**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Early Childhood Education and Care |
| **Job Title** | Families as First Teachers - Stay Play Learn Family Educator | | | **Designation** | Classroom Teacher |
| **Job Type** | Part Time | | | **Duration** | Fixed to 31/12/2020 |
| **Salary** | $75,168 - $107,801 | | | **Location** | Barunga (Bamyili) |
| **Position Number** | 40764 | **RTF** | 182115 | **Closing** | 27/01/2020 |
| **Contact** | Jacqui Wharam, Abecedarian Leader on 08 8999 5748 or [jacqui.wharam@nt.gov.au](mailto:jacqui.wharam@nt.gov.au) | | | | |
| **Agency Information** | <https://education.nt.gov.au/> | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv**  For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. | | | | |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=182115> | | | | |

**Primary Objective:** The Families as First Teachers - Stay Play Learn (FaFT-SPL) Family Educator implements quality early learning and parenting support using the Abecedarian Approach Australia 3*a* to meet the needs of a specific community, for children birth to 5 years old and their families.

**Context Statement**: Barunga School is located in the community of Barunga 90 km southeast of Katherine. The major language groups are Jawoyn, Dalabon, Mayali, Rembarrnga and Kriol. Barunga School is part of the Katherine Group School and provides education to students from early years to middle years. The school is developing links with Wugularr and Bulman schools through the Vocational Education and Training (VET) program.

**Key Duties and Responsibilities:**

1. Deliver responsive and appropriate birth to 5 early learning and family support programs that build on the strengths of families and value add to a range of Aboriginal child and family services within the community.
2. Build on the knowledge and skills of families to support development of young children.
3. Deliver the Abecedarian Approach Australia (3*a*) which is an evidence-based program to enhance adult-child interaction and improve the educational outcomes for children in remote communities to enhance early learning and parenting, to ensure children experience success at school.
4. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
5. Work with local Aboriginal staff to foster a positive working environment and build capacity for enhanced performance.
6. Provide administrative, performance, and resource reporting for the local FaFT-SPL program according to departmental and government business systems, policies and processes.
7. Work collaboratively with the school Principal and regional FaFT Program Leader regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

**Selection Criteria**

**Essential:**

1. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
2. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
3. Demonstrated skills in adopting new pedagogical approaches.
4. Knowledge and understanding of Aboriginal societies and cultures and the impact of issues affecting the early learning and development of young Aboriginal children.
5. An ability to interact effectively with people from diverse cultures.

**Further Information**

The successful applicant must have (or the ability to obtain) registration with the Teacher Registration Board of the Northern Territory (TRB), a Working with Children Notice (Ochre Card) of the Northern Territory, and a drivers licence.

**Approved: December 2019 Agnes McGrath, General Manager, Early Childhood Education and Care**