

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Casuarina Street Primary School
Job Title	Principal			Designation	Executive Contract Principal Level 2
Job Type	Full Time			Duration	Fixed from 01/07/2019 for up to 4 years
Salary	\$192,399			Location	Katherine
Position Number	15775	RTF	164515	Closing	26/05/2019
Contact	Lynette English, Senior Director School Improvement and Leadership on 08 8972 5391 or lynette.english@nt.gov.au				
Agency Information	www.education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=164515				

Primary Objective:

The Principal plays a vital role in delivering the strategic plan of the Department of Education and is the leading educational professional in the school who inspires students, staff and community members to optimise the learning of all students.

Context Statement:

Casuarina Street Primary School is an Independent Public School located in the developing area of Katherine East. This growing and vibrant school has a current enrolment of 421 students (11% Indigenous), an increase of 10% in student population in the last 12 months. A large proportion of students (35%) at Casuarina Street Primary School are part of the expanding Australian Defence Force community in Katherine based at RAAF Tindal, with a range of connections and initiatives placing the school at the heart of the Katherine Community, with significantly high levels of attendance and engagement (93.2% for the 2018 school year).

Key Duties and Responsibilities:

1. Lead the development of the school's vision with a focus on a shared respectful culture that challenges and sets high expectations of both students and teachers to drive student outcomes, and effective teaching that promotes capable and independent learners.
2. Lead and drive the strategic direction of the school, including strengthening partnerships with the school representative body and other agencies — marshalling expertise to achieve leading edge outcomes, and managing the school's resources in implementing clear evidence-based improvement plans and policies.
3. Establish expectations for all staff to achieve high standards and build their capacity through professional development and performance management.
4. Develop relationships with families and community groups to promote the value of public education, the school and its role in the wider community.
5. Work with other principals and the department to drive the development of education services at a regional and system level.

Selection Criteria

Essential:

1. Demonstrated leadership in the development of teaching and learning in a school environment.
2. Proven ability to build the capacity of self, others and high performing teams.
3. Demonstrated strategic leadership in partnership with a school representative body to drive innovation and change to achieve school improvement.
4. Demonstrated ability to lead the management of a school's physical, financial and human resources.
5. Demonstrated ability to build a shared culture of high expectations, while developing and maintaining effective interpersonal and cross cultural relationships within and beyond a school community.

Further Information:

Registration with the Teacher Registration Board of the Northern Territory (TRB) and a Working with Children Clearance (Ochre Card), or the ability to obtain, is required in this position.