



ST DUNSTAN'S CHEAM, C OF E PRIMARY SCHOOL

PERSON SPECIFICATION Class Teacher/Subject Leader

QUALIFICATIONS

1. Educated to degree level.
2. Qualified teacher status either in UK or if in own country combined with English QTS.

EXPERIENCE

3. The applicant should have experience of teaching children in KSI/KS2.

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

4. The applicant should have an understanding the expectations in the new OFSTED framework regarding effective learning and teaching.
5. The applicant should have a sound knowledge of the National Curriculum and the New Curriculum.
6. The applicant should have a good understanding of the teaching of Literacy and Numeracy.
7. The applicant should have a sound knowledge of child development and the ways in which children learn most effectively.
8. The applicant should have an excellent understanding of curriculum and pedagogical issues and current good practise, relating to teaching and learning.
9. The applicant should have a good understanding of statutory and non-statutory testing across the primary phase.
10. The applicant should have an understanding of and commitment to the school policies, in particular: participation and implementation of the school behaviour policy, awareness of health and safety implementation in the workplace, implementation of the school equality statement, child protection and safeguarding.
11. The applicant should be able to demonstrate appropriate teaching and learning strategies and classroom management skills for children aged 3-11 years.
12. The applicant should be able to demonstrate a commitment to the inclusion of children with Special Educational Needs including familiarity with writing and delivering effective IEP's for pupils with SEN.

PROFESSIONAL SKILLS AND ABILITIES

13. The applicant should be prepared to make a commitment to the general life and Christian ethos of the school.
14. The applicant should be willing and able to teach any class across the school as deemed necessary.
15. The applicant should be able to observe and interpret children's behaviour identify learning needs and employ a range of teaching styles to ensure progress.
16. The applicant should be able to plan, organise and resource a stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning.
17. The applicant should be able to keep records of pupil progress in line with school policy
18. The applicant should be able to use assessments of pupils' learning to inform future planning.
19. The applicant should have experience of and/or commitment to a team teaching approach.
20. The applicant should be able to show evidence of the ability to assist children's social, emotional and physical development and their development of self-discipline.

PERSONAL QUALITIES

21. The applicant should demonstrate a commitment to building a positive partnership between parents and school, and the ability to relate to a diversity of parents' demands and interests.
22. The applicant should be able to communicate effectively both orally and in writing.
23. The applicant should be able to manage own work load effectively and respond swiftly to tight deadlines.
24. The applicant should have good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.
25. The applicant should have a willingness to share expertise, skills and knowledge and ability to encourage others to follow suit.
26. The applicant should have a willingness to, and ability to, contribute to whole school INSET.
27. The applicant should have an openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others.
28. The applicant should practise equality in all aspects of the role and around the work place in line with policy.
29. The applicant should maintain a personal commitment to professional development linked to the competences necessary to deliver the requirements of this post.