

JOB DESCRIPTION

Post Title:	Specialist Teacher for ASD		
Grade:	Teachers Pay Scale + SEN	Workplace:	ASD Resource Base and Holway Park School, Taunton.
Responsible to:	SENCO and Headteacher	Date:	April 2018

Job Purpose: To create, develop and maintain a high quality educational environment for pupils with ASD. We are looking for someone who is ambitious for all the children and young people to achieve positive outcomes. To provide support, advice and teaching for pupils with Autistic Spectrum Disorder (ASD) within both the new ASD Resource Base and mainstream school and direct teaching consistent with the main duties and responsibilities of the post. The Specialist Teacher for ASD will work as a member of the school team to promote inclusion of pupils with ASD.

Duties and key result areas:

- Supporting the aims and ethos of the Holway Park School.
- Create an educational environment appropriate for pupils with ASD.
- Develop and maintain educational environment appropriate for pupils with ASD.
- Develop and manage support staff.
- Plan and deliver learning programmes for pupils.
- Applying teaching knowledge, skills and experience in the development of appropriate skills in dealing with children with ASD in the classroom.
- Assessing the social communication needs of new pupils referred to the ASD Base and providing written advice and resources, as appropriate.
- Assessing the progress of individual pupils as part of their ongoing programme.
- Contributing to the development of individual plans/pupil profiles through the identification of appropriate social communication targets, teaching strategies and resources.
- Supporting the inclusion of pupils with ASD and relate social communication difficulties.
- Supporting the development of whole school approach in the creation of an 'Autism' friendly environment.
- Raising awareness within the mainstream school of the additional needs of pupils with ASD.
- Applying teaching knowledge, skills and experience to assist school colleagues in the development of appropriate skills in dealing with children with ASD in the classroom.
- Providing training, where appropriate, to school staff including Headteachers, SENCOs, teachers and other support staff to enable them to successfully include pupils with ASD and implement aspects of a pupil's individual programme.
- To contribute to training and development of staff.
- Advising on the identification and assessment of pupils with ASD in accordance with the guidelines outlined in the SEND Code of Practice.
- Liaising with professionals from other disciplines as appropriate.
- Attending relevant meetings, including multi-agency meetings, regarding individual pupils and maintain appropriate records.

Liaison with families and external agencies

- Including parents/carers in any assessment of a pupil with ASD/social communication needs.
- Liaising with parents and providing training when appropriate in order to keep them informed of their child's progress and to provide advice and support relating to the difficulties the child encounters as a result of their Autism/social communication needs.
- Providing a professional report at review meetings, as appropriate.
- Attending and contributing to multi-agency meetings, as required.
- Maintaining regular contact with the families and carers of identified pupils, regarding their progress.

Professional Development

- Providing and taking part in relevant training
- To meet the Teachers Standards
- Contributing to Specialist Training programmes, as appropriate.
- Participating in Performance Management and any relevant development programmes
- Attending team meetings, as appropriate.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

