



The John Bentley School
An Outstanding Centre for Learning

Principal: Mr Jason Tudor

White Horse Way, Calne, Wiltshire, SN11 8YH

www.johnbentleyschool.com



Recruitment Pack: Teacher of Science



Teacher of Science Recruitment Information Pack

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The Application Process

We hope that this application pack and our website www.johnbentleyschool.com inspires you to apply for this post.

If you have any questions regarding any aspect of the application process or need additional information please contact Debbie Tillyer, PA to Senior Leadership Team at dt@johnbentleyschool.com

How to apply

Please visit our website for an application form and complete a letter of application, which should be returned with the application form.

It should include:

- experience, knowledge, skills and personal qualities which will equip you for this post

It is expected that applicants will make links between their experience and the details contained in the job information/person specification. Please ensure that your letter of application does not exceed two sides of A4.

Our preferred method of application is by email to Debbie Tillyer at dt@johnbentleyschool.com.

It should be noted that it is a requirement of the Governors of The John Bentley School that candidates should, whenever possible, name as referees current and former employers (via Heads or Principals where employment at educational institutions is concerned).

Important Dates

Closing date for receipt of applications:

9:00am on Wednesday 21st November 2018

Interview Date:

Wednesday 28th November 2018



Teacher of Science

MPS

Fixed-Term and Full Time

Appointment Date: 7th January 2019 to 25th July 2019

We are seeking to appoint a well-qualified, highly motivated professional who is an excellent classroom practitioner with a record of effective teaching to join our Science Department.

The John Bentley School is an ambitious state funded academy and sixth form located in an enviably beautiful location in the town of Calne in Wiltshire. In 2018, we have been recognised as the most improved school in Wiltshire and one of the most improved schools in the country following a record- breaking year in terms of GCSE results. These results place JBS amongst the highest achieving schools in the county and that is all down to our amazing staff.

As a forward thinking school in pursuit of excellence, we are excited to inform applicants that we are in advanced talks with the Royal Wootton Bassett Academy Trust about joining their Multi Academy Trust. This move will secure a vast number of opportunities for JBS students and staff alike and we are looking forward to making a positive contribution to this new partnership. Royal Wootton Bassett Academy in particular has an excellent reputation as the only Teaching School in the local area and the only Ofsted rated Outstanding school also.

We are looking to appoint an enthusiastic teacher who will:

- Be an outstanding Science teacher with a passion for learning
- Be an enthusiastic professional committed to providing our students with an outstanding education
- Be passionate about teaching Science and who will bring energy, enthusiasm and new ideas to the classroom and department
- Have ambition and desire to play a significant role in the further development of the Science department
- Specialise in Physics, although other specialisms will be considered.

The John Bentley School is a great place to teach Science. We are continually raising standards to produce the highest levels of student achievement.

Applications are considered from both experienced and newly qualified teachers.

For further information and an application form, please download from the vacancies section of our website www.johnbentleyschool.com/vacancies, phone the school (01249 818100) or email Debbie Tillyer PA to Senior Leadership Team on dt@johnbentley.wilts.sch.uk

Closing date for receipt of applications: 9am – Wednesday 21st November 2018

Interview Date: Wednesday 28th November 2018

We look forward to receiving your application should you be interested. If you have not heard from us by the interview date, you may assume that your application has been unsuccessful on this occasion. Unfortunately, we are unable to offer feedback on individual applications that are not shortlisted for interview.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake an enhanced DBS disclosure



Teacher of Science		
Purpose:		<ul style="list-style-type: none"> To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate To monitor and support the overall progress and development of students as teacher/Form Tutor To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential To contribute to raising standards of student attainment To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:		Director of Science
Responsible for:		The provision of a full learning experience and support for students
Liaising with:		Principal, Deputy Headteacher, Assistant Headteachers, Curriculum Leaders/ Directors, Heads of Key Stage, teaching/support staff, external agencies and parents

