

## JOB DESCRIPTION

<b>Agency</b>	Department of Education			<b>Work Unit</b>	Leanyer School
<b>Job Title</b>	Assistant Principal			<b>Designation</b>	Senior Teacher 3
<b>Job Type</b>	Full Time			<b>Duration</b>	Ongoing Commencing 22/07/2019
<b>Salary</b>	\$128,539			<b>Location</b>	Darwin
<b>Position Number</b>	17177	<b>RTF</b>	166853	<b>Closing</b>	29/05/2019
<b>Contact</b>	Leah Crockford, Principal, Leanyer School on 08 8927 4022 or <a href="mailto:leah.crockford@ntschoools.net">leah.crockford@ntschoools.net</a>				
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au">www.education.nt.gov.au</a>				
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached detailed resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>				
<b>Information about Selected Applicant's Merit</b>	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>				
<b>Special Measures</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: <a href="#">click here</a>				
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=166853">https://jobs.nt.gov.au/Home/JobDetails?rtfid=166853</a>				

**Primary Objective:** As part of the school leadership team, lead and shape strategic thinking, implementing processes that enhance educational outcomes for all students. Effectively lead the implementation and delivery of 21<sup>st</sup> Century best practice teaching and learning for student engagement, innovative curriculum design and creative pedagogical approaches.

**Context Statement:** Leanyer School is a large, diverse and innovative Independent Public School for Preschool – Year 6 students in the northern suburbs of Darwin. At Leanyer School we will provide an education rich in creativity, maximising opportunities for learners to be innovative thinkers and leaders. Such an education is vital to students' achievement as individuals and members of society, emphasising creativity, innovation, and the broad cultural understanding and social harmony required to be successful global citizens. Leanyer School is a supportive learning community that inspires personal growth, creates valuable future citizens and 'Builds Better Futures'.

### **Key Duties and Responsibilities:**

1. Lead, monitor and coach school wide staff teams in the delivery of quality learning programs.
2. In collaboration with the Leadership Team, provide leadership in building the capacity of teachers to implement a comprehensive curriculum using effective teaching practices to support the development of 21<sup>st</sup> century learners.
3. Support the Leadership Team in the provision of the most effective human, financial and physical resources in accordance with departmental policy, to meet the identified needs of the school community.
4. Provide effective leadership in the development, implementation and monitoring of the school's Strategic Plan.
5. Provide advice, through on-going monitoring and reporting, to the Principal, on strategic, educational and administrative matters in order to achieve quality educational outcomes.

### **Selection Criteria**

#### **Essential:**

1. Demonstrated experience in strategic leadership that has resulted in the development of strong strategic improvement agendas leading to improved student learning outcomes.
2. Strong systemic understanding and demonstrated experience in influencing sustainable improvement.
3. Ability to model best teaching practice and be committed and capable of leading pedagogical change linked to recent research and aligned to the school's Strategic Plan.
4. Experience in leading teams to plan and implement engaging curriculum and learning experiences, enhanced through creativity and innovation, to support the development of 21<sup>st</sup> century learners.
5. Demonstrated ability to utilise strong interpersonal skills to develop productive partnerships with students, staff parents and the wider community.
6. Demonstrated experience in supporting students, teachers and parents in establishing and maintaining a supportive school environment that caters for and responds to the diverse needs of students.
7. Ability to interact effectively with people from diverse cultures, registration with the Teachers' Registration Board of the NT and a current Working with Children clearance notice or the ability to obtain.

#### **Desirable:**

1. Demonstrated ability to train teachers in the implementation of Explicit Instruction and effective pedagogy.
2. Demonstrated ability to lead the ongoing implementation of Positive Behaviour, social harmony and wellbeing.