

June 2017

Dear Applicant

RE: Teacher of Technology

Thank you for your interest in the Teacher of Technology post at The King Edmund School (KES) for the next academic year 2017/2018.

We summarise our aims as a school by the phrase 'IN PURSUIT OF EXCELLENCE'. We want every student to strive to achieve the very best they can, in every aspect of school life – from their studies, to participation in school shows, sporting activities, extra-curricular activities and so on.

The key to achieving this is home, student and school working in partnership. By working together, we can ensure students receive the right guidance, support and challenge to achieve their best.

The wellbeing of our students is something we also take seriously, since we want students to be happy, well-adjusted and resilient during their time at KES and beyond. A happy, secure student is far more likely to be successful throughout life. The opportunities on offer at KES allow students to develop in this way and to develop the skills and attributes they need to face the future with confidence.

Technology Faculty

The Technology Faculty is made up of 6 full-time teachers and 1 trainee. Selected staff have additional responsibilities, for example Head of Resistant Materials, Head of Faculty and 2nd in Faculty. Members of the team are keen to develop their practice to support student progress further and provide mutual support to this end. Faculty staff teach in 9 specialist rooms; two of these are suitable for teaching Food Technology, while the rest are equipped in a variety of ways to meet the various needs of Resistant Materials, Construction and Textiles. All rooms are equipped with interactive whiteboards or projectors to enable the team to deliver in a variety of ways as needed.

Curriculum Set up

We spend a considerable amount of time as a school developing the quality of teaching and learning. The quality of schemes of work are a fundamental part of this. The Technology faculty has continued to refine their schemes of work across KS3 and KS4, integrating a variety of practical learning opportunities and a large range of resources. The aim is to equip teachers with all the resources needed to teach engaging, dynamic lessons that support and challenge students in equal measure. All students are expected to complete homework in all curriculum areas of technology. Homework is placed on the 'Show My Homework' site so that parents and students may access it at any time. Work is set and marked in line with school policy. This means that detailed marking with feedback takes place at least once every 5 lessons; other forms of assessment (peer marking, self-assessment etc.) are used alongside this.

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At KS3 each year group is arranged into 3 mixed-ability bands, each containing 3 tutor groups. These students are then organised into 4 mixed-ability sets. Classes typically have 3 1-hour lessons per 50 period 2-week cycle of the timetable. Students experience all areas of Technology through classes being delivered in a carousel arrangement. At KS4 students may opt to follow GCSE courses in Product Design, Catering or Construction. New GCSE courses are being introduced for Year 10 in 2017, in line with the government's recent curriculum changes. These maintain the same breadth of offer. Each of the KS4 courses has a progression route into the KES Sixth Form: students may study A Level Product Design or BTEC courses in Hospitality or Construction.

The Post

This is a fantastic opportunity for a creative and inspirational Teacher of Technology, with a specialism in Construction and/or Product Design, to join our Technology faculty as it starts to develop and deliver a new curriculum offer. This role is suitable for an experienced teacher or NQT who will have the opportunity to deliver and showcase their practical skills in their teaching, as well as delivering part of the faculty's extra-curricular activities. Skills and/or experience in teaching Key Stage 3 Art will be advantageous.

Applicants will need to demonstrate the ability to accept new ideas and a thorough commitment to student learning with evidence of high quality practical, professional development and leadership skills. We want staff with the vision and determination to ensure all our students receive a first-class education and who will rise to the challenge of building on success.

In return the successful candidate can expect:

- Comprehensive tailored induction programmes
- Initial Teacher Training Support including a personal NQT Mentor, or access to a high-quality qualified coach to support the development of teaching & learning
- Mentor / Buddy System
- Outstanding Teacher Programmes
- An extensive support programme, including a system of twilights
- Commitment to continuing professional development, including MA / MSc and other courses
- Excellent career development opportunities
- Various staff benefits including access to the gymnasium and swimming pool

I believe it is very helpful for applicants to see the school in full operation during a normal school day. Therefore, visits to the school are warmly welcomed and positively encouraged to assist you in your application. Please contact the HR department on 01702 545771 extension 3288 to arrange a visit, if you would like to have one.


If you feel that The King Edmund School is the type of school you are seeking, please apply by completing the application form available from our school website and email to recruitment@kes.essex.sch.uk.

Closing Date for applications is midday Wednesday 21 June 2017

Interviews will be held during week commencing 26 June 2017

I look forward to receiving your application.

Yours sincerely

A handwritten signature in dark ink, appearing to read 'Jonathan Osborn', with a long horizontal line extending to the right.

Jonathan Osborn