



Person Specification Curriculum Leader of Physical Education (0.5FTE)

Attributes	Essential	How	Desirable	How
1. Qualifications / Training	<ul style="list-style-type: none"> Qualification: teacher status A good, relevant degree or equivalent A good or excellent teacher (Ofsted) Eligible to work in the UK Specialism in Physical Education (Secondary) Relevant coaching qualifications Ability to teach Boys' PE 	AF	<ul style="list-style-type: none"> Strong evidence of continuous professional development Ability to offer Dance First Aid qualification 	AF AF AF
2. Experience	<ul style="list-style-type: none"> Substantial recent experience of classroom experience in 11-16 or 11-18 schools Experience of monitoring and evaluating teaching A high level of ICT and programming competence Form tutor Teacher of PSHE/Citizenship Experience of teaching Boys' PE 	AF AF AF / I AF / I AF / I AF / I	<ul style="list-style-type: none"> Experience of harnessing and embedding new technologies Experience of working with parents and guardians to raise standards Experience of working with community groups Knowledge of the role of governors 	AF / I AF / I AF / I AF / I
3. Knowledge and Understanding	<ul style="list-style-type: none"> A strong understanding of the characteristics of an outstanding school Strong knowledge of, and ability to interpret and apply the PE Curriculum Awareness of strategies to raise student achievement Experience of how to use data effectively to set and monitor targets Knowledge of relevant Health and Safety practice and procedures. Knowledge and experience of Ofsted inspections A clear knowledge of how students learn and how to improve learning Awareness of current developments in education and the implication of these Commitment to continuing professional development 	AF / I AF / I AF / I AF / I AF / I AF / I AF / I AF / I	<ul style="list-style-type: none"> Business acumen Successful teaching at post 16 Experience of staff appraisal procedures 	AF / I AF / I AF / I



Attributes	Essential	How Tested	Desirable	How Tested
4. Skills	<ul style="list-style-type: none"> • Ability to: <ul style="list-style-type: none"> - lead, provide clear vision and command respect - develop an effective team - motivate staff and students - delegate responsibility, set high standards and provide a focus for improvement - manage change and to monitor and evaluate its impact - analyse data, draw conclusions and communicate solutions in a clear and positive way to a range of audiences • Able to: <ul style="list-style-type: none"> - communicate effectively orally and in writing - work well in a team and to close deadlines - demonstrate high levels of competency in the use of ICT - be flexible, approachable and resilient under pressure - deal sensitively with people and be solution focused - maintain a positive approach to work - have a sense of humour • Capacity for strategic management of change 	AF / I AF / I AF / I	<ul style="list-style-type: none"> • The potential for further leadership responsibility 	I
5. Attitudes	<ul style="list-style-type: none"> • Commitment to: <ul style="list-style-type: none"> - raising achievement through partnerships with relevant stakeholders - providing extra curricular provision - raising achievement and fulfilling each student's potential - the development of all teaching and associate staff - equality of opportunity - race and gender equality and social inclusion - wider aspects of school life and enrichment • Strong determination to maintain and progress school improvement • Understanding of the way that the school can promote values and a moral code 	AF / I AF / I AF / I		

AF = Application Form I = Interview