

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Nhulunbuy Primary School
Job Title	Senior Teacher	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed for 6 months
Salary	\$119,239	Location	Nhulunbuy
Position Number	6969 RTF 183495	Closing	18/02/2020
Contact	Tracy Hammill, Principal, Nhulunbuy Primary School on 08 8987 0022 or tracy_hammill@ntschoools.net		
Agency Information	www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=183495		

Primary Objective:

The Senior Teacher will be responsible for maximising student outcomes through the leadership, professional development and management of teaching and support staff of Nhulunbuy Primary School, working alongside school management and professional learning team leaders.

Context Statement:

Nhulunbuy Primary School provides education from Preschool to Year 6. It has an enrolment 430 students, 40% of whom are Aboriginal. Key priority areas for 2020 will focus on Instructional Leaders having a strong foundation in coaching and mentoring, relationships, and the impact positive school environments have on behavioural and academic outcomes for students. The school's current significant improvement initiatives include effective evidence-based teaching and learning through the implementation of a school-wide instructional model, the improvement of writing progress for all students through building the capacity of educators and strengthening of our School Wide Positive Behaviour Supports. This position will have a focus on leading the school's writing agenda and curriculum delivery.

Key Responsibilities:

1. Co-ordinate the implementation of curriculum, behaviour and wellbeing programs within a team to ensure consistency of approach and delivery across the school.
2. Address the educational, well-being and behaviour needs of a diverse group of students through appropriate, thoughtful and culturally aware teaching and learning delivery.
3. Be a supportive, committed and effective member of the school leadership team to provide instructional leadership and management in accordance with the school's strategic direction and as a member of that team to optimise student learning outcomes.
4. Co-ordinate effective communications between students, parents/carers, teachers, tutors and other support staff, school management and other relevant bodies.
5. Undertake a teaching load.
6. Other duties as directed by the Principal.

Selection Criteria

Essential:

1. Registration with the NT Teacher Registration Board and a current 'Ochre Card' or the ability to obtain.
2. Proven ability to work within a cross cultural school environment, interact effectively with people from diverse cultures and successfully develop effective partnerships with parents and the community.
3. Strong knowledge of and the ability to apply the principles of the Australian Curriculum, SWPBS, Community Engagement and quality teaching and learning practices and the demonstrated ability to apply relevant practices and principles in order to improve student wellbeing and academic outcomes, including bright paths and 7 steps of writing.
4. Proven history of change management, team leadership, interpersonal, communication skills and the ability to apply negotiation and conflict resolution skills brokering positive outcomes.
5. A proven ability to promote positive relationships with staff, students, parents and the community to improve student academic outcomes through effective wellbeing strategies, that support the strategy direction of the school.

Approved: February 2020

Tracy Hammill, Principal