

Senior Autism Specialist Teacher

PERSON SPECIFICATION

Post Title: Specialist ASD Teacher	
Essential	Desirable
Knowledge and Qualifications	
<ul style="list-style-type: none">Teaching qualificationSpecialist Diploma/Certificate in Autism	<ul style="list-style-type: none">A degree in Special Education Needs (SEN)Masters Degree – Autism and Education and any other relevant Autism specific qualifications
Experience	
<ul style="list-style-type: none">Extensive and relevant experience of working with pupils who have a wide range of spoken language, social communication needs and Autism.Experience of working in specialist provision.Experience of providing training to school staff and other professionals about Autistic Spectrum Disorders.Experience of working with pupils demonstrating challenging behavioursExperience of multi-agency working.	<ul style="list-style-type: none">Led specialist provision for ASDManaged Support StaffExperience of Staff Appraisal
Skills and competencies	
<p>The post holder should be able to:</p> <ul style="list-style-type: none">work as a team member in partnership with teachers and parentscommunicate effectively with pupils, colleagues, parents and other professionals, both verbally and in writingassess a wide range of difficulties associated with Autistic Spectrum Disorderplan individual education programmes in relation to pupils with autism taking account of curriculum needs and enabling inclusionadvise and train involved professionals and colleagueswork alongside and support parentswrite reports concisely and clearlydemonstrate effective guidance and management skillsunderstand and adhere to the need for confidentialityplan effective management strategies within the context of school	<ul style="list-style-type: none">Participated in Action Research

Physical, mental and emotional demands	
<ul style="list-style-type: none"> • Ability to work under pressure and respond flexibly to changing situations. • Ability to meet statutory deadlines. • Ability to remain calm in response to challenging behaviour. • Ability to deal effectively with emotionally challenging people and situations. • Ability to support colleagues experiencing emotionally challenging situations within their professional role. 	
Other	
<ul style="list-style-type: none"> • A commitment to supporting pupils with ASD in mainstream schools. • A willingness to participate in identified training. • Highly motivated and well organised. • Ability to use own initiative and work independently. • To promote the Safeguarding and welfare of children and young people. 	