Principle (Core) Responsibilities	
Operational/ Strategic	<ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area To contribute to the curriculum area STP and its implementation To plan and prepare courses and lessons To contribute to the whole school's planning activities
Teaching, Learning and Curriculum:	<ul style="list-style-type: none"> To assist the Director and Deputy Headteacher to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives. To assist in the process of curriculum development and change so as to ensure continued relevance to the needs of students, examining and awarding bodies and the school's aim. To assist the Heads of Key Stage in the process of curriculum development for Personal Development Time (PDT), Personal, Social, Health and Economic Education (PSHEE) and other tutor group and year group provision.
Staff	<ul style="list-style-type: none"> To take part in continuous professional learning, utilising the school's SSE processes. To maintain good subject knowledge and an awareness of excellent, current practice in teaching. To engage actively in the Appraisal and Review Process To ensure the effective and efficient deployment of classroom support To work as a member of designated teams(s) and to contribute positively to effective working relations within the school
School Self Evaluation	<ul style="list-style-type: none"> Support the Curriculum Leader, Heads of Key Stage and other post holders in meeting the expectations described in the School Self Evaluation handbook, including reporting procedures and deadlines.
Communications	<ul style="list-style-type: none"> To communicate effectively with the parents of students as appropriate Where appropriate communicate and work with persons or agencies outside the school To maintain appropriate student records To complete relevant documentation in support of student tracking To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures (including Academic Mentoring and other consultations)



Resources	<ul style="list-style-type: none"> To work productively with the Director to ensure effective ordering and management of resources
Student Guidance	<ul style="list-style-type: none"> To be a Form Tutor To promote the general progress and well-being of individual students and of the Form tutor Group as a whole Under the leadership of the Heads of Key Stage, ensure implementation of the school's pastoral and guidance systems. To register students, and encourage their full engagement in all aspects of school life. To contribute to the teaching of, and deliver, PDT, with a specific focus on Learning to Learn, and PSHE in line with school policy and work with the Head of Year to plan an appropriate differentiated PDT and PSHE curriculum. To apply relationships for learning systems so that effective learning can take place. To liaise with other staff as appropriate, in response to problems experienced by students across the curriculum. To play a central role in managing the learning of students in the Tutor Group, particularly with reference to effective implementation of Parents Evenings and procedures.
	<ul style="list-style-type: none"> Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description The individual is responsible for promoting and safeguarding the welfare of children and young persons she/he is responsible for or comes into contact with. This job description may be changed by the Principal in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title. Such variations would not justify the re-evaluation of a post.

All employees of The John Bentley School are required to understand and contribute to the School's Objectives and Core Values.

The Post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. Such variations would not justify the re-evaluation of a post.



ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Personal	<ul style="list-style-type: none"> ▪ Be passionate about teaching Science ▪ Possesses a 'can do' attitude ▪ Creative and proactive in finding solutions ▪ Flexible and adaptive to changing needs and priorities ▪ Resilient, calm and tenacious under pressure ▪ Passionate about inclusive practice and equality of opportunity ▪ Relentless in finding ways to remove any barriers to success ▪ Excellent communication skills and evidence of being able to build and sustain effective working relationships with staff, students and parents ▪ Commitment to the protection/safeguarding of all students ▪ Self-reflective practitioner who always seeks to improve ▪ Willingness to contribute to the extra-curricular life of the school ▪ Sense of humour 		Application form Letter References Lesson Observation Interview Student Panel
Competence Knowledge Abilities Skills Experience	<ul style="list-style-type: none"> ▪ Be an Outstanding Science Teacher with evidence of impact on student outcomes ▪ A proven track record of total commitment to helping every student achieve their very best and make good progress ▪ Have very high expectations of the learning of all students at all times ▪ Have a good understanding of how data supports and enhances student progress and achievement ▪ Be a positive team player with a strong commitment to professional development ▪ Embrace new technologies and ideas that enhance the learning of Science. ▪ Highly self-motivated ▪ Able to prioritise workload and work well under pressure with competing deadlines ▪ Good ICT skills 	<ul style="list-style-type: none"> ▪ Experience and evidence of teaching outstanding lessons 	Application form Letter References Results Certificates* Interview Student Panel
Qualifications and Training	<ul style="list-style-type: none"> ▪ Degree ▪ Qualified Teacher Status (QTS) 	<ul style="list-style-type: none"> ▪ Specialism in Physics 	Application Form Letter References Certificates*