

Job description

Agency	Department of Education	Work unit	Taminmin College
Job title	Senior Teacher – Science, Agriculture and STEM	Designation	Senior Teacher 1
Job type	Full Time	Duration	Fixed from 29/03/2021 to 19/01/2022
Salary	\$122,220	Location	Humpty Doo
Position number	23005 RTF 207655	Closing	01/03/2021
Contact	Sue Healy on 08 8983 7000 or sue.healy@education.nt.gov.au		
About the agency	www.education.nt.gov.au		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=207655		

Information for applicants

Applications must be limited to a one-page summary sheet and detailed resume/cv.

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective:

As a member of the College Leadership Team, provide innovative educational leadership and management to implement curriculum, wellbeing and educational programs at Taminmin College. Heads of Department and Year Co-ordinators should inspire students, staff and community members to optimise the learning and engagement of all students. The lead the implementation of an effective, future focused educational programs through Years 7 to 12 and contribute to the College vision and improvement agenda.

Context statement:

Taminmin College is a large, comprehensive and complex Independent Public School that serves the rural area of Darwin, catering for students from Years 7 to 12. The College Values of: Respect, Effort towards Excellence, Achieve your Goals, Caring Community and Honesty are embedded in all school operations. The school operates a large farm, a successful Vocational Education and Training program, as well as serving special needs students through an onsite Special Education Centre. At Taminmin, every child matters and we strive to ensure their success by actively working towards the College mission: *Inspiring Learning – Empowering Futures – Education for Life*.

Key duties and responsibilities:

- Enact the College vision with a focus on a shared respectful culture setting high expectations of both students and teachers, builds capability skills so they can directly support all teachers to further improve classroom instruction, student engagement and develop capable and independent learners.
- Provide coaching and mentoring about teacher professional practice, knowledge and engagement of curriculum and year level teams.
- Build and lead high performing teams to work effectively to foster a learning environment for students that will result in improved student outcomes.
- Model effective teaching practices through expectations for all staff to achieve high standards and build their capacity through professional learning and performance management.
- Lead, co-ordinate and facilitate the implementation of Department of Education systemic requirements and support whole college evidence-based approaches, specifically the Whole School Instructional Model and the School-Wide Positive Behaviour Support Framework.
- Develop relationships with families, community groups and industry to promote the College and support student learning.
- Work with other Senior Teachers, Assistant Principals and the Principal to drive continuous improvement at the College.

Selection criteria:

Essential:

1. Demonstrate capacity to model best practice secondary teaching and learning.
2. Proven ability to successfully lead change and support the faculty and year level team to develop a future focused curriculum, with engaging real world learning experiences through quality teaching pedagogies, programming, assessment and reporting.
3. Proven ability to build the capacity of self, others and high performing teams through coaching and mentoring around curriculum, pedagogy and assessment, and the use of student data to inform teaching and learning.
4. Proven ability to work within a cross cultural school environment and successfully develop effective partnerships with the College leadership team, staff, parents and the community, including industry.
5. Demonstrate ability to build a shared culture of high expectations while developing and maintaining effective relationships within and beyond the College community.

Further information:

All applicants must be registered with the Teacher Registration Board of the Northern Territory and hold a current Working with Children Notice (Ochre Card) from SAFE NT.

Approved: September 2020

Sue Healy, Principal