Shaftesbury CE Primary School Required for January 2018		
ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	You will have; Oualified Teacher Status Evidence of further professional study	 Evidence of further professional qualifications Recent first aid training
Experience Skills and	You will have: Proven effectiveness as a classroom teacher An understanding of what good leadership looks like Experience of leading a curriculum subject effectively You will have	 The ability to contribute to wider curriculum development and review Evidence of successfully implementing strategies for raising standards
Abilities	 an excellent track record of high quality, inspirational teaching the ability to ensure that all children make impressive progress a good understanding of how to analyse data to identify school improvement priorities The ability to create a purposeful and engaging learning environment A range of teaching styles to promote interactive and independent learning A range of strategies to promote good behaviour An understanding of good assessment and its implications for planning and teaching Experience of observing and feeding back to colleagues. An understanding of strategies that promote equal opportunities for all Knowledge of classroom Health and Safety requirements and a commitment to Safeguarding children 	 A solid set of IT skills that enable you to pick up a range of software in and out of the classroom Experience of analysing data Experience of a coaching approach to promote good teaching and successful learning
Personal Qualities	 You will have The ability to lead and motivate staff and pupils. High expectations of children, staff and yourself. Commitment to equal opportunities policies. Good communication skills Good organisational skills and the ability to work to agreed targets and deadlines. Integrity, loyalty, sensitivity and a willingness to offer support and encouragement to colleagues The ability to work collaboratively with colleagues A reflective approach to all aspects of your work and a commitment to self-improvement 	Willingness to contribute to the wider life of the school and school community