
TEACHER OF SCIENCE

Contract Type:	Permanent, Full-time
Required for:	September 2022
Closing Date for applications:	10:00am, Wednesday 16th March 2022
Interview date:	Tuesday 22nd March 2022

This is an outstanding opportunity to join one of Oxfordshire's most successful schools. Wallingford School is a successful, oversubscribed, 8 form entry, mixed comprehensive Academy of over 1250 students aged 11-19, who come from Wallingford and its surrounding villages. We have an excellent reputation, enjoying strong support from parents and students, and a good and growing working relationship with the local community.

Examination outcomes are very strong indeed. At Key Stage 5 our figure of 65% of grades being either A*, A or B was the highest of any state school Sixth Form in Oxfordshire in 2019 and our value-added score placed us once again within the top 20% of schools nationally. At Key Stage 4 our Progress 8 score was 0.31 with 61% of students attaining 5+ in both English and Maths and 24% 7+ in those subjects. In short, our students achieve highly during their time with us.

These results are great, but our school is about much more than just exams. We are an inclusive school which – as the only secondary school in the town – is determined to serve its local community well. Comprehensive school values are important to us. Students of all abilities thrive at Wallingford and we pride ourselves on giving students a chance who may not have had one at other schools.

Staff – both teaching and associate – are happy at Wallingford. Professional development is important to us and our programme is varied but also bespoke to support individual needs and priorities. Our annual two-day Teaching and Learning Conference is probably the highlight of this programme. Student attitudes and behaviour are excellent and are frequently commented upon by visitors as being so. It is an excellent place to work and we are committed to staff wellbeing and a healthy work-life balance for all our colleagues.

THE SCIENCE DEPARTMENT

Science is a successful and popular subject throughout the school and standards of achievement are high. It is taught by an enthusiastic and highly committed team of teachers, ably supported by a team of technicians. The Science Department is vibrant and full of personality with an emphasis on team work and mutual support, which enables members to develop their practice and adapt to the challenges of a developing curriculum. In 2019 students at GCSE achieved 72% 4+ in Double Award Science and 75% 7+ overall in Triple Science. Progress for KS4 science qualifications is in the top 5% or top 20% nationally. KS5 performance continues to be very strong, with A Level Biology, Chemistry

Sending every young person into the world able and qualified

and Physics gaining an average of ALPS 3 over the last 3 years, BTEC Applied Science gaining ALPS 3 with our first cohort, placing all four departments in the top 25% of the country for progress.

The Science department is well resourced and superbly catered for, in a suite of nine labs, plus two large prep rooms. All labs have projectors and there is a department set of laptops for student use. Three extra labs and a prep-room will be available as part of an exciting and extensive new build at the front of the school, opening in September 2022.

THE CURRICULUM

Key Stage Three: Mixed ability tutor groups follow a spiral curriculum across the three Science disciplines in Years 7 & 8.

Key Stage Four: The Science GCSE curriculum is started in Year 9, where students are taught in mixed ability tutor groups covering the 3 fundamental topics Cells, Atomic Structure and the periodic table, and Energy. In addition, students further develop their practical investigation and mathematical skills. At the start of Year 10, students are set in ability and either continue with Combined Science or switch to Triple Science.

Key Stage Five: At A Level all three Sciences (Biology, Chemistry and Physics) currently follow OCR specifications. We are also in the 4th year of offering Applied Science BTEC Level 3 course to broaden our post-16 provision in Science. This has become a very popular and successful alternative to the traditional A-Level Science route.

SELECTION CRITERIA - Science

The successful candidate will:

- Hold Qualified Teacher Status
- Have an Enhanced DBS Certificate
- Have the ability and quality to teach Science across the age and ability range.
- Be a good, enthusiastic team member
- Be a reflective practitioner, who has the potential to develop his/her own career further
- Have the ability to communicate effectively with staff, parents and students
- Have unquenchable enthusiasm for The Sciences
- Believes that students are capable of high standards, and expects them to achieve
- Has the capacity to develop our pupils both in Science and beyond
- Enjoys working as part of a team and sharing expertise.
- Is keen to contribute to the development of the department.
- Have competent ICT skills

GENERAL DUTIES

At The Merchant Taylors Oxfordshire Academy Trust we pride ourselves on providing a safe and happy environment where young people can flourish and we want to send every young person into the world able and qualified to play their full part within it. This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The Merchant Taylors Oxfordshire Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this

Sending every young person into the world able and qualified

commitment. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

The successful candidate will be expected to be a form tutor and on Friday mornings help with the delivery of the school's PSHE programme. In addition to support from within the Science team, newly appointed staff are able to benefit from the induction support programme.

You will find many opportunities at Wallingford Schools Academy Trust and we look forward to receiving your application.

TEACHERS PENSION DETAILS

The link for teaching staff to the Teachers' Pension website is:

<https://www.teacherspensions.co.uk/>

TERMS & CONDITIONS

The Merchant Taylors Oxfordshire Academy Trust employs teaching staff working at Wallingford Schools Academy on the conditions of service contained in the General Terms and Conditions of Employment for Teaching Staff which can be found at

<http://www.oxfordshire.gov.uk/cms/content/teachers-conditions-employment>

Please see our privacy notice:

<http://www.wallingfordschool.com/index.php/documents/category/24-privacy-notice>

TO APPLY

Further information and an application form can be found on our school website at www.wallingfordschool.com or telephone us on 01491 829722 or e-mail us at recruit@wallingfordschool.com

Interviews are planned to take place on Tuesday 22nd March 2022.

Sending every young person into the world able and qualified