

# Person Specification

Lead Teacher

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Relevant Honours Degree.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of contribution to work as a team within a school.</li> <li>• Leadership of a successful whole school project or area.</li> <li>• Effective teaching at KS4 &amp; 5.</li> </ul>	
<b>Knowledge of</b>	<ul style="list-style-type: none"> <li>• The Academy's vision and ethos.</li> <li>• Current educational developments within Mathematics.</li> <li>• Statutory requirements within Mathematics curriculum provision and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Budgets and financial planning.</li> <li>• The Primary Mathematics curriculum to ensure continuity and progression through KS3/4/5.</li> </ul>
<b>Understanding of</b>	<ul style="list-style-type: none"> <li>• School improvement planning process.</li> <li>• Accreditation and assessment within the subject.</li> <li>• Performance data and how it can be used to impact on students' progress.</li> <li>• Tracking systems to monitor progress at all levels, from department to classroom.</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Outstanding classroom practitioner.</li> <li>• Proven record of driving progress and attainment in the classroom across all Key Stages.</li> <li>• Strong interpersonal, communication and organisational skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further development or enhancement of teaching practice of others through coaching, mentoring and curriculum development.</li> </ul>
<b>Commitment to</b>	<ul style="list-style-type: none"> <li>• Raising standards of student achievement.</li> <li>• Proactively improving own performance.</li> <li>• Professional Development of all staff</li> <li>• Community liaison including parental involvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Further career development.</li> </ul>
<b>Behaviour</b>	<ul style="list-style-type: none"> <li>• A role model of best practice.</li> <li>• Maintain a positive attitude and can keep calm under pressure.</li> <li>• Operates within a team to share ideas and develop practice in others/self.</li> </ul>	

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<b>Attendance</b>	<ul style="list-style-type: none"><li>• A good sickness attendance record in current employment, (not including absences due to disability).</li></ul>	
<b>Written Application</b>	<ul style="list-style-type: none"><li>• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role.</li></ul>	