission - to inspire learning, nurture wellbeing, and ignite passion. Our Primary Teachers use their knowledge and enthusiasm to engage with children, inspiring them to enjoy learning, be confident in their abilities, support them to achieve to the very best of their ability both inside and outside the classroom and take pride in their achievements from a young age.

Specifically, the Learning Support Teacher will assist and support the needs of students identified as having additional learning and/or behavioural needs and provide a range of necessary support services to the students, staff and parents in an international school learning environment. This will include both in-class support and teaching students withdrawn from selected lessons; students involved are likely to be drawn from multiple classes and year groups.

They should be able to work effectively as a member of the Learning Support Team and work collaboratively with teachers, families, educators, and other professionals to provide individualised support and services to children.

Responsibilities

Note: ***The term Learning Support is equivalent to Additional Educational Needs (AEN), either term may be used in documentation at BISP although Learning Support is preferred.***

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Member of the Learning Support Team

Under the leadership of the Primary Learning Support Lead, and working in collaboration with all members of the Learning Support and English Language Acquisition Teams:

1. Collaborate with teachers, school administrators, and other service providers to ensure students receive appropriate learning support and intervention services.
2. Work directly with students in a 1-1, group or in class situations.
3. To implement appropriate protocols and procedures to meet the additional learning needs of identified students in accordance with the whole school Learning Support Policy.
4. To conduct specialist assessments as part of identifying students with additional learning needs and to identify students who may require intervention services.
5. Plan educational programmes through consultation with teachers, relevant professionals and parents, and contribute to the planning, implementing and reviewing of Student Information Sheets/ Learning Support Plans.
6. Engaging and supporting families, including providing information about services and resources and helping families navigate the learning support system.
7. Communicate professional development requirements to the Primary Leadership Team to assist in meeting the needs of students with additional learning needs.
8. To provide training/in-service for teachers and parents to support the additional learning needs of students.
9. Support teachers to differentiate and build an inclusive culture within the school.
10. To monitor the effectiveness of strategies and interventions regarding learning outcomes achieved in collaboration with teachers/parents and adjust interventions as necessary.
11. To be fully involved in meetings regarding individuals or groups of students who cause concern.
12. To maintain accurate records of student progress and service delivery and prepare reports for parents, teachers, and administrators.
13. To inform teachers about matters regarding students, sharing sensitive information as appropriate.
14. Engage in ongoing professional development to stay up-to-date on best practices.

Generic Responsibilities.

1. Fulfil the requirements of the generic teacher job description.
2. Model the school values of respect, compassion and integrity.
3. Promote high standards in all aspects of school life, particularly in relation to student wellbeing and progress.

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4. Ensure health and safety and resource management in all teaching spaces.
5. Actively support the vision, ethos, culture and policies of the school.
6. Inspire and motivate students, teachers and other school employees, prioritising positive relationships.
7. Contribute towards a school culture which is positive, purposeful and professional.
8. Engage purposefully in the school Professional Growth and Performance Management process.
9. To support, and be present at school functions/events as requested by the Principal(s).

Candidate Profile

You will be a passionate and skilled Learning Support Teacher preferably with some experience in Occupational Therapy (OT) to join our dedicated team. You will play a pivotal role in supporting students with additional needs, and helping them overcome challenges related to learning, sensory processing, and physical development. This position combines teaching and therapeutic approaches to create individualized support plans that enable students to thrive academically and personally. You will have:

- A genuine enthusiasm for, and commitment to, ensuring all children with SEND are supported in positively and equitably accessing the taught curriculum and thriving in our school environment.
- A bachelor's degree in education or other subject with qualified teacher status or equivalent.
- Proven experience in supporting children with specific learning needs.
- Extensive knowledge of and experience in supporting children with SEND.
- Preferably experience in working in occupational therapy, including working with individuals to improve their physical, sensory, or cognitive skills.
- A passion for teaching which is shown through your day-to-day interaction with children.
- A highly adaptable nature with the ability to plan and differentiate instruction to meet the diverse needs of all children.
- Outstanding written and aural communication skills.
- Exceptional interpersonal, organisational and presentation skills.
- A commitment to ongoing professional learning and development.
- A willingness to actively engage in our wider school community.