

Arabic Teacher

Location: RLS, Dubai

Reporting to: Head of Arabic

About RLS

At Rashid and Latifa School Establishment (RLSE), our people are at the heart of everything we do. Our pioneering “People Policies” create the happiest place to work, aligning ourselves with the Sheikh's vision of “a future that belongs to those that can imagine it” His Highness Sheikh Mohammed Bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai.

Rashid and Latifa School (RLS) was created as a unique entity by Royal Decree and is committed to providing world-class education in Dubai to **inspire future leaders of the UAE and beyond**. We seek to employ aspirational professionals who are fully engaged with the school's vision: **to nurture futurists and visionaries who contribute globally as courageous and empathetic leaders, igniting a mindset of possibility.**

Our principles

An education like no other to nurture:

- **Culture:** Passionate and proud UAE leaders
- **Wellness:** Kind, healthy and empathetic leaders
- **Play:** Curious, inquisitive and courageous leaders
- **Innovation:** Inventive, enterprising and creative leaders
- **Community:** Ethically informed, responsible global leaders

Once you step into Rashid and Latifa School (RLS), prepare to embark on a captivating journey where the rich tapestry of culture seamlessly intertwines with the cutting-edge world of innovation, shaping future leaders who honour tradition in a rapidly changing world.

Rashid and Latifa School is more than just a school. It stands today as a transformative force, ready to serve the UAE and beyond, where dreams are nurtured, and future leaders are forged.

What we offer

We offer a supportive and collaborative work environment, where your contributions are valued and recognised. In addition to opportunities for professional growth and development, we provide a competitive salary and benefits package.

Rashid and Latifa School (RLS) is committed to being a diverse and inclusive workplace and welcomes applications from all candidates who meet the job profile.

We are committed to safeguarding the welfare of all children. As an establishment, we recognise our responsibility to take all reasonable steps to promote safe practice and protect children from harm, abuse, neglect and exploitation. Our safeguarding infrastructure

will ensure best practice is followed and therefore applicants will be subject to rigorous checks and our interview process will prioritise safeguarding.

As part of our application process, we will ask you to provide details of your full employment history and at least three professional references for the past 10 years (including current Head of School or organisation), which will be verified during the interview process. Please ensure you have a copy of your passport, birth certificate, attested educational certificates, police check for every country where you have lived and experience letters for the past 10 years.

Department: Rashid and Latifa School Establishment

Reporting to: Head of Arabic

Main Purpose

Every educator at Rashid and Latifa School (RLS) is respected as a leader of learning and is responsible for inspiring academic excellence, encouraging curious minds and promoting the highest standards of achievement.

An advocate of Modern Standard Arabic, we are seeking an exceptional, bilingual (Arabic/English) Arabic teacher, with a vibrant personality and the ability to connect with students and their families through mutual trust and respect.

Responsibilities

Leadership

- Set an exemplary tone for the RLS community through modelling the school's Purpose, Principles and Values
- Contribute to an exceptional Arabic team, relentlessly focused on research based, innovative pedagogy placing high importance on student wellness, motivation and playful learning
- Engage in professional practice, reflection and learning to support individual and whole school growth
- Contribute to whole school improvement priorities which will improve individual performance and student outcomes
- Establish and maintain effective partnerships and communication with parents and the community to support and improve students' enjoyment and achievement and ensure the safeguarding of all stakeholders
- Promote the use of current, high-quality Arabic resources across the school
- Promote Arabic language, literacy, literature and culture through dialogue and engagement with the wider community

Learning and Teaching

- Ensure the Arabic language arts curriculum is founded upon positive relationships that enhance each student's sense of belonging, level of motivation and engagement to promote successful learning
- Co-plan and deliver an innovative curriculum with highly aspirational goals designed to support the unique needs of every student

- Ensure the consistent implementation of effective behaviour management strategies to maintain a positive culture for learning that deliberately and carefully optimises conduct, character and academic achievement to develop a deep sense of belonging to RLS
- Know how to tailor effective personalised provision for all learners including those for whom Arabic is an additional language, and how to celebrate diversity and promote equity and inclusion in teaching
- Provide frequent quality verbal and written feedback so that students know how to move forward
- Monitor student progress and identify, encourage and reward success and efforts made, as well as intervening appropriately where there are concerns
- Reflect on their own practice and contribute to the school's and department's self-evaluation processes
- Effectively lead Learning Assistants in all lessons to impact progress
- Communicate and report student attainment and progress to parents regularly through data, evidence and anecdotal observations in order to celebrate and impact progress
- Adopt a tech infused, learning enhanced approach to the delivery of the Arabic curriculum
- Undertake other reasonable duties as requested by the Head of Arabic or members of the Senior Leadership Team
- Support the RLS strategy for embedding digital innovation in learning

Other Responsibilities

- Be responsible for promoting and safeguarding the welfare of children and young people at RLS
- To support the Purpose and Principles of the school by adherence to its policies and practices including those on Safeguarding and Child Protection, Code of Conduct, Health and Safety, and Security
- Work with the Head of Arabic to ensure effective deployment of resources building an inventory and monitoring the quality of resources
- Undertake other reasonable duties as requested by the Head of Arabic and deemed necessary for the effective operation of the department and school
- Support and promote the RLS Sustainability Policy

Essential Qualities

- Kind and compassionate with a great sense of humour
- Appropriate degree, with UK PGCE or equivalent teaching qualification
- Outstanding competence in Modern Standard Arabic
- Knowledge of science of reading and teaching Arabic literacy using the phonetic and balanced literacy approaches
- A minimum of three years' experience teaching Arabic in a high performing school
- Recognised outstanding practice in teaching Arabic

- Evidence of being a passionate, innovative, Arabic language teaching expert with proven impact in this area
- Knowledge of the UK education system, MOE curriculum and current developments in the international language curriculum and pedagogy
- Experience supporting dual language learners in a high-impact learning and teaching environment
- Knowledge and experience of the frameworks and systems which contribute positively to learning and teaching
- Exceptional work ethic with a positive, solution focused attitude and a growth mindset
- A valuable team player, demonstrating respect for all members of the school community
- Globally minded with community orientated professional values
- High level of competence in the use and application of technology and data to enhance student learning
- A commitment to undertaking and delivering professional development and engage in school focused action research
- Embrace the unique opportunities the RLS campus will offer
- Competent in English
- Valid police checks and supportive references

Desirable Qualities

- Knowledge and experience of teaching language through play in an Early Years environment
- Fluent in English - IELTS level 8.5 and above
- Experience using the metaverse as a teaching tool